

Combined Graduate Level Examination 2019 Tier II

Candidate Name	
Venue Name	iON Digital Zone iDZ 2 Sector 62
Exam Date	15/11/2020
Exam Time	3:00 PM - 5:00 PM
Subject	CGLE Tier II Paper II English Language and Comprehension

Section : English Language and Comprehension

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 1

Q.1 Select the most appropriate option to fill in the blank No. 1.

- Ans
- 1. to preventing
 - 2. prevented
 - 3. to prevent
 - 4. prevent

SSC

adda247

Question ID : 8161615479

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 2

Q.2 Select the most appropriate option to fill in the blank No. 2.

- Ans 1. minds
 2. bodies
 3. eyes
 4. souls

Question ID : 8161615480

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 3

Q.3 Select the most appropriate option to fill in the blank No. 3.

- Ans 1. messages
 2. signs
 3. codes
 4. symbols

Question ID : 8161615481

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 4

Q.4 Select the most appropriate option to fill in the blank No. 4.

- Ans 1. turn
 2. revolve
 3. change
 4. twist

Question ID : 8161615482

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 5

Q.5 Select the most appropriate option to fill in the blank No. 5.

- Ans 1. Unless
 2. If
 3. Whether
 4. Until

Question ID : 8161615483

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 6

Q.6 Select the most appropriate option to fill in the blank No. 6.

- Ans 1. strong
 2. burly
 3. feeble
 4. weak

Question ID : 8161615484

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 7

Q.7 Select the most appropriate option to fill in the blank No. 7

- Ans 1. amounts
 2. amount
 3. amounted
 4. amounting

Question ID : 8161615485

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 8

Q.8 Select the most appropriate option to fill in the blank No. 8.

- Ans
- 1. item
 - 2. track
 - 3. object
 - 4. thing

Question ID : 8161615486

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 9

Q.9 Select the most appropriate option to fill in the blank No. 9.

- Ans
- 1. because of
 - 2. despite
 - 3. instead of
 - 4. in case of

Question ID : 8161615487

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Temptations of one kind or another lure everyone. The important thing is (1)_____ them from gaining a foothold in our (2)_____. As soon as we detect the first (3)_____ of temptation, we should become watchful and (4)_____ our attention to good or noble thoughts. (5)_____ we wait till the temptation becomes too (6)_____, we are likely to fall. Playing with the temptation (7)_____ to welcoming it. In fact, the safest (8)_____ is to avoid situations in which we may be tempted. If, (9)_____ all our care, a temptation becomes severe, we (10)_____ not get upset or disappointed, but turn to a good friend for advice and help.

SubQuestion No : 10

Q.10 Select the most appropriate option to fill in the blank No. 10.

- Ans 1. should
 2. could
 3. would
 4. might

Question ID : 8161615488

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1)_____ canyons. And yet, scientists were surprised to (2)_____ deep crevices that run for hundreds of kilometres. (3)_____ they are not visible at the snowy surface, (4)_____ trenches cut deep into Antarctica. The biggest (5)_____ canyon is over 350 km long. It's called 'Foundation Trough'. (6)_____ canyons are not as long, but they are (7)_____ too. These canyons were found with the help of radars (8)_____ scanning the wide expanse of the frozen continent. (9)_____ are incredibly important because they help control (10)_____ flow of the ice.

SubQuestion No : 11

Q.11 Select the most appropriate option to fill in the blank No. 1.

- Ans 1. finding
 2. found
 3. to find
 4. find

Question ID : 8161615490

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 12

Q.12 Select the most appropriate option to fill in the blank No. 2.

- Ans
- 1. discover
 - 2. invent
 - 3. explore
 - 4. search

Question ID : 8161615491

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 13

Q.13 Select the most appropriate option to fill in the blank No. 3.

- Ans
- 1. In case
 - 2. Although
 - 3. Since
 - 4. Because

Question ID : 8161615492

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 14

Q.14 Select the most appropriate option to fill in the blank No. 4.

- Ans
- 1. them
 - 2. this
 - 3. these
 - 4. those

Question ID : 8161615493

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 15

Q.15 Select the most appropriate option to fill in the blank No. 5.

- Ans
- 1. one
 - 2. like
 - 3. so
 - 4. such

Question ID : 8161615494

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 16

Q.16 Select the most appropriate option to fill in the blank No. 6.

- Ans
- 1. Previous
 - 2. Another
 - 3. Present
 - 4. Other

Question ID : 8161615495

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1) _____ canyons. And yet, scientists were surprised to (2) _____ deep crevices that run for hundreds of kilometres. (3) _____ they are not visible at the snowy surface, (4) _____ trenches cut deep into Antarctica. The biggest (5) _____ canyon is over 350 km long. It's called 'Foundation Trough'. (6) _____ canyons are not as long, but they are (7) _____ too. These canyons were found with the help of radars (8) _____ scanning the wide expanse of the frozen continent. (9) _____ are incredibly important because they help control (10) _____ flow of the ice.

SubQuestion No : 17

Q.17 Select the most appropriate option to fill in the blank No. 7

- Ans
- 1. exciting
 - 2. impressive
 - 3. intense
 - 4. inspiring

Question ID : 8161615496

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1)_____ canyons. And yet, scientists were surprised to (2)_____ deep crevices that run for hundreds of kilometres. (3)_____ they are not visible at the snowy surface, (4)_____ trenches cut deep into Antarctica. The biggest (5)_____ canyon is over 350 km long. It's called 'Foundation Trough'. (6)_____ canyons are not as long, but they are (7)_____ too. These canyons were found with the help of radars (8)_____ scanning the wide expanse of the frozen continent. (9)_____ are incredibly important because they help control (10)_____ flow of the ice.

SubQuestion No : 18

Q.18 Select the most appropriate option to fill in the blank No. 8.

- Ans
- 1. until
 - 2. when
 - 3. after
 - 4. before

Question ID : 8161615497

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1)_____ canyons. And yet, scientists were surprised to (2)_____ deep crevices that run for hundreds of kilometres. (3)_____ they are not visible at the snowy surface, (4)_____ trenches cut deep into Antarctica. The biggest (5)_____ canyon is over 350 km long. It's called 'Foundation Trough'. (6)_____ canyons are not as long, but they are (7)_____ too. These canyons were found with the help of radars (8)_____ scanning the wide expanse of the frozen continent. (9)_____ are incredibly important because they help control (10)_____ flow of the ice.

SubQuestion No : 19

Q.19 Select the most appropriate option to fill in the blank No. 9.

- Ans
- 1. This
 - 2. That
 - 3. They
 - 4. Them

Question ID : 8161615498

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Antarctica is perhaps the one place on Earth no one would have expected (1)_____ canyons. And yet, scientists were surprised to (2)_____ deep crevices that run for hundreds of kilometres. (3)_____ they are not visible at the snowy surface, (4)_____ trenches cut deep into Antarctica. The biggest (5)_____ canyon is over 350 km long. It's called 'Foundation Trough'. (6)_____ canyons are not as long, but they are (7)_____ too. These canyons were found with the help of radars (8)_____ scanning the wide expanse of the frozen continent. (9)_____ are incredibly important because they help control (10)_____ flow of the ice.

SubQuestion No : 20

Q.20 Select the most appropriate option to fill in the blank No. 10.

- Ans
- 1. such
 - 2. one
 - 3. the
 - 4. a

Question ID : 8161615499

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The endurance of the crowds lining the Coronation route was most commendable. Soaked, chilled and sleepless, (1)_____ remained wonderfully good-tempered and when the procession finally (2)_____ they cheered whole-heartedly. The great merit of a (3)_____ crowd is that its members remain individuals. It is (4)_____ characteristic of the British culture that British people can collect in crowds (5)_____ do not turn into mobs.

SubQuestion No : 21

Q.21 Select the most appropriate option to fill in the blank No. 1.

- Ans
- 1. we
 - 2. they
 - 3. he
 - 4. it

Question ID : 8161615501

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The endurance of the crowds lining the Coronation route was most commendable. Soaked, chilled and sleepless, (1)_____ remained wonderfully good-tempered and when the procession finally (2)_____ they cheered whole-heartedly. The great merit of a (3)_____ crowd is that its members remain individuals. It is (4)_____ characteristic of the British culture that British people can collect in crowds (5)_____ do not turn into mobs.

SubQuestion No : 22

Q.22 Select the most appropriate option to fill in the blank No. 2.

- Ans
- 1. appeared
 - 2. entered
 - 3. joined
 - 4. finished

Question ID : 8161615502

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The endurance of the crowds lining the Coronation route was most commendable. Soaked, chilled and sleepless, (1)_____ remained wonderfully good-tempered and when the procession finally (2)_____ they cheered whole-heartedly. The great merit of a (3)_____ crowd is that its members remain individuals. It is (4)_____ characteristic of the British culture that British people can collect in crowds (5)_____ do not turn into mobs.

SubQuestion No : 23

Q.23 Select the most appropriate option to fill in the blank No. 3.

- Ans
- 1. Indian
 - 2. Asian
 - 3. French
 - 4. British

Question ID : 8161615503

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The endurance of the crowds lining the Coronation route was most commendable. Soaked, chilled and sleepless, (1)_____ remained wonderfully good-tempered and when the procession finally (2)_____ they cheered whole-heartedly. The great merit of a (3)_____ crowd is that its members remain individuals. It is (4)_____ characteristic of the British culture that British people can collect in crowds (5)_____ do not turn into mobs.

SubQuestion No : 24

Q.24 Select the most appropriate option to fill in the blank No. 4.

- Ans
- 1. moreover
 - 2. perhaps
 - 3. only
 - 4. therefore

Question ID : 8161615504

Status : Marked For Review

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The endurance of the crowds lining the Coronation route was most commendable. Soaked, chilled and sleepless, (1)_____ remained wonderfully good-tempered and when the procession finally (2)_____ they cheered whole-heartedly. The great merit of a (3)_____ crowd is that its members remain individuals. It is (4)_____ characteristic of the British culture that British people can collect in crowds (5)_____ do not turn into mobs.

SubQuestion No : 25

Q.25 Select the most appropriate option to fill in the blank No. 5.

- Ans
- 1. whom
 - 2. which
 - 3. who
 - 4. what

Question ID : 8161615505

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 26

Q.26 "Authorities have to focus on just stopping the spread, rather than putting the fire out." This means that the authorities:

- Ans**
- 1. want only to slow down the spread of fire
 - 2. do not want to put the fires out
 - 3. want to stop the fires from spreading first and then put them out
 - 4. want to put out the fires once and for all

Question ID : 8161615512

Status : Marked For Review

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 27

Q.27 What is the long lasting damage that the bush fires have caused to the wildlife in Australia?

- Ans**
- 1. The fires have not only killed animals directly, but also destroyed their habitat.
 - 2. Many animals in the zoos have been killed.
 - 3. Half a billion animals have died in New South Wales alone.
 - 4. More than 100,000 cows and sheep may have been lost.

Question ID : 8161615513

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 28

Q.28 Which of the following countries has NOT sent help for firefighting?

- Ans
- 1. China
 - 2. The US
 - 3. Canada
 - 4. New Zealand

Question ID : **8161615511**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 29

Q.29 "Some fires are also started deliberately". 'Deliberately' here means:

- Ans**
- 1. inadvertently
 - 2. accidentally
 - 3. unknowingly
 - 4. purposely

Question ID : 8161615514

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 30

Q.30 The passage is mainly about:

- Ans
- 1. Australia's struggle with bush fires
 - 2. how the bush fires occur in Australia
 - 3. the government's role in dealing with the bushfire
 - 4. the loss of wildlife due to bush fires

Question ID : 8161615507

Status : **Marked For Review**

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 31

Q.31 It can be inferred from the passage that this year's fire in Australia is mostly a result of:

- Ans**
- 1. a lightning strike
 - 2. an accidental spark in the jungle
 - 3. a result of an extraordinarily hot and dry spell
 - 4. a deliberate attempt to put the forests on fire

Question ID : 8161615509

Status : Answered

Chosen Option : 3

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 32

Q.32 Which statement is NOT true according to the passage?

- Ans
- 1. Zookeepers take animals home to save them from fire.
 - 2. The volunteers outnumber the professional fire fighters in Australia.
 - 3. Around 800,000 hectares have been destroyed due to a bush fire in Australia.
 - 4. Australia is one of the world's biggest per capita greenhouse gas emitters.

Question ID : **8161615516**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 33

Q.33 The opposition in Australia is criticising the government for:

- Ans
- 1. not fighting the bush fires
 - 2. not allotting enough funds for firefighting
 - 3. not doing enough against the climate change
 - 4. not giving enough compensation to the deceased

Question ID : 8161615515

Status : Answered

Chosen Option : 3

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 34

Q.34 The spread of fire can be contained effectively by:

- Ans
- 1. digging earth boundaries
 - 2. spraying fire retardant from the ground
 - 3. spraying fire retardant from the air
 - 4. spraying the forests with water

Question ID : **8161615510**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the following passage and answer the questions given after it.

Since September, at least 25 people have died and thousands have been made homeless. Every state and territory in Australia has experienced fires this summer. But the biggest fires burn along stretches of the eastern and southern coast, where most of the population lives. This includes areas around Sydney and Adelaide. More than 6.3 million hectares (63,000 sq km or 15.6 million acres) have been burned so far – one hectare is roughly the size of a sports field. To put that in perspective, around 800,000 hectares were engulfed in a bush fire in 2018 in California. Australia has always experienced bushfires – it has a "fire season". But this year they are a lot worse than normal. Fires are usually caused by lightning strikes or accidentally by a spark – but some fires are also started deliberately. This year, a natural weather phenomenon known as the 'Indian Ocean Dipole' has meant a hot, dry spell across the country. This year, Australia twice set a new temperature record: an average maximum of 41.9°C was recorded on 18 December. That comes on top of a long period of drought. Scientists have long warned that this hotter, drier climate will contribute to fires becoming more frequent and more intense. The more extreme weather patterns and higher temperatures increase the risk of bushfires and allow them to spread faster and wider. Fire fighters are spraying water and fire retardant from planes and helicopters as well as from the ground. But fighting bush fires is extremely difficult and often authorities have to focus on just stopping the spread, rather than putting the fire out. The spread can for instance be best contained by digging earth boundaries to stop the flames from spreading. The priority is saving lives. Professional fire fighters are the first in line to battle the flames, but they are outnumbered by the thousands of volunteers. Three of them have died. There's also help coming from abroad: the US, Canada and New Zealand have sent fire fighters to help. Australia's police, military and navy are involved in rescue and evacuation efforts. While people can flee the fires and are being evacuated if need be, the flames are devastating wildlife in the affected areas. One study estimated that half a billion animals have died in New South Wales alone. Zookeepers take animals home to save them from fire, but the fires don't only kill animals directly, they also destroy the habitat, leaving the survivors vulnerable even when the fires have gone. So the true scale of loss isn't yet clear. Experts say more than 100,000 cows and sheep may also have been lost, which is devastating for farmers. Each state runs its own emergency operation, but Prime Minister Scott Morrison has promised better funding for fire-fighting and payouts for volunteer fire fighters, and an additional A\$2billion (\$1.4billion; £1billion) for the recovery. But the national government has come under strong criticism from its opponents that it has not been doing enough against climate change. The country is one of the world's biggest per capita greenhouse gas emitters but under international agreements it has committed itself to reduction targets.

SubQuestion No : 35

Q.35 Where did the biggest fires burn in Australia?

- Ans
- 1. Along the western and southern coasts
 - 2. Along the eastern and northern coasts
 - 3. Along the western and northern coasts
 - 4. Along the eastern and southern coasts

Question ID : 8161615508

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

The Celts who lived in Britain before the Roman invasion of 43 AD could be said to have created the first towns. Celts in southern England lived in hill forts, which were quite large settlements. (Some probably had thousands of inhabitants). They were places of trade, where people bought and sold goods and also places where craftsmen worked. The Romans called them oppida.

However, the Romans created the first settlements that were undoubtedly towns. Roman towns were usually laid out in a grid pattern. In the centre was the forum or market place. It was lined with public buildings. Life in Roman towns was highly civilized with public baths and temples.

From the 5th century Angles, Saxons and Jutes invaded England. At first, the invaders avoided living in towns. However, as trade grew some towns grew up. London revived by the 7th century (although the Saxon town was, at first, outside the walls of the old Roman town). Southampton was founded at the end of the 7th century. Hereford was founded in the 8th century. Furthermore, Ipswich grew up in the 8th century and York revived.

However, towns were rare in Saxon England until the late 9th century. At that time, Alfred the Great created a network of fortified settlements across his kingdom called 'burhs'. In the event of a Danish attack, men could gather in the local burh. However, burhs were more than forts. They were also market towns. Some burhs were started from scratch but many were created out of the ruins of old Roman towns. Places like Winchester rose, phoenix-like, from the ashes of history.

The thing that would strike us most about medieval towns would be their small size.

Winchester, the capital of England, probably had about 8,000 people. At that time a 'large' town, like Lincoln or Dublin had about 4,000 or 5,000 inhabitants and a 'medium sized' town, like Colchester had about 2,500 people. Many towns were much smaller.

However, during the 12th and 13th centuries most towns grew much larger. Furthermore, many new towns were created across Britain. Trade and commerce were increasing and there was a need for new towns. Some were created from existing villages but some were created from scratch. In those days you could create a town simply by starting a market.

There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 36

Q.36 Match the words with their meaning.

- a. founded 1. protected
b. declined 2. created
c. fortified 3. dwindled

- Ans**
- 1. a-1, b-3, c-2
 - 2. a-2, b-3, c-1
 - 3. a-3, b-2, c-1
 - 4. a-2, b-1, c-3

SSC
adda247

Question ID : 8161615522

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

The Celts who lived in Britain before the Roman invasion of 43 AD could be said to have created the first towns. Celts in southern England lived in hill forts, which were quite large settlements. (Some probably had thousands of inhabitants). They were places of trade, where people bought and sold goods and also places where craftsmen worked. The Romans called them oppida.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 37

Q.37 Alfred the Great created fortified settlements across his kingdom mainly because:

- Ans
- 1. people could live there
 - 2. they provided shelter from Danish attacks
 - 3. merchants could come and sell their goods there
 - 4. craftsmen could craft their artefacts there

Question ID : 8161615523

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

The Celts who lived in Britain before the Roman invasion of 43 AD could be said to have created the first towns. Celts in southern England lived in hill forts, which were quite large settlements. (Some probably had thousands of inhabitants). They were places of trade, where people bought and sold goods and also places where craftsmen worked. The Romans called them oppida.

However, the Romans created the first settlements that were undoubtedly towns. Roman towns were usually laid out in a grid pattern. In the centre was the forum or market place. It was lined with public buildings. Life in Roman towns was highly civilized with public baths and temples.

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The thing that would strike us most about medieval towns would be their small size.

Winchester, the capital of England, probably had about 8,000 people. At that time a 'large' town, like Lincoln or Dublin had about 4,000 or 5,000 inhabitants and a 'medium sized' town, like Colchester had about 2,500 people. Many towns were much smaller.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 38

Q.38 The hill forts of Celts were called:

- Ans
- 1. Oppida
 - 2. Burhs
 - 3. Centres
 - 4. Forums

SSC

adda247

Question ID : 8161615520

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 39

Q.39 Who were the first creators of towns in England?

- Ans
- 1. Celts
 - 2. Angles
 - 3. Saxons
 - 4. Romans

SSC

adda247

Question ID : 8161615519

Status : Answered

Chosen Option : 3

Comprehension:

Read the following passage and answer the questions given after it.

The Celts who lived in Britain before the Roman invasion of 43 AD could be said to have created the first towns. Celts in southern England lived in hill forts, which were quite large settlements. (Some probably had thousands of inhabitants). They were places of trade, where people bought and sold goods and also places where craftsmen worked. The Romans called them oppida.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 40

Q.40 "Some were created from scratch." The towns which started from scratch were created by first:

Ans

- 1. starting a market
- 2. establishing a settlement
- 3. building houses
- 4. building a fort



Question ID : **8161615526**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the following passage and answer the questions given after it.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 41

Q.41 Which of the following was the capital of England during medieval times?

- Ans
- 1. Dublin
 - 2. Winchester
 - 3. London
 - 4. Colchester



Question ID : 8161615527

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

The Celts who lived in Britain before the Roman invasion of 43 AD could be said to have created the first towns. Celts in southern England lived in hill forts, which were quite large settlements. (Some probably had thousands of inhabitants). They were places of trade, where people bought and sold goods and also places where craftsmen worked. The Romans called them oppida.

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SubQuestion No : 42

Q.42 What lay in the centre of Roman towns?

- Ans
- 1. Market places
 - 2. Residences
 - 3. Temples
 - 4. Baths

SSC
adda247

Question ID : 8161615521

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

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There were few shops so if you wished to buy or sell anything you had to go to a market.

Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 43

Q.43 "At first, the invaders avoided living in towns." Who is/are being referred to here as 'invaders'?

- Ans**
- 1. Saxons, Angles and Jutes
 - 2. Alfred the Great
 - 3. Celts
 - 4. Romans



Question ID : 8161615524

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

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SubQuestion No : 44

Q.44 When was Southampton founded?

- Ans
- 1. in the 8th century
 - 2. in the 7th century
 - 3. in the 12th century
 - 4. in the 6th century

SSC

adda247

Question ID : 8161615525

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

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Once one was up and running, craftsmen and merchants would come to live in the area and a town would grow.

SubQuestion No : 45

Q.45 The passage mainly talks about:

- Ans**
- 1. the increase of trade in England
 - 2. the development of markets in England
 - 3. the early life in England
 - 4. the history of towns in England

SSC

adda247

Question ID : 8161615518

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

The giraffe is the tallest land mammal alive, its long legs and neck contributing to its impressive stature. Males can be up to 18ft (5.5m tall), females a little less.

In the wild, these beautiful creatures stretch their necks beyond those of antelope, kudu and even elephants to strip leaves from the untouched upper reaches of trees.

The French zoologist Jean-Baptiste Lamarck is usually credited as the first person to suggest that long necks have evolved in giraffes because they allow them to get to the parts other herbivores cannot reach.

As the giraffe lives "in places where the soil is nearly always arid and barren, it is obliged to browse on the leaves of trees and to make constant efforts to reach them," he wrote in his 1809 book 'Philosophie Zoologique'. "From this habit long maintained in all its race, it has resulted that the animal's fore-legs have become longer than its hind legs, and that its neck is lengthened."

The English naturalist Charles Darwin also thought the giraffe's extraordinary legs and neck must have something to do with foraging. "The giraffe, by its lofty stature, much elongated neck, fore-legs, head and tongue, has its whole frame beautifully adapted for browsing on the higher branches of trees," he wrote in 'On the Origin of Species' in 1859.

In short, giraffes' long necks are the result of generation upon generation of repeated stretching and inheritance.

During the dry season when feeding competition should be most intense giraffe generally feed from low shrubs, not tall trees. What's more, giraffes feed most often and faster with their necks bent.

Male giraffes often fight for access to females, a ritual referred to as "necking". The rivals stand flank to flank, then start to whack each other with their heads. The top or back of the well-armoured skull is used as a club to strike the neck, chest, ribs, or legs of the opponent with a force capable of knocking a competitor off balance or unconscious.

The largest males usually win these battles and do most of the breeding, says zoologist Anne Innis Dagg of the University of Waterloo in Ontario, Canada, who has been studying giraffes since the 1950s. "The other giraffes don't get much breeding opportunity."

There is also evidence that females are more receptive to advances from larger males.

SubQuestion No : 46

Q.46 Match the words with their meanings.

- a. forage 1. hit
b. stretch 2. search
c. whack 3. draw out

- Ans 1. a-3, b-2, c-1
 2. a-2, b-3, c-1
 3. a-2, b-1, c-3
 4. a-1, b-3, c-2

SSC

adda247

Question ID : 8161615531

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

The giraffe is the tallest land mammal alive, its long legs and neck contributing to its impressive stature. Males can be up to 18ft (5.5m tall), females a little less.

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In short, giraffes' long necks are the result of generation upon generation of repeated stretching and inheritance.

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Male giraffes often fight for access to females, a ritual referred to as "necking". The rivals stand flank to flank, then start to whack each other with their heads. The top or back of the well-armoured skull is used as a club to strike the neck, chest, ribs, or legs of the opponent with a force capable of knocking a competitor off balance or unconscious.

The largest males usually win these battles and do most of the breeding, says zoologist Anne Innis Dagg of the University of Waterloo in Ontario, Canada, who has been studying giraffes since the 1950s. "The other giraffes don't get much breeding opportunity."

There is also evidence that females are more receptive to advances from larger males.

SubQuestion No : 47

Q.47 Giraffe's feeding is faster when it feeds with its neck:

- Ans
- 1. bent
 - 2. elongated
 - 3. straight
 - 4. entangled

SSC**adda247**

Question ID : 8161615530

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

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SubQuestion No : 48

Q.48 Which statement is NOT true according to the passage?

- Ans**
- 1. The largest male giraffe usually wins the battles and does most of the breeding.
 - 2. Giraffes' long necks are the result of repeated stretching over the years.
 - 3. The giraffe can eat leaves from the upper reaches of a tree where other animals cannot reach.
 - 4. A giraffe's hind-legs are longer than its fore-legs and help it to bend.

Question ID : 8161615533

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

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SubQuestion No : 49

Q.49 According to the passage, 'necking' is the:

- Ans
- 1. repeated stretching of the neck
 - 2. elongation of the giraffes' neck
 - 3. breeding by the largest males
 - 4. fight to woo the females

SSC**adda247**

Question ID : 8161615529

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

The giraffe is the tallest land mammal alive, its long legs and neck contributing to its impressive stature. Males can be up to 18ft (5.5m tall), females a little less. In the wild, these beautiful creatures stretch their necks beyond those of antelope, kudu and even elephants to strip leaves from the untouched upper reaches of trees. The French zoologist Jean-Baptiste Lamarck is usually credited as the first person to suggest that long necks have evolved in giraffes because they allow them to get to the parts other herbivores cannot reach. As the giraffe lives "in places where the soil is nearly always arid and barren, it is obliged to browse on the leaves of trees and to make constant efforts to reach them," he wrote in his 1809 book 'Philosophie Zoologique'. "From this habit long maintained in all its race, it has resulted that the animal's fore-legs have become longer than its hind legs, and that its neck is lengthened." The English naturalist Charles Darwin also thought the giraffe's extraordinary legs and neck must have something to do with foraging. "The giraffe, by its lofty stature, much elongated neck, fore-legs, head and tongue, has its whole frame beautifully adapted for browsing on the higher branches of trees," he wrote in 'On the Origin of Species' in 1859. In short, giraffes' long necks are the result of generation upon generation of repeated stretching and inheritance. During the dry season when feeding competition should be most intense giraffe generally feed from low shrubs, not tall trees. What's more, giraffes feed most often and faster with their necks bent. Male giraffes often fight for access to females, a ritual referred to as "necking". The rivals stand flank to flank, then start to whack each other with their heads. The top or back of the well-armoured skull is used as a club to strike the neck, chest, ribs, or legs of the opponent with a force capable of knocking a competitor off balance or unconscious. The largest males usually win these battles and do most of the breeding, says zoologist Anne Innis Dagg of the University of Waterloo in Ontario, Canada, who has been studying giraffes since the 1950s. "The other giraffes don't get much breeding opportunity." There is also evidence that females are more receptive to advances from larger males.

SubQuestion No : 50

Q.50 How does a giraffe knock its opponent off balance or unconscious?

- Ans
- 1. By pulling the legs of the opponent
 - 2. By using its head as a club and hitting the opponent
 - 3. By biting the opponent's neck, chest and ribs
 - 4. By entangling its neck in the opponent's neck

Question ID : 8161615532

Status : Answered

Chosen Option : 2

Comprehension:

Read the following passage and answer the questions given after it.

The stark observation made in the Economic Survey of 2015-16 that "Indian agriculture, is in a way, a victim of its own past success – especially the green revolution", shows the dark reality of the agriculture sector at present and the havoc that has been wreaked by the green revolution.

The green revolution, which is often characterised by the introduction of high-yielding variety of seeds and fertilisers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been stagnant in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of distress, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

The government has responded to the problem by constituting a panel, which will recommend ways to double the income of farmers by 2022. While this may be an overtly ambitious target, if we want to boost stagnated agricultural growth a shift has to be made from food security of the nation to income security of the farmers. However, there are many hurdles that have to be crossed if we want to achieve this objective.

The first major barrier to overcome is declining productivity. Data from 2013 reveals that India's average yield of cereal per hectare is far less than that of many countries (including several low income countries), but the difference is huge when compared to China. For instance, our average yield per hectare is 39% below than that of China and for rice this figure is 46%. Even Bangladesh, Vietnam and Indonesia fare better than India in case of rice yield. Further, there is a huge inter-regional variation; the wheat and rice yield from Haryana and Punjab is much higher than from the other states.

In order to cross the declining productivity barrier there is a need to herald a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertiliser or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

SubQuestion No : 51

Q.51 As per the passage, which country has the highest yield of rice per hectare?

- Ans
- 1. Vietnam
 - 2. Bangladesh
 - 3. China
 - 4. Indonesia

SSC**adda247**

Question ID : 8161615536

Status : Answered

Chosen Option : 3

Comprehension:

Read the following passage and answer the questions given after it.

The stark observation made in the Economic Survey of 2015-16 that "Indian agriculture, is in a way, a victim of its own past success – especially the green revolution", shows the dark reality of the agriculture sector at present and the havoc that has been wreaked by the green revolution.

The green revolution, which is often characterised by the introduction of high-yielding variety of seeds and fertilisers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been stagnant in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of distress, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

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In order to cross the declining productivity barrier there is a need to herald a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertiliser or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

SubQuestion No : 52

Q.52 Which statement is NOT true according to the passage?

- Ans
- 1. High yielding seeds and fertilizers were a hallmark of green revolution.
 - 2. The rice yield in India is below that of China by 39%.
 - 3. The growth in productivity has stagnated today.
 - 4. In Northwest India, farmers get subsidies on rice, wheat and other crops.

Question ID : 8161615539

Status : Answered

Chosen Option : 3

Comprehension:

Read the following passage and answer the questions given after it.

The stark observation made in the Economic Survey of 2015-16 that "Indian agriculture, is in a way, a victim of its own past success – especially the green revolution", shows the dark reality of the agriculture sector at present and the havoc that has been wreaked by the green revolution.

The green revolution, which is often characterised by the introduction of high-yielding variety of seeds and fertilisers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been stagnant in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of distress, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

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In order to cross the declining productivity barrier there is a need to herald a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertiliser or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

SubQuestion No : 53

Q.53 What does the author suggest to enhance the income of the farmers?

- Ans
- 1. Constitute a panel to suggest ways to double the income
 - 2. Provide income security to the farmers
 - 3. Give subsidies on water, fertilizers and power
 - 4. Shift wheat-rice cycle to include other cereals and pulses

Question ID : 8161615537

Status : Answered

Chosen Option : 4

Comprehension:

Read the following passage and answer the questions given after it.

The stark observation made in the Economic Survey of 2015-16 that "Indian agriculture, is in a way, a victim of its own past success – especially the green revolution", shows the dark reality of the agriculture sector at present and the havoc that has been wreaked by the green revolution.

The green revolution, which is often characterised by the introduction of high-yielding variety of seeds and fertilisers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been stagnant in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of distress, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

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In order to cross the declining productivity barrier there is a need to herald a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertiliser or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

SubQuestion No : 54

Q.54 The purpose of this passage is to:

- Ans
- 1. suggest measures for improving the farmers' lot
 - 2. talk about the consequences of the green revolution
 - 3. compare Indian agriculture with that of other countries
 - 4. express the anguish of the farmers

SSC**adda247**

Question ID : 8161615538

Status : Answered

Chosen Option : 1

Comprehension:

Read the following passage and answer the questions given after it.

The stark observation made in the Economic Survey of 2015-16 that "Indian agriculture, is in a way, a victim of its own past success – especially the green revolution", shows the dark reality of the agriculture sector at present and the havoc that has been wreaked by the green revolution.

The green revolution, which is often characterised by the introduction of high-yielding variety of seeds and fertilisers, undoubtedly increased the productivity of land considerably. But the growth in the productivity has been stagnant in recent years, resulting in a significant decline in the income of farmers. There have also been negative environmental effects in the form of depleting water table, emission of greenhouse gases, and the contamination of surface and ground water. Needless to say, the agriculture sector is in a state of distress, which is severely affecting peasants and marginal farmers, and urgent policy interventions are required to protect their interests.

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In order to cross the declining productivity barrier there is a need to herald a rainbow revolution by making a shift from wheat-rice cycle to other cereals and pulses. Since wheat and rice coupled with other crops are backed by minimum support prices (MSP) and input subsidy (whether water, fertiliser or power) regime, there is a huge incentive for the farmers in the irrigated region of Northwest India to grow these crops.

SubQuestion No : 55

Q.55 As per the passage, what is the main cause of decline in the income of farmers?

- Ans
- 1. Emission of greenhouse gases
 - 2. Decline in agricultural production
 - 3. Depleting water table
 - 4. Contamination of ground water

Question ID : 8161615535

Status : Answered

Chosen Option : 2

Q.56 Select the most appropriate word for the given group of words.

A person who is absolutely necessary for someone or something

- Ans
- 1. indelible
 - 2. indispensable
 - 3. ineffable
 - 4. infallible

Question ID : 8161615678

Status : Answered

Chosen Option : 2

Q.57 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

Bhanu finished to read such a thick book in just two days.

- Ans
- 1. Bhanu finished
 - 2. in just two day
 - 3. such a thick book
 - 4. to read

Question ID : 8161615553

Status : Answered

Chosen Option : 4

Q.58 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

The hotels were heavy booked for the festival in Banaras.

- Ans
- 1. are heavy booked
 - 2. were heavily booking
 - 3. were heavily booked
 - 4. No substitution required

Question ID : 8161615577

Status : Answered

Chosen Option : 3

Q.59 Select the most appropriate meaning of the given idiom.

Eat one's words

- Ans
- 1. forgive and forget
 - 2. become less acceptable
 - 3. retract what one has said
 - 4. oppose sternly

Question ID : 8161615665

Status : Marked For Review

Chosen Option : 3

Q.60 Select the most appropriate synonym of the given word.

ESTIMATE

- Ans
- 1. assess
 - 2. solve
 - 3. discover
 - 4. believe

Question ID : 8161615656

Status : Answered

Chosen Option : 1

Q.61 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

A team of biologists have been discovered four new species of horned frogs in the North Eastern region of India.

- Ans
- 1. has been discovered
 - 2. has been discovering
 - 3. has discovered
 - 4. No substitution required

Question ID : 8161615563
Status : Answered
Chosen Option : 3

Q.62 Select the most appropriate option to fill in the blank.

_____ he became a minister, he didn't allow any of his relatives to live with him.

- Ans
- 1. As long as
 - 2. In case
 - 3. As soon as
 - 4. In order that

Question ID : 8161615633
Status : Answered
Chosen Option : 3

Q.63 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Hardly had we stepped out of the building then we get drenched.

- Ans
- 1. that we are getting
 - 2. No substitution required
 - 3. than we got
 - 4. when we got

Question ID : 8161615581
Status : Answered
Chosen Option : 4

Q.64 Select the most appropriate direct form of the given sentence.

The salesman said that he had verified all the bills while the goods were being packed.

- Ans
- 1. The salesman said, "He had verified all the bills while the goods was being packed."
 - 2. The salesman said, "I am verifying all the bills while the goods are being packed."
 - 3. The salesman said, "I have verified all the bills while the goods are packed."
 - 4. The salesman said, "I verified all the bills while the goods were being packed."

Question ID : 8161615624
Status : Answered
Chosen Option : 4

Q.65 Select the most appropriate direct form of the given sentence.

My brother told me that I could see any film I wanted on TV.

- Ans
- 1. My brother said to me, "You could see any film you wanted on TV."
 - 2. My brother said to me, "I could see any film I wanted on TV."
 - 3. My brother said to me, "I can see any film I want on TV."
 - 4. My brother said to me, "You can see any film you want on TV."

Question ID : **8161615625**
Status : **Answered**
Chosen Option : **4**

Q.66 Select the most appropriate indirect form of the given sentence.

Amit said to me, "Your parents are waiting for you."

- Ans
- 1. Amit told me that his parents were waiting for me.
 - 2. Amit told me that your parents are waiting for you.
 - 3. Amit told me that my parents were waiting for me.
 - 4. Amit asked me if my parents were waiting for me.

Question ID : **8161615613**
Status : **Answered**
Chosen Option : **3**

Q.67 Select the most appropriate option to fill in the blanks.

_____ cart loaded with mangoes turned upside down on _____ main road.

- Ans
- 1. The, the
 - 2. The, a
 - 3. A, the
 - 4. A, a

Question ID : **8161615631**
Status : **Answered**
Chosen Option : **3**

Q.68 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

I shall buy this book if you like it or not.

- Ans
- 1. this book
 - 2. or not
 - 3. I shall buy
 - 4. if you like it

Question ID : **8161615547**
Status : **Marked For Review**
Chosen Option : **4**

Q.69 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

I couldn't sleep in case of being very tired.

- Ans
- 1. No substitution required
 - 2. even though
 - 3. in spite of
 - 4. in order of

Question ID : 8161615562
Status : Answered
Chosen Option : 3

Q.70 Select the most appropriate indirect form of the given sentence.

Esha said, "Avika is not going to school today as she has fever."

- Ans
- 1. Esha said that Avika had not gone to school that day as she was having fever.
 - 2. Esha said that Avika was not going to school today as she has fever.
 - 3. Esha said that Avika was not going to school that day as she had fever.
 - 4. Esha said that Avika is not going to school today as she has fever.

Question ID : 8161615609
Status : Answered
Chosen Option : 3

Q.71 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

My grandmother is quite concerned to my progress at school.

- Ans
- 1. My grandmother
 - 2. to my progress
 - 3. is quite concerned
 - 4. at school

Question ID : 8161615556
Status : Answered
Chosen Option : 2

Q.72 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. The mountaineers set up a camp at a height of 15000 feet.
- B. Then they started climbing.
- C. They struggled up a steep slope and stopped at a height of 20000 feet.
- D. There they stayed for a week to get accustomed to the climate.

- Ans
- 1. ABDC
 - 2. CADB
 - 3. ADBC
 - 4. CDAB

Question ID : 8161615647
Status : Answered
Chosen Option : 3

Q.73 Select the most appropriate indirect form of the given sentence.

Rani said to me, "A monkey bit me in the park."

- Ans
- 1. Rani asked me if a monkey bit me in the park.
 - 2. Rani told me that a monkey bit me in the park.
 - 3. Rani told me that a monkey had bitten her in the park.
 - 4. Rani told me that a monkey has bitten her in the park.

Question ID : **8161615610**
Status : **Answered**
Chosen Option : **3**

Q.74 Select the correct passive form of the given sentence.

Her failure to get admission in the Science stream surprised us.

- Ans
- 1. We are surprised about her failure to get admission in the Science stream.
 - 2. We were surprised about her failure to get admission in the Science stream.
 - 3. We had been surprised about her failure to get admission in the Science stream.
 - 4. We have been surprised about her failure to get admission in the Science stream.

Question ID : **8161615587**
Status : **Answered**
Chosen Option : **2**

Q.75 Select the most appropriate meaning of the given idiom.

Rose-coloured glasses

- Ans
- 1. a positive outlook on life
 - 2. a difficult situation
 - 3. an outdated attitude
 - 4. a belief not based on facts

Question ID : **8161615669**
Status : **Marked For Review**
Chosen Option : **1**

Q.76 Select the most appropriate word for the given group of words.

A slowly moving mass or river of ice

- Ans
- 1. glacier
 - 2. typhoon
 - 3. avalanche
 - 4. blizzard

Question ID : **8161615679**
Status : **Answered**
Chosen Option : **1**

Q.77 Select the most appropriate meaning of the given idiom.

On the spur of the moment

- Ans
- 1. deciding after a lot of thinking
 - 2. acting impulsively without thinking
 - 3. waiting nervously for something
 - 4. being extremely careful

Question ID : 8161615662
Status : Answered
Chosen Option : 2

Q.78 Select the correct passive form of the given sentence.

He was eating a large pizza.

- Ans
- 1. A large pizza was eating him.
 - 2. A large pizza has been eaten by him.
 - 3. A large pizza was being eaten by him.
 - 4. A large pizza was eaten by him.

Question ID : 8161615589
Status : Answered
Chosen Option : 3

Q.79 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. The young woman was looking deathly pale and very frightened.
- B. I felt sorry for her as I looked into her eyes.
- C. Without saying a word she gave me a ring.
- D. Then she ran out of the shop as if the place was on fire.

- Ans
- 1. CADB
 - 2. ABCD
 - 3. CDAB
 - 4. ADBC

Question ID : 8161615644
Status : Answered
Chosen Option : 2

Q.80 Select the most appropriate word for the given group of words.

A person who eats the flesh of other human beings.

- Ans
- 1. cannibal
 - 2. savage
 - 3. tribal
 - 4. aborigine

Question ID : 8161615676
Status : Answered
Chosen Option : 1

Q.81 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. It produced a squeaky little note that startled a line parrot out of the mango tree.
- B. Kamala took the flute and blew on it.
- C. Romi laughed.
- D. While he was laughing, Kamala turned and ran through the fields.

- Ans
- 1. CBDA
 - 2. BDCA
 - 3. DCAB
 - 4. BACD

Question ID : 8161615637

Status : Answered

Chosen Option : 4

Q.82 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Whistling and prancing he moved with a carefree gait.
- B. His bugle, bow and arrow hung loosely on his shoulders.
- C. On a fine morning Robin Hood woke early and headed in the direction of Nottingham.
- D. When he was passing a shady path, he ran into a tinker coming along, singing merrily.

- Ans
- 1. CABD
 - 2. CDBA
 - 3. ABDC
 - 4. ADBC

SSC

Question ID : 8161615650

Status : Answered

Chosen Option : 2

Q.83 Select the most appropriate direct form of the given sentence.

I asked Rahul why he was back so soon.

- Ans
- 1. I asked to Rahul, "Why was he back so soon?"
 - 2. I said to Rahul, "Why he was back so soon?"
 - 3. I said to Rahul, "Why are you back so soon?"
 - 4. I said to Rahul, "Why you are back so soon?"

Question ID : 8161615619

Status : Answered

Chosen Option : 3

Q.84 Select the correct passive form of the given sentence.

Why did the editor give such a rude comment?

- Ans
- 1. Why had such a rude comment been given by the editor?
 - 2. Why is such a rude comment being given by the editor?
 - 3. Why was such an editor given by the rude comment?
 - 4. Why was such a rude comment given by the editor?

Question ID : **8161615584**
Status : **Answered**
Chosen Option : **4**

Q.85 Select the most appropriate indirect form of the given sentence.

Mother said to me, "Will you help me in cleaning the house?"

- Ans
- 1. Mother asked me if you would help her in cleaning the house.
 - 2. Mother asked me will you help me in cleaning the house.
 - 3. Mother told me that I should help her in cleaning the house.
 - 4. Mother asked me if I would help her in cleaning the house.

Question ID : **8161615608**
Status : **Answered**
Chosen Option : **4**

Q.86 Select the most appropriate indirect form of the given sentence.

The professor said to Piyush, "Will you clean the data and get back to me tomorrow?"

- Ans
- 1. The professor told Piyush clean the data and get back to him the next day.
 - 2. The professor asked Piyush if he would clean the data and get back to him the next day.
 - 3. The professor asked Piyush will you clean the data and get back to me tomorrow.
 - 4. The professor ordered Piyush that he should clean the data and get back to him the next day.

Question ID : **8161615605**
Status : **Answered**
Chosen Option : **2**

Q.87 Select the most appropriate word for the given group of words.

Medical doctors who specialise in diagnosing diseases using X-rays, CT scans and ultrasound

- Ans
- 1. dermatologist
 - 2. cardiologist
 - 3. radiologist
 - 4. pathologist

Question ID : **8161615672**
Status : **Answered**
Chosen Option : **3**

Q.88 Select the correct indirect form of the given sentence.

The driver said to the passerby, "Do you know the way to the market?"

- Ans
- 1. The driver asked the passerby did he know the way to the market.
 - 2. The driver asked the passerby if he knows the way to the market.
 - 3. The driver asked the passerby if he knew the way to the market.
 - 4. The driver asked the passerby whether you know the way to the market.

Question ID : **8161615616**
Status : **Answered**
Chosen Option : **3**

Q.89 Select the most appropriate synonym of the given word.

RELUCTANT

- Ans
- 1. unwilling
 - 2. pleased
 - 3. afraid
 - 4. steady

Question ID : **8161615655**
Status : **Answered**
Chosen Option : **1**

Q.90 Select the correct active form of the given sentence.

He was given another chance by his employer.

- Ans
- 1. His employer is giving him another chance.
 - 2. His employer gave him another chance.
 - 3. His employer has given him another chance.
 - 4. He gave his employer another chance.

Question ID : **8161615596**
Status : **Answered**
Chosen Option : **2**

Q.91 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Far below he saw green meadows and in their midst a village.
- B. He sat down and rested in the shadow of a rock.
- C. Nunez was in a pass between the mountains.
- D. He slowly climbed down the precipices and about midday came to the plain, stiff and tired out.

- Ans
- 1. ADBC
 - 2. CADB
 - 3. CDAB
 - 4. ABDC

Question ID : **8161615653**
Status : **Answered**
Chosen Option : **2**

Q.92 Select the correct active form of the given sentence.

The man eating tiger will be captured tomorrow by the forest officers.

- Ans
- 1. The forest officers will have captured the man eating tiger tomorrow.
 - 2. The forest officers will capture the man eating tiger tomorrow.
 - 3. The forest officers will be capturing the man eating tiger tomorrow.
 - 4. The man eating tiger will capture the forest officers tomorrow.

Question ID : **8161615600**
Status : **Answered**
Chosen Option : **2**

Q.93 Select the most appropriate indirect form of the given sentence.

Taru said, "Kavya is going to her grandmother's house today for the weekend."

- Ans
- 1. Taru said that Kavya is going to her grandmother's house today for the weekend.
 - 2. Taru said that Kavya has gone to her grandmother's house that day for the weekend.
 - 3. Taru said that Kavya was going to her grandmother's house today for the weekend.
 - 4. Taru said that Kavya was going to her grandmother's house that day for the weekend.

Question ID : **8161615602**
Status : **Answered**
Chosen Option : **4**

Q.94 Select the most appropriate indirect form of the given sentence.

The teacher said to the parents, "Young children are very restless."

- Ans
- 1. The teacher said the parents that young children are very restless.
 - 2. The teacher told the parents that young children had been very restless.
 - 3. The teacher told the parents that young children were very restless.
 - 4. The teacher asked the parents if young children are very restless.

Question ID : **8161615612**
Status : **Answered**
Chosen Option : **3**

Q.95 Select the most appropriate indirect form of the given sentence.

"Press button A to start the machine," said the instructor to the trainees.

- Ans
- 1. The instructor said to the trainees that you should press button A to start the machine.
 - 2. The instructor told the trainees to press button A to start the machine.
 - 3. The instructor requested the trainees press button A to start the machine.
 - 4. The instructor told the trainees that pressing button A would start the machine.

Question ID : **8161615606**
Status : **Answered**
Chosen Option : **2**

Q.96 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

The Ghats in Benaras were very crowded but we were able to watch the Ganga aarti clearly.

- Ans
- 1. No substitution required
 - 2. but we was
 - 3. but we are
 - 4. so we were

Question ID : 8161615575
Status : Answered
Chosen Option : 1

Q.97 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

He couldn't believe it at first, so the most he thought about it, the more he decided it must be true.

- Ans
- 1. but a most
 - 2. but the more
 - 3. although the more
 - 4. No substitution required

Question ID : 8161615567
Status : Answered
Chosen Option : 2

Q.98 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. The guard escorted him to the front office.
- B. There the warden handed Jimmy his pardon, which had been signed by the Governor that morning.
- C. There Jimmy Valentine was carefully stitching the shoe uppers.
- D. A guard came to the prison shoe shop.

- Ans
- 1. BACD
 - 2. DCAB
 - 3. CBDA
 - 4. BDCA

Question ID : 8161615639
Status : Answered
Chosen Option : 2

Q.99 Select the most appropriate meaning of the given idiom.

One track mind

- Ans
- 1. thinking of another point of view
 - 2. using a well-known path
 - 3. always thinking of only one thing
 - 4. waiting anxiously for something

Question ID : 8161615668

Status : **Marked For Review**

Chosen Option : 3

Q.100 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. There he tasted the first sweet joy of liberty in the shape of a broiled chicken and a bottle of white wine.
- B. Jimmy headed straight for a restaurant.
- C. From there he proceeded leisurely to the station and boarded his train.
- D. Three hours set him down at a little town near the state line.

- Ans
- 1. CBDA
 - 2. BDCA
 - 3. BACD
 - 4. DCAB

SSC

Question ID : 8161615642

Status : **Answered**

Chosen Option : 3

Q.101 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Mr. Adams beamingly explained its working to Mr. Spencer.
- B. It fastened with three solid steel bolts thrown simultaneously with a single handle and had a time lock.
- C. He, however, showed a courteous but not too intelligent interest.
- D. The vault was a small one, but it had a new patented door.

- Ans
- 1. DCBA
 - 2. CDBA
 - 3. CBAD
 - 4. DBAC

Question ID : 8161615638

Status : **Answered**

Chosen Option : 4

Q.102 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

This appears to be the handiwork of someone who to belong to a criminal gang.

- Ans
- 1. No substitution required
 - 2. who belongs
 - 3. who is belonging
 - 4. which belongs

Question ID : 8161615571
Status : Answered
Chosen Option : 2

Q.103 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

No sooner had Kavya started her online class that the web connection was lost.

- Ans
- 1. was lost
 - 2. that the web connection
 - 3. No sooner had Kavya
 - 4. started her online class

Question ID : 8161615552
Status : Answered
Chosen Option : 2

Q.104 Select the most appropriate direct form of the given sentence.

Madhuri told me that I could stay in her flat whenever I was in Kolkata.

- Ans
- 1. Madhuri said to me, "I could stay in her flat whenever I was in Kolkata."
 - 2. Madhuri said to me, "You could stay in her flat whenever she was in Kolkata."
 - 3. Madhuri said to me, "I can stay in my flat whenever I am in Kolkata."
 - 4. Madhuri said to me, "You can stay in my flat whenever you are in Kolkata."

Question ID : 8161615623
Status : Answered
Chosen Option : 4

Q.105 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

He was not able to give many time to his research.

- Ans
- 1. He was not able
 - 2. many time
 - 3. to give
 - 4. to his research

Question ID : 8161615548
Status : Answered
Chosen Option : 2

Q.106 Select the correct passive form of the given sentence.

We expect good news about the corona vaccine.

- Ans
- 1. Good news has been expected by us about the corona vaccine.
 - 2. Good news expected us about the corona vaccine.
 - 3. Good news is expected by us about the corona vaccine.
 - 4. Good news was expected by us about the corona vaccine.

Question ID : 8161615586
Status : Answered
Chosen Option : 3

Q.107 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

Craze for a thing that are not easily available in our country is a common phenomenon.

- Ans
- 1. Craze for a
 - 2. thing that are not easily
 - 3. is a common phenomenon
 - 4. available in our country

Question ID : 8161615557
Status : Answered
Chosen Option : 2

Q.108 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. The prehistoric ring of standing stones at this site is carefully aligned to point to the sunset.
- B. To get a view of the sun, Stonehenge in England is considered as one of the most iconic sites.
- C. As the sun rises and sets on this day in the northern hemisphere, it is the year's shortest day.
- D. Winter solstice on December 21st marks the beginning of longer daylight hours.

- Ans
- 1. DABC
 - 2. BDAC
 - 3. DCBA
 - 4. BCDA

Question ID : 8161615634
Status : Answered
Chosen Option : 3

Q.109 Select the most appropriate word for the given group of words.

The organic component of soil, formed by the decomposition of leaves and other plant material

- Ans
- 1. clay
 - 2. alluvium
 - 3. humus
 - 4. silt

Question ID : 8161615681
Status : Answered
Chosen Option : 3

Q.110 Select the most appropriate synonym of the given word.

MOTIVE

- Ans
- 1. reason
 - 2. utility
 - 3. benefit
 - 4. chance

Question ID : 8161615654
Status : Answered
Chosen Option : 1

Q.111 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

Before take this medicine you should consult a doctor.

- Ans
- 1. Before take
 - 2. a doctor
 - 3. this medicine
 - 4. you should consult

Question ID : 8161615545
Status : Answered
Chosen Option : 1

Q.112 Select the most appropriate word for the given group of words.

A ruler with complete power over a country

- Ans
- 1. traitor
 - 2. democrat
 - 3. aristocrat
 - 4. dictator

Question ID : 8161615671
Status : Answered
Chosen Option : 4

Q.113 Select the correct indirect form of the given sentence.

She said, "Is anyone there in the house?"

- Ans
- 1. She asked if anyone was there in the house.
 - 2. She enquired if someone is there in the house.
 - 3. She told there is someone in the house.
 - 4. She asked there is anyone in the house.

Question ID : 8161615615
Status : Answered
Chosen Option : 1

Q.114 Select the correct passive form of the given sentence.

The masons are building the house.

- Ans
- 1. The house has been built by the masons.
 - 2. The house is being built by the masons.
 - 3. The house was being built by the masons.
 - 4. The house is building the masons.

Question ID : 8161615591
Status : Answered
Chosen Option : 2

Q.115 Select the correct passive form of the given sentence.

Animals cannot make tools.

- Ans
- 1. Animals cannot be made by tools.
 - 2. Tools cannot be made by animals.
 - 3. Tools are not to be made by animals.
 - 4. Tools could not be made by animals.

Question ID : 8161615583
Status : Answered
Chosen Option : 2

Q.116 Select the correct active form of the given sentence.

The terrorist was arrested by Mumbai Police.

- Ans
- 1. Mumbai Police has arrested the terrorist.
 - 2. Mumbai Police arrested the terrorist.
 - 3. Mumbai Police is arresting the terrorist.
 - 4. The terrorist arrested Mumbai Police.

Question ID : 8161615594
Status : Answered
Chosen Option : 2

Q.117 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

When there were a strong wind, the pine trees made sad, eerie sounds.

- Ans
- 1. the pine trees made
 - 2. a strong wind
 - 3. sad, eerie sounds
 - 4. When there were

Question ID : 8161615551

Status : Answered

Chosen Option : 4

Q.118 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

While Avika was watering the plants, they start raining.

- Ans
- 1. it started raining
 - 2. No substitution required
 - 3. they start raining
 - 4. it start raining

Question ID : 8161615574

Status : Answered

Chosen Option : 1

Q.119 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

She itself are responsible for this situation of hers.

- Ans
- 1. No substitution required
 - 2. herself are
 - 3. oneself is
 - 4. herself is

Question ID : 8161615570

Status : Answered

Chosen Option : 4

Q.120 Select the most appropriate antonym of the given word.

DEVOUT

- Ans
- 1. passive
 - 2. proficient
 - 3. profound
 - 4. pure

Question ID : 8161615659

Status : Marked For Review

Chosen Option : 2

Q.121 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Four people were injured after a car suddenly came for a halt in outer Delhi.

- Ans
- 1. came to a halt
 - 2. came for the halt
 - 3. come to a halt
 - 4. No substitution required

Question ID : 8161615573

Status : Answered

Chosen Option : 1

Q.122 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Beyond the iron gate were the playing fields and the school building.
- B. Everything had changed about the school.
- C. After about a ten-minute drive we reached the local school.
- D. We got down from the car and stood in front of the gate.

- Ans
- 1. BDCA
 - 2. DCBA
 - 3. CDAB
 - 4. CBAD

SSC

Question ID : 8161615643

Status : Answered

Chosen Option : 3

Q.123 Select the correctly spelt word.

- Ans
- 1. perallel
 - 2. parellel
 - 3. parrallel
 - 4. parallel

adda247

Question ID : 8161615682

Status : Answered

Chosen Option : 4

Q.124 Select the correct passive form of the given sentence.

Our advocate is arguing the case very effectively.

- Ans
- 1. The case has been argued very effectively by our advocate.
 - 2. The case is arguing very effectively by our advocate.
 - 3. The advocate is being argued very effectively by our case.
 - 4. The case is being argued very effectively by our advocate.

Question ID : 8161615585

Status : Answered

Chosen Option : 4

Q.125 Select the correct active form of the given sentence.

Let this email be sent immediately.

- Ans 1. Send this email immediately.
 2. Ask him to send this email immediately.
 3. We can send this email immediately.
 4. You could send this email immediately.

Question ID : 8161615598
Status : Answered
Chosen Option : 1

Q.126 Select the most appropriate antonym of the given word.

PERSEVERANCE

- Ans 1. determination
 2. persistence
 3. instability
 4. resolution

Question ID : 8161615657
Status : Answered
Chosen Option : 3

Q.127 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

It was him who encouraged I when I was feeling low.

- Ans 1. No substitution required
 2. he who encouraged me
 3. he who encouraged I
 4. him who encourages me

Question ID : 8161615569
Status : Answered
Chosen Option : 2

Q.128 Select the most appropriate meaning of the given idiom.

On the double

- Ans 1. on the verge of collapse
 2. at a fast pace
 3. out of order
 4. between two undesirable things

Question ID : 8161615661
Status : Marked For Review
Chosen Option : 4

Q.129 Select the correct active form of the given sentence.

The light was switched off by her before sleeping.

- Ans
- 1. She is switching off the light before sleeping.
 - 2. She switches off the light before sleeping.
 - 3. She had switched off the light before sleeping.
 - 4. She switched off the light before sleeping.

Question ID : 8161615593
Status : Answered
Chosen Option : 4

Q.130 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

He gave such a long speech but everybody felt bored.

- Ans
- 1. a long speech
 - 2. but everybody
 - 3. He gave such
 - 4. felt bored

Question ID : 8161615555
Status : Answered
Chosen Option : 2

Q.131 Select the most appropriate antonym of the given word.

MANIFEST

- Ans
- 1. disguise
 - 2. declare
 - 3. distinguish
 - 4. display

Question ID : 8161615658
Status : Answered
Chosen Option : 1

Q.132 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

A tallest man that I have ever seen works in our coal mine.

- Ans
- 1. ever seen
 - 2. A tallest man
 - 3. works in our coal mine
 - 4. that I have

Question ID : 8161615550
Status : Answered
Chosen Option : 3

Q.133 Select the most appropriate meaning of the given idiom.

Over one's head

- Ans
- 1. something totally unexpected
 - 2. being at a disadvantage
 - 3. unable to function as before
 - 4. beyond one's capability to understand something

Question ID : 8161615667
Status : Answered
Chosen Option : 4

Q.134 Select the most appropriate indirect form of the given sentence.

The thief said to the judge, "Pardon me."

- Ans
- 1. The thief begged the judge to pardon him.
 - 2. The thief requested the judge for pardon me.
 - 3. The thief said to the judge to pardon.
 - 4. The thief urged to pardon to the judge.

Question ID : 8161615604
Status : Answered
Chosen Option : 1

Q.135 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Day in and day out he pondered to find out a foolproof plan to capture Robin Hood.
- B. The Sheriff did not want to give up the idea of capturing Robin Hood.
- C. He shut himself in his chamber devising one plan after another.
- D. He did not discuss his plans with anyone because he trusted nobody.

- Ans
- 1. CBDA
 - 2. DCAB
 - 3. BACD
 - 4. BDCA

Question ID : 8161615649
Status : Answered
Chosen Option : 3

Q.136 Select the correct active form of the given sentence.

The ticket will be sent to you by the airlines on e-mail.

- Ans
- 1. The airlines had sent you the ticket by e-mail.
 - 2. The airlines will have sent you the ticket by e-mail.
 - 3. The airlines will send you the ticket by e-mail.
 - 4. The airlines will be sending you the ticket by e-mail.

Question ID : 8161615592
Status : Answered
Chosen Option : 3

Q.137 Select the most appropriate option to fill in the blank.

We _____ Rohit for the last two months.

- Ans
- 1. are not seeing
 - 2. do not see
 - 3. haven't seen
 - 4. did not see

Question ID : 8161615629
Status : Answered
Chosen Option : 3

Q.138 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

She was too startled at first saying something, but finally she blurted out the truth.

- Ans
- 1. say something
 - 2. No substitution required
 - 3. saying anything
 - 4. to say anything

Question ID : 8161615568
Status : Answered
Chosen Option : 4

Q.139 Select the correct passive form of the given sentence.

Somebody has already tipped the custom authorities about the drugs.

- Ans
- 1. Custom authorities have already been tipped by the drugs.
 - 2. Custom authorities have already been tipped about the drugs.
 - 3. Custom authorities have already tipped someone about the drugs.
 - 4. Custom authorities were already tipped about the drugs.

Question ID : 8161615588
Status : Answered
Chosen Option : 2

Q.140 Select the most appropriate word for the given group of words.

A set of rooms forming one residence in a building

- Ans
- 1. suite
 - 2. villa
 - 3. apartment
 - 4. bungalow

Question ID : 8161615677
Status : Answered
Chosen Option : 3

Q.141 Select the most appropriate option to fill in the blank.

We could see _____ wild elephants bathing in the river.

- Ans
- 1. any
 - 2. some
 - 3. none
 - 4. lot

Question ID : 8161615632
Status : Answered
Chosen Option : 2

Q.142 Select the correctly spelt word.

- Ans
- 1. battalion
 - 2. batallion
 - 3. batalion
 - 4. battallion

Question ID : 8161615683
Status : Answered
Chosen Option : 2

Q.143 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

Each one of the children in a nursery class require individual attention.

- Ans
- 1. in a nursery class
 - 2. Each one
 - 3. of the children
 - 4. require individual attention

Question ID : 8161615558
Status : Answered
Chosen Option : 4

Q.144 Select the most appropriate indirect form of the given sentence.

I said to you, " He should be trusted."

- Ans
- 1. I asked you if he should be trusted.
 - 2. I told you that he should be trusted.
 - 3. I told you that you should be trusted.
 - 4. I told you that I should be trusted.

Question ID : 8161615611
Status : Answered
Chosen Option : 2

Q.145 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. On the other hand, the Saracen chief looked slighter and shorter, but he was also strong.
- B. The Briton was a huge powerful man with thick brown hair.
- C. They went side by side to the well, where they ate their simple meal and rested.
- D. They were a great contrast to each other.

- Ans
- 1. CDAB
 - 2. DCAB
 - 3. DABC
 - 4. BADC

Question ID : 8161615641
Status : Answered
Chosen Option : 4

Q.146 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Some people love to watch birds or fish, but I love to watch how men and women behave.
- B. I love to watch people.
- C. I have the habit of observing everything they do – the way they walk, talk, pray, what they eat, read or wear.
- D. Nothing ever escapes my sharp eye.

- Ans
- 1. BACD
 - 2. DCAB
 - 3. CBDA
 - 4. BDCA

SSC

adda247

Question ID : 8161615646
Status : Answered
Chosen Option : 1

Q.147 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

On winter evenings, a haze of smog hang in Delhi.

- Ans
- 1. hangs over
 - 2. is hanging over
 - 3. hangs up
 - 4. No substitution required

Question ID : 8161615564
Status : Answered
Chosen Option : 1

Q.148 Select the word which means the same as the group of words given.

The date on which an event took place in a previous year

- Ans 1. anniversary
 2. decade
 3. century
 4. millennium

Question ID : 8161615675
Status : Answered
Chosen Option : 1

Q.149 Select the correct passive form of the given sentence.

Who has broken the chair?

- Ans 1. By whom was the chair been broken?
 2. By whom is the chair been broken?
 3. By whom has the chair been broken?
 4. By whom had the chair been broken?

Question ID : 8161615590
Status : Answered
Chosen Option : 3

Q.150 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

A large number of worker have started walking home.

- Ans 1. walking home
 2. have started
 3. A large number
 4. of worker

Question ID : 8161615546
Status : Answered
Chosen Option : 1

Q.151 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

There were ten children in the class, six of which was crying.

- Ans 1. whose are
 2. who was
 3. No substitution required
 4. whom were

Question ID : 8161615572
Status : Answered
Chosen Option : 4

Q.152 Select the correct active form of the given sentence.

Success cannot be achieved without hard work and sincerity.

- Ans
- 1. Hard work and sincerity one cannot achieve without success.
 - 2. One cannot achieve hard work and sincerity without success.
 - 3. No one could achieve success without hard work and sincerity.
 - 4. One cannot achieve success without hard work and sincerity.

Question ID : 8161615601
Status : Answered
Chosen Option : 4

Q.153 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

In this lock-down period every worker in the factory has started bring their own lunch.

- Ans
- 1. has started bring
 - 2. In this lock-down period
 - 3. their own lunch
 - 4. every worker in the factory

Question ID : 8161615549
Status : Answered
Chosen Option : 3

Q.154 Select the most appropriate indirect form of the given sentence.

Our Principal says, "Rules are to be followed at any cost."

- Ans
- 1. Our Principal advised that rules need to be followed at any cost.
 - 2. Our Principal says that rules are to be followed at any cost.
 - 3. Our Principal told that rules are to be followed at any cost.
 - 4. Our Principal said that rules had to be followed at any cost.

Question ID : 8161615614
Status : Answered
Chosen Option : 2

Q.155 Select the most appropriate indirect form of the given sentence.

I said to Promod, "How did you break your leg?"

- Ans
- 1. I asked Promod how did you break your leg.
 - 2. I asked Promod how he had broken his leg.
 - 3. I asked Promod how he had broken your leg.
 - 4. I asked Promod how you broke your leg.

Question ID : 8161615607
Status : Answered
Chosen Option : 2

Q.156 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

You need to take some guidance in Chemistry.

- Ans
- 1. No substitution required
 - 2. needs to take
 - 3. need to taking
 - 4. need take

Question ID : 8161615576

Status : Answered

Chosen Option : 4

Q.157 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. It was a wonderful, almost awful sight – in place of the hayfield was a loch with waves on it.
- B. At seven next morning I awoke and rushed to the window.
- C. As I went to sleep I reflected that the rain must be filling the dam.
- D. That afternoon rain fell in torrents, and continued all evening and night.

- Ans
- 1. CBAD
 - 2. DBAC
 - 3. CDBA
 - 4. DCBA

SSC

Question ID : 8161615651

Status : Answered

Chosen Option : 4

Q.158 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Monika has learn French for a long time.

- Ans
- 1. has learning
 - 2. has been learnt
 - 3. has been learning
 - 4. No substitution required

Question ID : 8161615566

Status : Answered

Chosen Option : 3

Q.159 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Kunming, the Spring City, is the largest city in the Yunnan province of China.
- B. It is the political, economic, communication and cultural centre of Yunnan.
- C. Kunming has pleasant weather and picturesque views.
- D. Owing to the standard of life and favourable climate, the city has been ranked among the best cities to live in China.

- Ans
- 1. ABCD
 - 2. CADB
 - 3. CBDA
 - 4. ABDC

Question ID : 8161615636
Status : Answered
Chosen Option : 1

Q.160 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. It is impossible to reach the space as there is no passage that leads to it.
- B. The void seems to have no meaning at all and was perhaps just left there for construction reasons.
- C. It is about the size of the Grand Gallery which is a known passageway that leads to the King's Chamber.
- D. The newly found chamber in the Egyptian pyramid is 30 metres long.

- Ans
- 1. CADB
 - 2. DCAB
 - 3. DCBA
 - 4. BDCA

SSC

adda247

Question ID : 8161615652
Status : Answered
Chosen Option : 2

Q.161 Select the correct active form of the given sentence.

All his faults were forgiven by her.

- Ans
- 1. She forgave all his faults.
 - 2. She has forgiven all his faults.
 - 3. She will forgive all his faults.
 - 4. She is forgiving all his faults.

Question ID : 8161615595
Status : Answered
Chosen Option : 1

Q.162 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

She has been working with me on this project from two years.

- Ans
- 1. with me
 - 2. on this project
 - 3. She has been working
 - 4. from two years

Question ID : **8161615554**
Status : **Answered**
Chosen Option : **4**

Q.163 Select the most appropriate direct form of the given sentence.

She exclaimed that I looked very beautiful in that dress.

- Ans
- 1. She said, "How beautiful you look in this dress!"
 - 2. She said, "How beautiful I look in this dress!"
 - 3. She said, "How beautiful she looks in this dress!"
 - 4. She said, "How beautiful I looked in that dress!"

Question ID : **8161615628**
Status : **Answered**
Chosen Option : **1**

Q.164 Select the most appropriate direct form of the given sentence.

Anurag says that he would like to be an electronics engineer when he grows up.

- Ans
- 1. Anurag says, "He likes to be an electronics engineer when he grows up."
 - 2. Anurag said, "I will like to be an electronics engineer when I grow up."
 - 3. Anurag says, "I like to be an electronics engineer when I grow up."
 - 4. Anurag says, "I would like to be an electronics engineer when I grow up."

Question ID : **8161615617**
Status : **Answered**
Chosen Option : **4**

Q.165 Select the most appropriate direct form of the given sentence.

The policeman told the inspector that he had arrested a man for breaking the lock-down rules.

- Ans
- 1. The policeman said to the inspector, "He arrests a man for breaking the lock-down rules."
 - 2. The policeman said to the Inspector, "He would arrest a man for breaking the lock-down rules."
 - 3. The policeman said to the inspector, "I am arresting a man for breaking the lock-down rules."
 - 4. The policeman said to the inspector, "I have arrested a man for breaking the lock-down rules."

Question ID : **8161615622**
Status : **Answered**
Chosen Option : **4**

Q.166 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

If somebody attacks you, you needs be able to defend yourself.

- Ans
- 1. No substitution required
 - 2. need to be able
 - 3. need being able
 - 4. need be able

Question ID : 8161615561

Status : Answered

Chosen Option : 2

Q.167 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

The doctor bade me taking the medicine immediately after breakfast.

- Ans
- 1. bid me to taking
 - 2. bade me to take
 - 3. bade me take
 - 4. No substitution required

Question ID : 8161615580

Status : Answered

Chosen Option : 3

Q.168 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. They silently ate and having finished they sat down to sing sentimental songs.
- B. On the way they bought a large loaf of bread, some cheese and a goatskin full of beer.
- C. When Little John was halfway through his song, Robin stopped him.
- D. They travelled for a long time towards Sherwood.

- Ans
- 1. DBAC
 - 2. DCBA
 - 3. CBAD
 - 4. CDBA

Question ID : 8161615635

Status : Answered

Chosen Option : 1

Q.169 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

The song was so moving as all eyes became wet.

- Ans
- 1. then
 - 2. when
 - 3. that
 - 4. No substitution required

Question ID : 8161615579
Status : Answered
Chosen Option : 3

Q.170 Select the correct active form of the given sentence.

The audience was surprised by the ending of the play.

- Ans
- 1. The ending of the play was surprising for the audience.
 - 2. The ending of the play surprised the audience.
 - 3. The ending of the play has surprised the audience.
 - 4. The audience surprised the ending of the play.

Question ID : 8161615597
Status : Answered
Chosen Option : 2

Q.171 Select the most appropriate meaning of the given idiom.

A fair weather friend

- Ans
- 1. an unreliable friend
 - 2. a dependable friend
 - 3. a friend turned into an enemy
 - 4. a jealous friend

Question ID : 8161615666
Status : Answered
Chosen Option : 1

Q.172 Select the correctly spelt word.

- Ans
- 1. contamporary
 - 2. contemporary
 - 3. contemperary
 - 4. contemporery

Question ID : 8161615684
Status : Answered
Chosen Option : 1

Q.173 Select the most appropriate meaning of the given idiom.

Breath of fresh air

- Ans
- 1. a peaceful and relaxing place
 - 2. someone with a pleasant voice
 - 3. a high-priced and expensive thing
 - 4. someone or something new and refreshing

Question ID : 8161615663

Status : **Marked For Review**

Chosen Option : 1

Q.174 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

The reason for visiting Meerut was because my mother needed to be looked after.

- Ans
- 1. to be looked after
 - 2. The reason for visiting
 - 3. my mother needed
 - 4. was because

Question ID : 8161615559

Status : **Answered**

Chosen Option : 4

Q.175 Select the most appropriate direct form of the given sentence.

Garima told her friends that she couldn't go with them to the movie that night as she was very busy.

- Ans
- 1. Garima said to her friends, "She couldn't go with them to the movie that night as she was very busy."
 - 2. Garima said to her friends, "I can't go with you to the movie tonight as I am very busy."
 - 3. Garima said to her friends, "I can't go with them to the movie that night as I was very busy."
 - 4. Garima said to her friends, "I couldn't go with you to the movie tonight as I was very busy."

Question ID : 8161615626

Status : **Answered**

Chosen Option : 2

Q.176 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. We were driving along National Highway 40.
- B. If we drove ten kilometres along the road that branched off to the right, we would reach Brahmapur.
- C. Aditya and I were returning from the site of our new factory.
- D. We had reached a point where the road bifurcated.

- Ans
- 1. CBAD
 - 2. DCBA
 - 3. CADB
 - 4. BACD

Question ID : 8161615640
Status : Answered
Chosen Option : 3

Q.177 Select the correct active form of the given sentence.

They were refused entry in Delhi by the police.

- Ans
- 1. The police refused them entry in Delhi.
 - 2. The police had refused them entry in Delhi.
 - 3. The police have refused them entry in Delhi.
 - 4. The police can refuse them entry in Delhi.

Question ID : 8161615599
Status : Answered
Chosen Option : 1

Q.178 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Since then cows, pigs, dogs and other mammals have been cloned.
- B. They were created with the identical technique used to clone Dolly, the sheep, back in 1996.
- C. Two monkeys have been cloned in a Chinese laboratory.
- D. Zhong Zhong and Hua Hua were born a few weeks ago at a Chinese lab.

- Ans
- 1. DCBA
 - 2. CDBA
 - 3. DBAC
 - 4. CBAD

Question ID : 8161615645
Status : Answered
Chosen Option : 2

Q.179 Select the most appropriate direct form of the given sentence.

Taru said that she could not leave the children alone.

- Ans
- 1. Taru said, "I cannot leave the children alone."
 - 2. Taru said, "I could not be leaving the children alone."
 - 3. Taru said, "I will not leave the children alone."
 - 4. Taru said, "She would not leave the children alone."

Question ID : 8161615618
Status : Answered
Chosen Option : 1

Q.180 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Ariel was convinced that something fishy is going up behind his back.

- Ans
- 1. No substitution required
 - 2. was going on
 - 3. goes on
 - 4. was going up

Question ID : 8161615560
Status : Answered
Chosen Option : 2

Q.181 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Jamnalal Bajaj was one of the few businessmen who incurred the wrath of the British for supporting the freedom movement.

- Ans
- 1. in support of
 - 2. supporting
 - 3. No substitution required
 - 4. to supporting

Question ID : 8161615565
Status : Answered
Chosen Option : 3

Q.182 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

A confluence is a place when two or more rivers meet.

- Ans
- 1. rivers meet
 - 2. A confluence
 - 3. when two or more
 - 4. is a place

Question ID : 8161615543
Status : Answered
Chosen Option : 3

Q.183 Select the most appropriate word for the given group of words.

Persons who rob ships

- Ans
- 1. robbers
 - 2. bandits
 - 3. dacoits
 - 4. pirates

Question ID : 8161615670
Status : Answered
Chosen Option : 4

Q.184 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

I am sorry I haven't learnt the poem at heart.

- Ans
- 1. I am sorry
 - 2. learnt the poem
 - 3. I haven't
 - 4. at heart

Question ID : 8161615541
Status : Answered
Chosen Option : 4

Q.185 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

Two flyovers have been propose in the new plan to decongest M.G. Road.

- Ans
- 1. to decongest
 - 2. have been propose
 - 3. in the new plan
 - 4. Two flyovers

Question ID : 8161615540
Status : Answered
Chosen Option : 2

Q.186 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

A large amount of money he invested were wasted.

- Ans
- 1. A large amount
 - 2. of money
 - 3. he invested
 - 4. were wasted

Question ID : 8161615544
Status : Answered
Chosen Option : 4

Q.187 Select the most appropriate word for the given group of words.

Something of little value or importance

- Ans
- 1. trivial
 - 2. cardinal
 - 3. fundamental
 - 4. scanty

Question ID : 8161615680
Status : Answered
Chosen Option : 1

Q.188 Select the most appropriate direct form of the given sentence.

He regretted the mistake he had made in his calculations.

- Ans
- 1. He said, "I regretted the mistake I made in my calculations."
 - 2. He said, "I am sorry for the mistake I made in his calculations."
 - 3. He said, "He regrets the mistake he made in my calculations."
 - 4. He said, "I regret the mistake I made in my calculations."

Question ID : 8161615621
Status : Answered
Chosen Option : 4

Q.189 Parts of the following sentence are given as options. Identify the segment that contains a grammatical error.

No one have ever visited this place before.

- Ans
- 1. place before
 - 2. have ever
 - 3. visited this
 - 4. No one

Question ID : 8161615542
Status : Answered
Chosen Option : 2

Q.190 Select the most appropriate direct form of the given sentence.

Anshul told me that his mother was not at home and that she would be back the following day.

- Ans
- 1. Anshul said to me, "My mother is not at home. She will be back tomorrow."
 - 2. Anshul said to me, "My mother is not at home. She would be back the following day."
 - 3. Anshul said to me, "His mother was not at home. She would be back tomorrow."
 - 4. Anshul said to me, "My mother was not at home. She will be back the following day."

Question ID : 8161615627
Status : Answered
Chosen Option : 1

Q.191 Select the most appropriate meaning of the given idiom.

Take exception

- Ans
- 1. appreciate
 - 2. object to
 - 3. care for
 - 4. deny

Question ID : 8161615660
Status : Answered
Chosen Option : 3

Q.192 Select the correct passive form of the given sentence.

Our team scored 350 runs in the Inter-college Cricket Tournament.

- Ans
- 1. Our team was scored by 350 runs in the Inter-college Cricket Tournament.
 - 2. 350 runs have been scored by our team in the Inter-college Cricket Tournament.
 - 3. 350 runs were scored by our team in the Inter-college Cricket Tournament.
 - 4. 350 runs were scoring our team in the Inter-college Cricket Tournament.

Question ID : 8161615582
Status : Answered
Chosen Option : 3

Q.193 Select the most appropriate meaning of the given idiom.

To call the shots

- Ans
- 1. to be the person in charge
 - 2. to be blissfully happy
 - 3. to be in debt
 - 4. to lack control

Question ID : 8161615664
Status : Answered
Chosen Option : 1

Q.194 Select the most appropriate word for the given group of words.

Place where two or more rivers meet

- Ans
- 1. confluence
 - 2. strait
 - 3. delta
 - 4. estuary

Question ID : 8161615673
Status : Answered
Chosen Option : 1

Q.195 Select the most appropriate word for the given group of words.

Two lengths of rope, wood or metal with crosspieces used for climbing up and down walls

- Ans 1. ladder
 2. stairs
 3. steps
 4. railing

Question ID : 8161615674
Status : Answered
Chosen Option : 1

Q.196 Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution required'.

Our new accountant fall short in my expectations.

- Ans 1. falls short of
 2. fall short on
 3. No substitution required
 4. falls short in

Question ID : 8161615578
Status : Answered
Chosen Option : 2

Q.197 Select the most appropriate indirect form of the given sentence.

I said to my friend, "Please help me arrange these books on the shelf."

- Ans 1. I asked my friend to help me arrange these books on the shelf.
 2. I requested my friend to help me arrange those books on the shelf.
 3. I ordered my friend to help me arrange those books on the shelf.
 4. I told to my friend to please help me arrange those books on the shelf.

Question ID : 8161615603
Status : Answered
Chosen Option : 2

Q.198 Select the most appropriate direct form of the given sentence.

Taru told me that Avika was having her online cooking class then.

- Ans 1. Taru said to me, "Avika will be having her online cooking class now."
 2. Taru said to me, "Avika is having her online cooking class at that time."
 3. Taru said to me, "Avika is having her online cooking class now."
 4. Taru said to me, "Avika was having her online cooking class at this time."

Question ID : 8161615620
Status : Answered
Chosen Option : 3

Q.199 Given below are four jumbled sentences. Select the option that gives their correct order.

- A. Ben was eating an apple, and seemed to be in high spirits.
- B. Ben Rogers came into view presently, the very boy whose ridicule he had been dreading.
- C. Tom went on dipping the brush into the paint and whitewashing the fence, and paid no attention to Ben.
- D. Tom took up his brush and calmly resumed his work.

- Ans
- 1. CDBA
 - 2. DBAC
 - 3. DCBA
 - 4. CBAD

Question ID : 8161615648
Status : Answered
Chosen Option : 3

Q.200 Select the most appropriate option to fill in the blank.

This visit will not interfere _____ our plans.

- Ans
- 1. from
 - 2. with
 - 3. into
 - 4. at

Question ID : 8161615630
Status : Answered
Chosen Option : 2

Combined Graduate Level Examination 2019 Tier II

Candidate Name	
Venue Name	Yagyavalkya Institute of Technology
Exam Date	16/11/2020
Exam Time	3:00 PM - 5:00 PM
Subject	CGLE Tier II Paper II English Language and Comprehension

Section : English Language and Comprehension

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 1

Q.1 Select the most appropriate option to fill in blank number 1.

- Ans
- 1. asset
 - 2. value
 - 3. worth
 - 4. credit

Question ID : 8161615686

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 2

Q.2 Select the most appropriate option to fill in blank number 2.

- Ans
- 1. wide
 - 2. tall
 - 3. short
 - 4. narrow

Question ID : 8161615687

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 3

Q.3 Select the most appropriate option to fill in blank number 3.

- Ans
- 1. Fighting
 - 2. Bargaining
 - 3. Debating
 - 4. Snatching

Question ID : 8161615688

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 4

Q.4 Select the most appropriate option to fill in blank number 4.

- Ans
- 1. case
 - 2. pact
 - 3. deal
 - 4. contract

Question ID : 8161615689

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 5

Q.5 Select the most appropriate option to fill in blank number 5.

- Ans
- 1. exertion
 - 2. achievement
 - 3. creation
 - 4. improvement

Question ID : 8161615690

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 6

Q.6 Select the most appropriate option to fill in blank number 6.

- Ans
- 1. to
 - 2. in
 - 3. at
 - 4. of

Question ID : 8161615691

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 7

Q.7 Select the most appropriate option to fill in blank number 7.

- Ans
- 1. steps
 - 2. walks
 - 3. parts
 - 4. tours

Question ID : 8161615692

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 8

Q.8 Select the most appropriate option to fill in blank number 8.

- Ans
- 1. join
 - 2. rub
 - 3. pat
 - 4. swipe

Question ID : 8161615693

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 9

Q.9 Select the most appropriate option to fill in blank number 9.

- Ans
- 1. pattern
 - 2. system
 - 3. schedule
 - 4. custom

Question ID : 8161615694

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

SubQuestion No : 10

Q.10 Select the most appropriate option to fill in blank number 10.

- Ans
- 1. displace
 - 2. transfer
 - 3. exchange
 - 4. return

Question ID : 8161615695

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 11

Q.11 Select the most appropriate option to fill in blank number 1.

- Ans
- 1. spirit
 - 2. stamina
 - 3. life
 - 4. soul

Question ID : 8161615697

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 12

Q.12 Select the most appropriate option to fill in blank number 2.

- Ans
- 1. convenient
 - 2. important
 - 3. auspicious
 - 4. applicable

Question ID : 8161615698

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 13

Q.13 Select the most appropriate option to fill in blank number 3.

- Ans
- 1. season
 - 2. period
 - 3. term
 - 4. times

Question ID : 8161615699

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 14

Q.14 Select the most appropriate option to fill in blank number 4.

- Ans
- 1. vocations
 - 2. functions
 - 3. recruitments
 - 4. occupations

Question ID : 8161615700

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 15

Q.15 Select the most appropriate option to fill in blank number 5.

- Ans 1. in
 2. among
 3. on
 4. between

Question ID : 8161615701
Status : Answered
Chosen Option : 1

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 16

Q.16 Select the most appropriate option to fill in blank number 6.

- Ans 1. these
 2. which
 3. that
 4. those

Question ID : 8161615702
Status : Answered
Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 17

Q.17 Select the most appropriate option to fill in blank number 7.

- Ans 1. confirmation
 2. recognition
 3. contribution
 4. reception

Question ID : 8161615703
Status : Answered
Chosen Option : 2

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 18

Q.18 Select the most appropriate option to fill in blank number 8.

- Ans
- 1. encourage
 - 2. recover
 - 3. reform
 - 4. improve

Question ID : 8161615704

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 19

Q.19 Select the most appropriate option to fill in blank number 9.

- Ans
- 1. settlement
 - 2. agreement
 - 3. feedback
 - 4. decision

Question ID : 8161615705

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

SubQuestion No : 20

Q.20 Select the most appropriate option to fill in blank number 10.

- Ans
- 1. consequences
 - 2. expense
 - 3. quantity
 - 4. effectiveness

Question ID : 8161615706

Status : Answered

Chosen Option : 4

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 21

Q.21 Select the most appropriate option to fill in blank number 1.

- Ans
- 1. fling
 - 2. flee
 - 3. flap
 - 4. flow

Question ID : 8161615708

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 22

Q.22 Select the most appropriate option to fill in blank number 2.

- Ans
- 1. have built
 - 2. has built
 - 3. have build
 - 4. has build

Question ID : 8161615709

Status : Answered

Chosen Option : 2

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 23

Q.23 Select the most appropriate option to fill in blank number 3.

- Ans
- 1. taking
 - 2. having
 - 3. making
 - 4. doing

Question ID : 8161615710

Status : Answered

Chosen Option : 3

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 24

Q.24 Select the most appropriate option to fill in blank number 4.

- Ans
- 1. for
 - 2. in
 - 3. since
 - 4. from

Question ID : 8161615711

Status : Answered

Chosen Option : 1

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

SubQuestion No : 25

Q.25 Select the most appropriate option to fill in blank number 5.

- Ans
- 1. satisfy
 - 2. saturate
 - 3. survive
 - 4. support

Question ID : 8161615712

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 26

Q.26 Which of these methods is NOT advocated in 'The Republic'?

- Ans
- 1. Differentiating children based on castes
 - 2. Imparting similar education to all children
 - 3. Bringing up children under state guardianship
 - 4. Keeping children away from mothers

Question ID : 8161615742

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

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SubQuestion No : 27

Q.27 Aristotle believed that virtuous citizens could be produced by cultivating:

- Ans
- 1. art and music
 - 2. mathematics and science
 - 3. theoretical aspects of education
 - 4. habit and reason

Question ID : 8161615744

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 28

Q.28 What tool does Aristotle advocate to teachers to develop good habits in students?

- Ans
- 1. Writing
 - 2. Reading
 - 3. Questioning
 - 4. Repetition

Question ID : 8161615745

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

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SubQuestion No : 29

Q.29 Children who are imparted highest education, would be responsible for:

- Ans
- 1. developing talent and skills
 - 2. inculcating good habits
 - 3. guarding the city
 - 4. teaching the illiterate

Question ID : 8161615743

Status : Answered

Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is to be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

SubQuestion No : 30

Q.30 Which of these statements is NOT true?

- Ans
- 1. Socrates encouraged the listeners to come up with original ideas.
 - 2. The Republic was written around 360 A.D.
 - 3. Socrates considered music and physical education as important aspects of learning.
 - 4. Plato's methods of education can be called 'extreme'.

Question ID : 8161615746

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 31

Q.31 Which of these stones is very soft and easy to mould?

- Ans
- 1. Quartz
 - 2. Steatite
 - 3. Jasper
 - 4. Crystal

Question ID : 8161615737

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

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SubQuestion No : 32

Q.32 Which of these statements is NOT true?

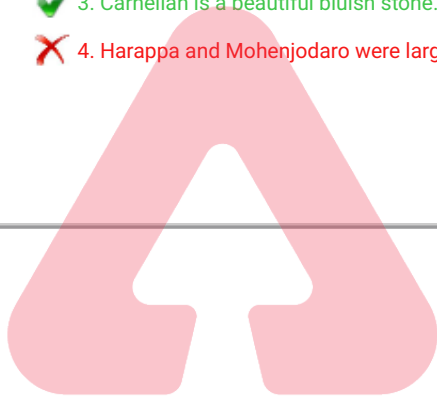
- Ans
- 1. Beads were made in numerous shapes and sizes.
 - 2. Chanhudaro was exclusively devoted to craft production.
 - 3. Carnelian is a beautiful bluish stone.
 - 4. Harappa and Mohenjodaro were large urban centres.

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Question ID : 8161615740

Status : Answered

Chosen Option : 3



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 33

Q.33 Which is the final process in the production of beads?

- Ans
- 1. Polishing
 - 2. Drilling
 - 3. Grinding
 - 4. Chipping

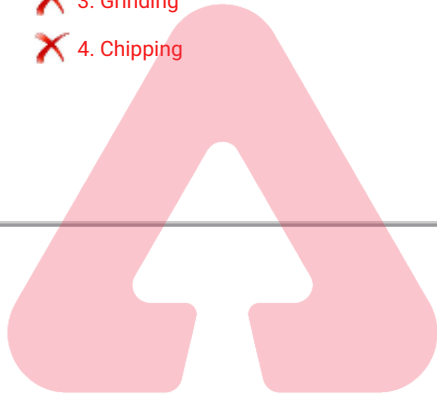


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Question ID : 8161615739

Status : Answered

Chosen Option : 2



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 34

Q.34 According to the text, which of these crafts was Not practised in Chanhudaro?

- Ans
- 1. Weight making
 - 2. Seal making
 - 3. Metal cutting
 - 4. Paper making

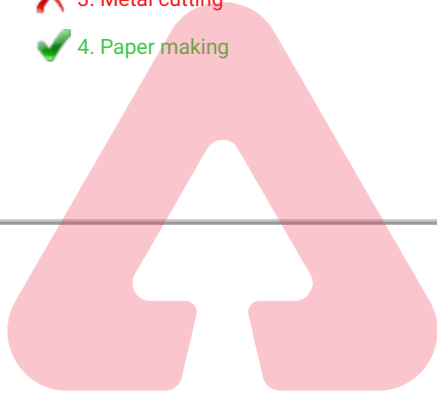


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Question ID : 8161615738

Status : Answered

Chosen Option : 4



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell-cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them.

Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

SubQuestion No : 35

Q.35 Shell objects were mostly made at Nageshwar and Balakot because:

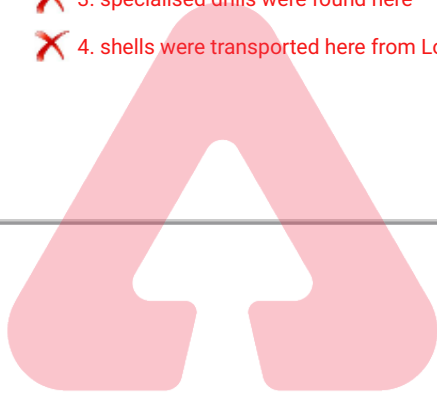
- Ans
- 1. the women loved to wear bangles made of shells
 - 2. shells were readily available in these coastal areas
 - 3. specialised drills were found here
 - 4. shells were transported here from Lothal

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Question ID : 8161615736

Status : Answered

Chosen Option : 4



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution.

In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation.

In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world.

Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants.

The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

SubQuestion No : 36

Q.36 Rabindranath was a 'formidable' literary force. This implies he was:

Ans

- 1. a powerful writer
- 2. an avid reader of books
- 3. an orthodox educationist
- 4. a wealthy landowner

SSC

adda247

Question ID : 8161615732

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

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SubQuestion No : 37

Q.37 With what aim was Santiniketan established?

- Ans
- 1. To nurture plants, birds and insects
 - 2. To attract the most creative minds
 - 3. To encourage education outside the classroom
 - 4. To make it the perfect place for meditation

SSC

adda247

Question ID : 8161615725
Status : Answered
Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

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SubQuestion No : 38

Q.38 The word 'unfettered' in the text suggests:

Ans

- 1. free from barriers
- 2. outside the classroom
- 3. restricted by regional differences
- 4. bound by religious beliefs

SSC

adda247

Question ID : 8161615734

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 39

Q.39 What did Santiniketan initially serve as?

- Ans
- 1. A classroom
 - 2. A spiritual centre
 - 3. A holiday resort
 - 4. A summer house



SSC



adda247

Question ID : 8161615728
Status : Answered
Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 40**Q.40 Tagore's 'erstwhile' home means:****Ans**

- 1. former home
- 2. rural retreat
- 3. serene abode
- 4. magnificent house

SSC**adda247**

Question ID : 8161615733

Status : Answered

Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 41

Q.41 Which of these statements about Santiniketan is NOT true?

Ans

- 1. Santiniketan grew into Visva Bharati university.
- 2. Santiniketan is located in the western most part of Bengal.
- 3. At Santiniketan, classes were held in the open air.
- 4. Santiniketan was set up by Rabindranath Tagore.

Question ID : 8161615731

Status : Answered

Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 42

Q.42 When did Santiniketan grow into a university?

- Ans
- 1. In 1863
 - 2. In 1922
 - 3. In 1862
 - 4. In 1921

SSC

adda247

Question ID : 8161615726
Status : Answered
Chosen Option : 4

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 43

Q.43 What does the name Santiniketan mean?

- Ans
- 1. Abode of love
 - 2. Abode of peace
 - 3. Abode of learning
 - 4. Abode of culture



SSC



adda247

Question ID : 8161615727
Status : Answered
Chosen Option : 2

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 44

Q.44 Why did Rabindranath drop out of school?

- Ans
- 1. He found the curriculum too tough.
 - 2. He wanted a formal learning environment.
 - 3. He felt stifled within the classroom.
 - 4. He was not interested in studies.

SSC

adda247

Question ID : 8161615730
Status : Answered
Chosen Option : 3

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 45

Q.45 The curriculum designed for Santiniketan was a blend of:

- Ans
- 1. western education and village practices
 - 2. spiritual and religious exchange
 - 3. human values, art and culture
 - 4. science and religion

SSC

adda247

Question ID : 8161615729

Status : Answered

Chosen Option : 1

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 46

Q.46 The word 'disfigured' suggests that Bholi's looks were:

- Ans
- 1. improved
 - 2. impaired
 - 3. preserved
 - 4. enhanced

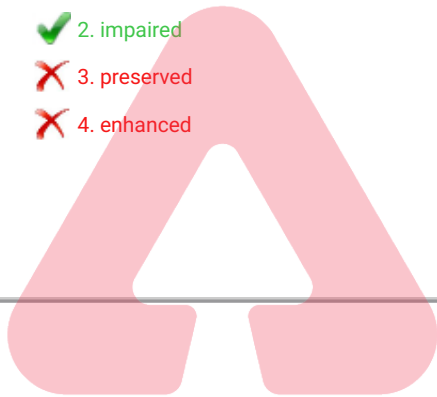


SSC

Question ID : 8161615719

Status : Answered

Chosen Option : 2



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 47

Q.47 'Backward child' in the passage means:

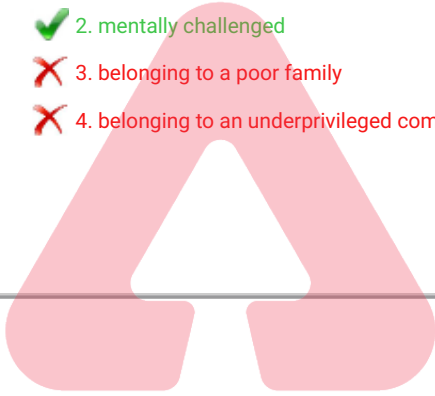
- Ans
- 1. physically challenged
 - 2. mentally challenged
 - 3. belonging to a poor family
 - 4. belonging to an underprivileged community

SSC

Question ID : 8161615723

Status : Answered

Chosen Option : 2

**adda247**

Comprehension:

Read the given passage and answer the questions that follow.

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SubQuestion No : 48

Q.48 Bholi's mother agreed to send her to school because:

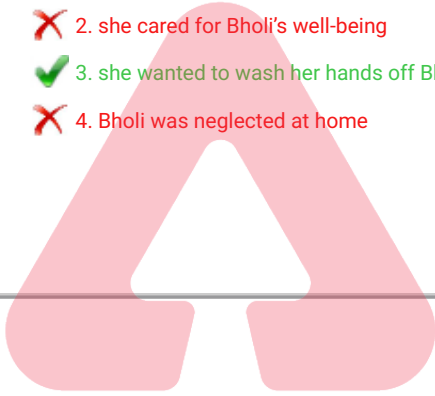
- Ans
- 1. she wanted to educate Bholi
 - 2. she cared for Bholi's well-being
 - 3. she wanted to wash her hands off Bholi
 - 4. Bholi was neglected at home

SSC

Question ID : 8161615722

Status : Answered

Chosen Option : 3



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 49

Q.49 What did the small pox attack do to Sulekha?

- Ans
- 1. It damaged her speech.
 - 2. It made her look ugly.
 - 3. It damaged her eyes.
 - 4. It made her dull.

SSC

Question ID : 8161615715

Status : Answered

Chosen Option : 2



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 50

Q.50 Who was invited to inaugurate the girls' school?

Ans

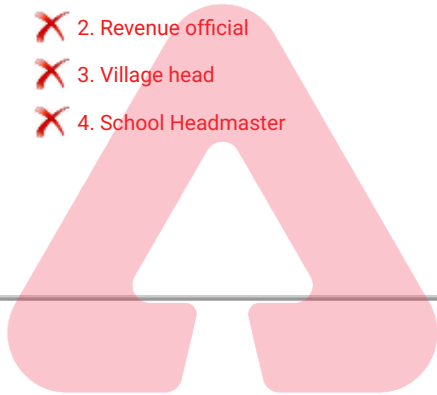
- 1. Tehsildar
- 2. Revenue official
- 3. Village head
- 4. School Headmaster

SSC

Question ID : 8161615720

Status : Answered

Chosen Option : 1



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 51

Q.51 How was Ramlal expected to set an example for the villagers?

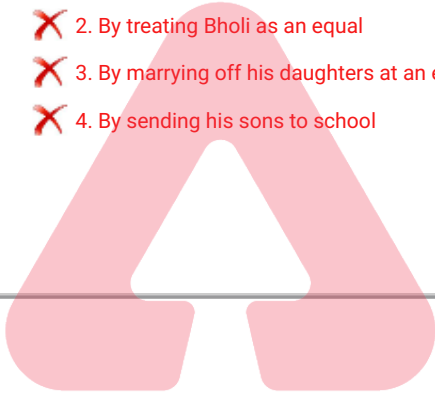
- Ans**
- 1. By sending his daughters to school
 - 2. By treating Bholi as an equal
 - 3. By marrying off his daughters at an early age
 - 4. By sending his sons to school

SSC

Question ID : 8161615721

Status : Answered

Chosen Option : 1



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 52

Q.52 Which of these statements is NOT true about Bholi?

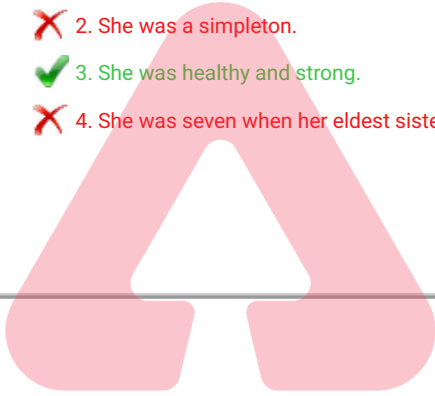
- Ans
- 1. She was neglected by her family.
 - 2. She was a simpleton.
 - 3. She was healthy and strong.
 - 4. She was seven when her eldest sister got married.

SSC

Question ID : 8161615718

Status : Answered

Chosen Option : 3



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 53

Q.53 Why was Ramlal worried about Bholi?

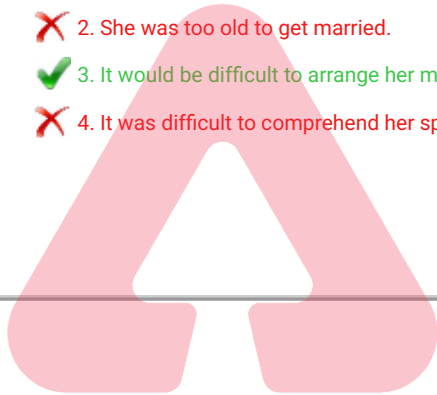
- Ans**
- 1. She was not willing to get educated.
 - 2. She was too old to get married.
 - 3. It would be difficult to arrange her marriage.
 - 4. It was difficult to comprehend her speech.

SSC

Question ID : 8161615717

Status : Answered

Chosen Option : 3



adda247

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 54

Q.54 Sulekha came to be called Bholi because she was:

- Ans
- 1. fair and pretty
 - 2. healthy and strong
 - 3. the youngest daughter
 - 4. not very intelligent

SSC

Question ID : 8161615716

Status : Answered

Chosen Option : 4

**adda247**

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children – three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

SubQuestion No : 55

Q.55 At what age did Sulekha damage her brain?

- Ans 1. Ten months
 2. Five years
 3. Two years
 4. Seven years

SSC

Question ID : 8161615714

Status : Answered

Chosen Option : 1

Q.56 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. However, Yusuf comforted himself by imagining the hotel food in store for him the next day.
B. First, Yusuf's stomach was occupied by excitement.
C. It was difficult to eat dinner that night.
D. Secondly, mother was on one of her health trips and had prepared sprouted beans and yoghurt.

- Ans 1. BADC
 2. BCAD
 3. ACBD
 4. CBDA

Question ID : 8161615845

Status : Answered

Chosen Option : 4

Q.57 Select the most appropriate option to fill in the blank.

The Children's Series _____ recommended for young readers.

- Ans
- 1. is
 - 2. have
 - 3. are
 - 4. has

Question ID : 8161615839
Status : Answered
Chosen Option : 1

Q.58 Select the most appropriate one-word substitution for the given words.

An imaginary ideal society

- Ans
- 1. Flawless
 - 2. Ultimate
 - 3. Utopia
 - 4. Model

Question ID : 8161615883
Status : Answered
Chosen Option : 3

Q.59 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

A hole is in my pocket.

- Ans
- 1. A hole are there
 - 2. A hole there is
 - 3. There is a hole
 - 4. No improvement

Question ID : 8161615773
Status : Answered
Chosen Option : 3

Q.60 Select the most appropriate antonym of the given word.

CRUCIAL

- Ans
- 1. Stable
 - 2. Essential
 - 3. Urgent
 - 4. Trivial

Question ID : 8161615865
Status : Answered
Chosen Option : 4

Q.61 Select the misspelt word.

- Ans
- 1. sense
 - 2. swallow
 - 3. survey
 - 4. strech

Question ID : 8161615889
Status : Answered
Chosen Option : 4

Q.62 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will accept the responsibility while a time comes.

- Ans
- 1. when the time
 - 2. whenever a time
 - 3. No improvement
 - 4. until a time

Question ID : 8161615783
Status : Answered
Chosen Option : 1

Q.63 Identify the segment in the sentence which contains a grammatical error.

I want you to complete this work by two days.

- Ans
- 1. this work
 - 2. I want you
 - 3. to complete
 - 4. by two days

SSC

adda247

Question ID : 8161615758
Status : Answered
Chosen Option : 4

Q.64 Select the correct passive form of the given sentence.

Razia Sultana ruled over the northern part of India.

- Ans
- 1. The northern part of India is ruled over by Razia Sultana.
 - 2. The northern part of India was ruled over by Razia Sultana.
 - 3. The northern part of India had been ruled over by Razia Sultana.
 - 4. The northern part of India was being ruled over by Razia Sultana.

Question ID : 8161615794
Status : Answered
Chosen Option : 2

Q.65 Select the correct active form of the given sentence.

Was your bag left in the bus?

- Ans
- 1. Did you left your bag in the bus?
 - 2. Did you leave your bag in the bus?
 - 3. Have you left your bag in the bus?
 - 4. Was you leaving your bag in the bus?

Question ID : 8161615808

Status : Answered

Chosen Option : 1

Q.66 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. The other was on the side table near the window.
- B. When I returned, I was shocked to see one set lying on the floor.
- C. I was gone for more than an hour.
- D. I had not completed reading the proofs so I left them on my desk.

- Ans
- 1. CDAB
 - 2. DBAC
 - 3. DCBA
 - 4. CBDA

Question ID : 8161615847

Status : Answered

Chosen Option : 3

Q.67 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Although Sonu had many more that he wanted to ask, he realised mummy was tired and became silent.
- B. She answered a few and then stopped.
- C. When mummy returned from work, she took Sonu for a walk.
- D. But she was too tired to answer all his questions.

- Ans
- 1. CABD
 - 2. BDAC
 - 3. DACB
 - 4. CDBA

Question ID : 8161615844

Status : Answered

Chosen Option : 4

Q.68 Select the correct indirect form of the given sentence.

She said to me, "Have you ever flown a kite?"

- Ans
- 1. She asked me if you have ever flown a kite.
 - 2. She asked me that had I ever flown a kite.
 - 3. She asked me if I had ever flown a kite.
 - 4. She asked me if I ever flew a kite.

Question ID : 8161615811

Status : Answered

Chosen Option : 3

Q.69 Select the most appropriate meaning of the underlined idiom in the given sentence.

She felt like a fish out of water at her new job.

- Ans
- 1. angry and hurt
 - 2. comfortable and relaxed
 - 3. uncomfortable and restless
 - 4. happy and free

Question ID : 8161615871
Status : Answered
Chosen Option : 3

Q.70 Select the most appropriate synonym of the given word.

EFFICIENCY

- Ans
- 1. Disability
 - 2. Fluency
 - 3. Tendency
 - 4. Capability

Question ID : 8161615861
Status : Answered
Chosen Option : 4

Q.71 Identify the segment in the sentence which contains a grammatical error.

The venue for the wedding have not yet been finalised.

- Ans
- 1. been finalised
 - 2. The venue
 - 3. have not yet
 - 4. for the wedding

Question ID : 8161615755
Status : Answered
Chosen Option : 3

Q.72 Select the correct direct form of the given sentence.

He asked me if I would like to learn French.

- Ans
- 1. He said to me, "Do you like to learn French?"
 - 2. He said to me, "I would like to learn French."
 - 3. He said to me, "You would like to learn French?"
 - 4. He said to me, "Would you like to learn French?"

Question ID : 8161615825
Status : Answered
Chosen Option : 4

Q.73 Identify the segment in the sentence which contains a grammatical error.

There was enough evidence to convict him on selling of fake medicines.

- Ans
- 1. to convict him
 - 2. fake medicines
 - 3. on selling of
 - 4. There was enough evidence

Question ID : 8161615759
Status : Answered
Chosen Option : 3

Q.74 Select the most appropriate option to fill in the blank.

_____ you mind lending me your book for a day?

- Ans
- 1. Would
 - 2. Need
 - 3. May
 - 4. Could

Question ID : 8161615836
Status : Answered
Chosen Option : 1

Q.75 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

There was an argument about if we shall move to another city.

- Ans
- 1. about if we should move
 - 2. on if we shall be moving
 - 3. about whether we should move
 - 4. No improvement

Question ID : 8161615780
Status : Answered
Chosen Option : 3

Q.76 Select the most appropriate one-word substitution for the given words.

A government by the nobles

- Ans
- 1. Monarchy
 - 2. Democracy
 - 3. Oligarchy
 - 4. Aristocracy

Question ID : 8161615885
Status : Answered
Chosen Option : 4

Q.77 Select the most appropriate one-word substitution for the given words.

A place where gambling games are played

- Ans
- 1. Arena
 - 2. Stadium
 - 3. Casino
 - 4. Gymnasium

Question ID : 8161615884
Status : Answered
Chosen Option : 3

Q.78 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The place was not cold only and also damp.

- Ans
- 1. No improvement
 - 2. only cold not also
 - 3. not only cold but also
 - 4. not only cold and both

Question ID : 8161615777
Status : Answered
Chosen Option : 3

Q.79 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Many a person are unable of distinguish right from wrong.

- Ans
- 1. are unable to
 - 2. are capable of
 - 3. is unable to
 - 4. No improvement

Question ID : 8161615788
Status : Answered
Chosen Option : 3

Q.80 Select the correct passive form of the given sentence.

They are making elaborate arrangements for the party.

- Ans
- 1. Elaborate arrangements have been made for the party.
 - 2. Elaborate arrangements are made for the party.
 - 3. Elaborate arrangements are being made for the party.
 - 4. Elaborate arrangements were being made for the party.

Question ID : 8161615792
Status : Answered
Chosen Option : 3

Q.81 Identify the segment in the sentence which contains a grammatical error.

The man played the flute and led all the mouse out of the town.

- Ans
- 1. all the mouse
 - 2. the flute and led
 - 3. out of the town
 - 4. The man played

Question ID : 8161615750
Status : Answered
Chosen Option : 1

Q.82 Select the correct direct form of the given sentence.

She told her brother that she was going to meet her friend.

- Ans
- 1. She said to her brother, "I was going to meet my friend."
 - 2. She said to her brother, "She will go to meet her friend."
 - 3. She said to her brother, "I am gone to meet her friend."
 - 4. She said to her brother, "I am going to meet my friend."

Question ID : 8161615823
Status : Answered
Chosen Option : 4

Q.83 Select the correct direct form of the given sentence.

Saaransh said he had solved the crossword the previous day.

- Ans
- 1. Saaranish said, "I solved the crossword yesterday."
 - 2. Saaranish said, "He have solved the crossword yesterday."
 - 3. Saaranish said, "I have solved the crossword the previous day."
 - 4. Saaranish said, "He has solved the crossword the previous day."

Question ID : 8161615827
Status : Answered
Chosen Option : 1

Q.84 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

We are coping the problems with the best of our ability.

- Ans
- 1. coping in the problems by
 - 2. No improvement
 - 3. coping with the problems to
 - 4. coping the problems at

Question ID : 8161615774
Status : Answered
Chosen Option : 3

Q.85 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I have been working with children before, so I know what to expect.

- Ans
- 1. No improvement
 - 2. have worked
 - 3. am working
 - 4. work

Question ID : 8161615770
Status : Answered
Chosen Option : 2

Q.86 Select the most appropriate one-word substitution for the given words.

A partner in crime

- Ans
- 1. Alibi
 - 2. Amateur
 - 3. Agent
 - 4. Accomplice

Question ID : 8161615876
Status : Answered
Chosen Option : 4

Q.87 Select the correct passive form of the given sentence.

We all regard Liza as an expert.

- Ans
- 1. Liza is regarded as an expert by all of us.
 - 2. Liza has been regarded as an expert by all of us.
 - 3. Liza was regarded as an expert by all of us.
 - 4. Liza should be regarded as an expert by all of us.

Question ID : 8161615791
Status : Answered
Chosen Option : 1

Q.88 Select the most appropriate meaning of the underlined idiom in the given sentence.

Information technology has developed by leaps and bounds.

- Ans
- 1. at a rapid pace
 - 2. very gradually
 - 3. through unfair means
 - 4. in far off places

Question ID : 8161615870
Status : Answered
Chosen Option : 1

Q.89 Select the correct indirect form of the given sentence.

He said to Manoj, "I celebrated my birthday two days ago."

- Ans
- 1. He told Manoj that he celebrated his birthday two days ago.
 - 2. He told Manoj that he celebrated my birthday two days before.
 - 3. He told Manoj that I celebrated my birthday two days ago.
 - 4. He told Manoj that he had celebrated his birthday two days before.

Question ID : 8161615813
Status : Answered
Chosen Option : 4

Q.90 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She are having two brothers and three sisters.

- Ans
- 1. No improvement
 - 2. is having
 - 3. has
 - 4. have

Question ID : 8161615779
Status : Answered
Chosen Option : 4

Q.91 Select the most appropriate one-word substitution for the given words.

A close-fitting cover for a sword

- Ans
- 1. Shank
 - 2. Sheath
 - 3. Quiver
 - 4. Dagger

Question ID : 8161615881
Status : Answered
Chosen Option : 2

Q.92 Select the most appropriate meaning of the underlined idiom in the given sentence.

Her success as a singer was a nine days' wonder.

- Ans
- 1. a proud achievement
 - 2. an impossible feat
 - 3. eternal fame
 - 4. a short-lived sensation

Question ID : 8161615875
Status : Answered
Chosen Option : 4

Q.93 Select the correct passive form of the given sentence.

We have looked at the plan carefully.

- Ans
- 1. The plan was looked at carefully.
 - 2. The plan is being looked at carefully.
 - 3. The plan has been looked at carefully.
 - 4. The plan have been looked at carefully.

Question ID : 8161615789

Status : Answered

Chosen Option : 4

Q.94 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Dr Prince became aware of a small figure standing in the aisle beside his seat.
- B. "Won't your mother be wondering where you are?" he asked her.
- C. He brought his eyes into focus and saw that it was a girl of seven or eight.
- D. She was staring at him steadily with large blue eyes.

- Ans
- 1. BDAC
 - 2. CDBA
 - 3. ACDB
 - 4. ABCD

Question ID : 8161615851

Status : Answered

Chosen Option : 3

Q.95 Select the correct indirect form of the given sentence.

The Prime Minister has said, "The government will extend help to the unorganised sector."

- Ans
- 1. The Prime Minister has said that the government will extend help to the unorganised sector.
 - 2. The Prime Minister said that the government has extended help to the unorganised sector.
 - 3. The Prime Minister said that the government would extend help to the unorganised sector.
 - 4. The Prime Minister has said that the government extended help to the unorganised sector.

Question ID : 8161615810

Status : Answered

Chosen Option : 1

Q.96 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She could not accompany her daughter due to visa restrictions.
- B. That trip to Florida with her father Yuri launched her on the path to success.
- C. Maria had not yet celebrated her tenth birthday when she was packed off in a train to the United States.
- D. But it also required a heart-wrenching two-year separation from her mother Yelena.

- Ans
- 1. CADB
 - 2. BCAD
 - 3. ABCD
 - 4. CBDA

Question ID : 8161615849

Status : Answered

Chosen Option : 4

Q.97 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon, Mahima's castle was ready.
- B. As for Sudhir's castle, even the walls weren't ready yet.
- C. It was beautiful with big and small domes and arches.
- D. Sudhir and Mahima settled down on the sand and each began to make a separate castle.

- Ans
- 1. DACB
 - 2. DBCA
 - 3. CBDA
 - 4. ABDC

Question ID : 8161615855
Status : Answered
Chosen Option : 1

Q.98 Identify the segment in the sentence which contains a grammatical error.

He loses his tempers on the slightest provocation.

- Ans
- 1. He loses
 - 2. provocation
 - 3. the slightest
 - 4. his tempers on

Question ID : 8161615764
Status : Answered
Chosen Option : 4

Q.99 Select the correct direct form of the given sentence.

The policeman warned us not to block the traffic.

- Ans
- 1. The policeman said to us, "Let us not block the traffic."
 - 2. The policeman said to us, "You did not block the traffic."
 - 3. The policeman said to us, "We should not block the traffic."
 - 4. The policeman said to us, "Do not block the traffic."

Question ID : 8161615830
Status : Answered
Chosen Option : 4

Q.100 Select the correct indirect form of the given sentence.

The supervisor said to the worker, "How long have you been working for this company?"

- Ans
- 1. The supervisor asked the worker for how long had he been working for this company.
 - 2. The supervisor asked the worker how long had he being working for that company.
 - 3. The supervisor asked the worker that how long you had been working for that company.
 - 4. The supervisor asked the worker how long he had been working for that company.

Question ID : 8161615833
Status : Answered
Chosen Option : 4

Q.101 Select the correct indirect form of the given sentence.

He said to his brother, "Pack your bags and leave now."

- Ans
- 1. He ordered his brother to pack your bags and leave now.
 - 2. He instructed his brother to pack his bags and leave then.
 - 3. He suggested his brother that he should pack his bags and leave then.
 - 4. He told his brother that pack your bags and leave now.

Question ID : 8161615821
Status : Answered
Chosen Option : 2

Q.102 Select the most appropriate one-word substitution for the given words.

A doctor who treats skin diseases

- Ans
- 1. Dermatologist
 - 2. Orthodontist
 - 3. Cardiologist
 - 4. Ophthalmologist

Question ID : 8161615888
Status : Answered
Chosen Option : 1

Q.103 Select the misspelt word.

- Ans
- 1. foreiner
 - 2. conjure
 - 3. summon
 - 4. intrigue



Question ID : 8161615891
Status : Answered
Chosen Option : 1

Q.104 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

If you had asked me, I had told you not to invest in that property.

- Ans
- 1. I would have told you
 - 2. I would tell you
 - 3. I will tell you
 - 4. No improvement

Question ID : 8161615778
Status : Answered
Chosen Option : 1

Q.105 Select the most appropriate synonym of the given word.

RAMIFICATION

- Ans 1. Inception
 2. Consequence
 3. Source
 4. Satisfaction

Question ID : 8161615862
Status : Answered
Chosen Option : 2

Q.106 Select the most appropriate one-word substitution for the given words.

Safe to drink

- Ans 1. Delectable
 2. Potable
 3. Feasible
 4. Edible

Question ID : 8161615882
Status : Answered
Chosen Option : 2

Q.107 Select the correct passive form of the given sentence.

My mother gave me an interesting book.

- Ans 1. I was given an interesting book by my mother.
 2. I am given an interesting book by my mother.
 3. An interesting book is given to me by my mother.
 4. An interesting book has been given to my mother.

Question ID : 8161615796
Status : Answered
Chosen Option : 1

Q.108 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Mahatma Gandhi got a doctor to volunteer his services for six months.
B. Health conditions in Champaran were miserable.
C. The doctor gave quinine to malaria patients and the ointment with castor oil to those with skin eruptions.
D. Only three medicines were available- castor oil, quinine and sulphur ointment.

- Ans 1. BCDA
 2. CDAB
 3. ACBD
 4. BADC

Question ID : 8161615853
Status : Answered
Chosen Option : 4

Q.109 Select the correct active form of the given sentence.

Let the shops be opened.

- Ans
- 1. Open the shops.
 - 2. The shops should be opened.
 - 3. Have the shops opened?
 - 4. The shops are open.

Question ID : 8161615802
Status : Answered
Chosen Option : 1

Q.110 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

This stain can be remove by lime juice.

- Ans
- 1. removed through
 - 2. remove from
 - 3. removed with
 - 4. No improvement

Question ID : 8161615784
Status : Answered
Chosen Option : 3

Q.111 Select the most appropriate option to fill in the blank.

The artists will arrive _____ an hour.

- Ans
- 1. within
 - 2. between
 - 3. along
 - 4. before

SSC

adda247

Question ID : 8161615838
Status : Answered
Chosen Option : 1

Q.112 Identify the segment in the sentence which contains a grammatical error.

The three of them shouted out to each other when the train started moving.

- Ans
- 1. started moving
 - 2. shouted out to each another
 - 3. when the train
 - 4. The three of them

Question ID : 8161615752
Status : Answered
Chosen Option : 2

Q.113 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I bet you can't beat me by chess.

- Ans
- 1. No improvement
 - 2. in the chess
 - 3. on chess
 - 4. at chess

Question ID : 8161615771
Status : Answered
Chosen Option : 4

Q.114 Select the most appropriate meaning of the underlined idiom in the given sentence.

His comments cast a slur upon the integrity of his manager.

- Ans
- 1. redeemed
 - 2. praised
 - 3. improved
 - 4. damaged

Question ID : 8161615872
Status : Answered
Chosen Option : 4

Q.115 Identify the segment in the sentence which contains a grammatical error.

Zoya won the first prize in the race unless she stumbled and fell.

- Ans
- 1. unless she
 - 2. prize in the race
 - 3. Zoya won the first
 - 4. stumbled and fell

Question ID : 8161615761
Status : Answered
Chosen Option : 3

Q.116 Select the correct active form of the given sentence.

You might be promoted this year.

- Ans
- 1. They should have promoted you this year.
 - 2. They will promote you this year.
 - 3. They might promote you this year.
 - 4. You may promote them this year.

Question ID : 8161615805
Status : Answered
Chosen Option : 3

Q.117 Select the correct active form of the given sentence.

He was hit in the eye by an arrow.

- Ans
- 1. An arrow has hit him in the eye.
 - 2. An arrow hit him in the eye.
 - 3. An arrow will hit him in the eye.
 - 4. An arrow was hitting him in the eye.

Question ID : 8161615801
Status : Answered
Chosen Option : 2

Q.118 Select the correct direct form of the given sentence.

She asked her mother where her gold bracelet was.

- Ans
- 1. She said to her mother, "Where is my gold bracelet?"
 - 2. She said to her mother, "Where was my gold bracelet?"
 - 3. She asked to her mother, "Where my gold bracelet is?"
 - 4. She said to her mother, "Where was her gold bracelet?"

Question ID : 8161615826
Status : Answered
Chosen Option : 1

Q.119 Identify the segment in the sentence which contains a grammatical error.

We must plan how can we cope with the present situation.

- Ans
- 1. how can we
 - 2. cope with the
 - 3. present situation
 - 4. We must plan

Question ID : 8161615756
Status : Answered
Chosen Option : 1

Q.120 Select the most appropriate meaning of the underlined idiom in the given sentence.

If the audit report shows anomalies, the finance manager will be brought to book.

- Ans
- 1. given a promotion
 - 2. rewarded suitably
 - 3. supported fully
 - 4. held accountable

Question ID : 8161615874
Status : Answered
Chosen Option : 4

Q.121 Select the most appropriate option to fill in the blank.

The police will regard it as an accident _____ any evidence to the contrary is found.

- Ans
- 1. still
 - 2. whenever
 - 3. otherwise
 - 4. unless

Question ID : 8161615840
Status : Answered
Chosen Option : 4

Q.122 Select the correct direct form of the given sentence.

The young man prayed to God to help him clear that interview.

- Ans
- 1. The young man said, "O God! Help him to clear that interview."
 - 2. The young man said to God, "Will you help me clear that interview?"
 - 3. The young man said to God, "You have to help me clear that interview."
 - 4. The young man said, "O God! Help me clear this interview."

Question ID : 8161615834
Status : Answered
Chosen Option : 4

Q.123 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. But he seems to have become weary when it came to the ears.
- B. The result is that we spend all our hours hankering after something unattainable, namely silence.
- C. God constructed the human body with a lot of forethought and solicitude.
- D. He left them as the most vulnerable part of a human being.

- Ans
- 1. DABC
 - 2. CDBA
 - 3. CADB
 - 4. BCDA

Question ID : 8161615859
Status : Answered
Chosen Option : 3

Q.124 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You have not showed any improvement in your handwriting.

- Ans
- 1. had not showed
 - 2. has not shown
 - 3. No improvement
 - 4. have not shown

Question ID : 8161615786
Status : Answered
Chosen Option : 4

Q.125 Select the correct direct form of the given sentence.

The commander ordered the soldiers to climb the hill.

- Ans
- 1. The commander said to the soldiers, "Please climb the hill."
 - 2. The commander ordered to the soldiers, "Go and climb the hill."
 - 3. The commander said to the soldiers, "Start climbing the hill."
 - 4. The commander said to the soldiers, "Climb the hill."

Question ID : 8161615824
Status : Answered
Chosen Option : 4

Q.126 Select the most appropriate meaning of the underlined idiom in the given sentence.

If we lay our heads together, we will surely find a solution.

- Ans
- 1. rest for a while
 - 2. work in consultation
 - 3. work in isolation
 - 4. take a break

Question ID : 8161615873
Status : Answered
Chosen Option : 2

Q.127 Select the correct indirect form of the given sentence.

He exclaimed, "What a fine piece of architecture it is!"

- Ans
- 1. He exclaimed that what a fine piece of architecture it was.
 - 2. He exclaimed what a fine piece of architecture is it.
 - 3. He exclaimed was it a fine piece of architecture.
 - 4. He exclaimed that it was a fine piece of architecture.

Question ID : 8161615820
Status : Answered
Chosen Option : 4

Q.128 Select the correct indirect form of the given sentence.

The Principal says, "Hard work is the key to success."

- Ans
- 1. The Principal says that hard work was the key to success.
 - 2. The Principal said that hard work was the key to success.
 - 3. The Principal says that hard work is the key to success.
 - 4. The Principal say that hard work is the key to success.

Question ID : 8161615822
Status : Answered
Chosen Option : 4

Q.129 Select the correct direct form of the given sentence.

The doctor asked her what medicine she had taken then.

- Ans
- 1. The doctor said to her, "What medicine have you taken now?"
 - 2. The doctor said to her, "What medicine you are taking now?"
 - 3. The doctor said to her, "What medicine you have taken then?"
 - 4. The doctor said to her, "What were medicine you have taken then?"

Question ID : 8161615828
Status : Answered
Chosen Option : 1

Q.130 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The child put a ladder on the wall and climbed up.

- Ans
- 1. against the wall
 - 2. No improvement
 - 3. over a wall
 - 4. above the wall

Question ID : 8161615785
Status : Answered
Chosen Option : 1

Q.131 Identify the segment in the sentence which contains a grammatical error.

Laws and rules are made to safeguarding our rights and protect us.

- Ans
- 1. safeguarding our rights
 - 2. Laws and rules
 - 3. are made to
 - 4. and protect us

Question ID : 8161615747
Status : Answered
Chosen Option : 1

Q.132 Select the correct passive form of the given sentence.

Harsh has applied for leave.

- Ans
- 1. Leave was applied by Harsh.
 - 2. Leave is applied for by Harsh.
 - 3. Leave has been applied for by Harsh.
 - 4. Leave had been applied by Harsh.

Question ID : 8161615793
Status : Answered
Chosen Option : 3

Q.133 Select the most appropriate one-word substitution for the given words.

A group of stars that make a pattern

- Ans 1. Constellation
 2. Comet
 3. Horizon
 4. Planet

Question ID : 8161615887
Status : Answered
Chosen Option : 1

Q.134 Select the correct active form of the given sentence.

The catch should not be dropped.

- Ans 1. Don't drop the catch.
 2. You would not drop the catch.
 3. Have you dropped the catch?
 4. Let the catch not be dropped.

Question ID : 8161615807
Status : Answered
Chosen Option : 1

Q.135 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. "Wow! That's fantastic news," said his family and friends.
B. He had gone to Kolkata for the inter-state swimming championship.
C. Irfan was a swimming champ.
D. "He won golds in 100 m freestyle, 100 m butterfly and relay," informed his coach.

- Ans 1. CABD
 2. CBAD
 3. CDAB
 4. CBDA

Question ID : 8161615856
Status : Answered
Chosen Option : 4

Q.136 Select the correct indirect form of the given sentence.

Mother said to her, "Paint the river blue."

- Ans 1. Mother said her to paint the river blue.
 2. Mother told her to paint the river blue.
 3. Mother told to her paint the river blue.
 4. Mother asked her paint the river blue.

Question ID : 8161615809
Status : Answered
Chosen Option : 2

Q.137 Select the most appropriate one-word substitution for the given words.

One who does not care for art or literature

- Ans
- 1. Philatelist
 - 2. Plagiarist
 - 3. Pessimist
 - 4. Philistine

Question ID : 8161615886
Status : Answered
Chosen Option : 4

Q.138 Identify the segment in the sentence which contains a grammatical error.

Although this is a narrowest street, many large trucks can enter it.

- Ans
- 1. Although this is
 - 2. many large trucks
 - 3. a narrowest street
 - 4. can enter it

Question ID : 8161615751
Status : Answered
Chosen Option : 3

Q.139 Select the misspelt word.

- Ans
- 1. partner
 - 2. approach
 - 3. flourish
 - 4. slander

SSC

adda247

Question ID : 8161615890
Status : Answered
Chosen Option : 3

Q.140 Select the most appropriate one-word substitution for the given words.

A word or law no longer in use

- Ans
- 1. Venerable
 - 2. Obsolete
 - 3. Vintage
 - 4. Absolute

Question ID : 8161615880
Status : Answered
Chosen Option : 2

Q.141 Select the correct passive form of the given sentence.

Hang the washing on the clothesline.

- Ans
- 1. Let the washing be hanged on the clothesline.
 - 2. Let the washing be hung on the clothesline.
 - 3. Let the washing hanging on the clothesline.
 - 4. Let the washing to be hung on the clothesline.

Question ID : 8161615795
Status : Answered
Chosen Option : 2

Q.142 Identify the segment in the sentence which contains a grammatical error.

I didn't knew you had gone to Goa for a vacation.

- Ans
- 1. you had gone
 - 2. for a vacation
 - 3. to Goa
 - 4. I didn't knew

Question ID : 8161615748
Status : Answered
Chosen Option : 4

Q.143 Identify the segment in the sentence which contains a grammatical error.

No one of them came to the inauguration of our new factory.

- Ans
- 1. inauguration of
 - 2. came to the
 - 3. our new factory
 - 4. No one of them

Question ID : 8161615753
Status : Answered
Chosen Option : 2

Q.144 Select the most appropriate option to improve the underlined statement in the given sentence. If there is no need to improve it, select 'No improvement'.

I suggest you to see a solicitor.

- Ans
- 1. am suggesting you
 - 2. suggest that you
 - 3. suggest you that
 - 4. No improvement

Question ID : 8161615767
Status : Answered
Chosen Option : 4

Q.145 Select the correct direct form of the given sentence.

The boy requested his mother to give him a mango.

- Ans
- 1. The boy said to his mother, "Will you give me a mango?"
 - 2. The boy said to his mother, "Give me a mango now."
 - 3. The mother said to the boy, "Give him a mango."
 - 4. The boy said to his mother, "Please give me a mango."

Question ID : 8161615832

Status : Answered

Chosen Option : 4

Q.146 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. People were driving away wild pigs from the fields by shooting at them.
- B. We were passing through the sugarcane fields near Mysore.
- C. We thought that the shooting was over when a sloth bear came running towards us.
- D. Some got shot and others escaped.

- Ans
- 1. CDAB
 - 2. BADC
 - 3. DABC
 - 4. ACDB

Question ID : 8161615848

Status : Answered

Chosen Option : 2

Q.147 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I was being depressed when you called.

- Ans
- 1. No improvement
 - 2. being depressing
 - 3. feeling depressed
 - 4. going depressed

Question ID : 8161615768

Status : Answered

Chosen Option : 3

Q.148 Identify the segment in the sentence which contains a grammatical error.

You must be careful about what you say as you meet her.

- Ans
- 1. about what you say
 - 2. meet her
 - 3. as you
 - 4. You must be careful

Question ID : 8161615765

Status : Answered

Chosen Option : 2

Q.149 Select the correct direct form of the given sentence.

Neha exclaimed that it was a very pleasant surprise.

- Ans
- 1. Neha said, "Is it a very pleasant surprise?"
 - 2. Neha said, "How a pleasant surprise!"
 - 3. Neha said, "It is a very pleasant surprise."
 - 4. Neha said, "What a pleasant surprise!"

Question ID : 8161615829

Status : Answered

Chosen Option : 4

Q.150 Identify the segment in the sentence which contains a grammatical error.

This jewellery box is made from silver and is an antique piece.

- Ans
- 1. This jewellery box
 - 2. is made from silver
 - 3. and is
 - 4. an antique piece

Question ID : 8161615763

Status : Answered

Chosen Option : 2

Q.151 Select the correct direct form of the given sentence.

I told my parents not to worry about me.

- Ans
- 1. I said to my parents, "You don't have to worry about me."
 - 2. I said to my parents, "Nothing to worry about me."
 - 3. I said to my parents, "You don't be worried about me."
 - 4. I said to my parents, "Don't worry about me."

Question ID : 8161615835

Status : Answered

Chosen Option : 4

Q.152 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will not go to the party lest you will promise to accompany me.

- Ans
- 1. No improvement
 - 2. until you should
 - 3. if you will
 - 4. unless you

Question ID : 8161615787

Status : Answered

Chosen Option : 4

Q.153 Select the most appropriate meaning of the underlined idiom in the given sentence.

His probation was extended because his performance was not up to the mark.

- Ans
- 1. lacking in maturity
 - 2. up to the required standard
 - 3. of the desired height
 - 4. more than expected

Question ID : 8161615868
Status : Answered
Chosen Option : 2

Q.154 Select the correct active form of the given sentence.

Only home-cooked food is eaten by us.

- Ans
- 1. We eat only home-cooked food.
 - 2. We are eating only home-cooked food.
 - 3. We ate only home-cooked food.
 - 4. We have eaten only home-cooked food.

Question ID : 8161615804
Status : Answered
Chosen Option : 1

Q.155 Select the most appropriate antonym of the given word.

ENDORSE

- Ans
- 1. Affirm
 - 2. Support
 - 3. Advocate
 - 4. Renounce

SSC

adda247

Question ID : 8161615864
Status : Answered
Chosen Option : 4

Q.156 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Mummy struggled to pull them apart and finally succeeded.
- B. She tried to get them to make up but they did not listen.
- C. It was a fierce fight, of course.
- D. The two children scratched and hit each other.

- Ans
- 1. CDAB
 - 2. DBAC
 - 3. CBDA
 - 4. ACBD

Question ID : 8161615860
Status : Answered
Chosen Option : 1

Q.157 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon after they left school, they decided that a small town was no place to make a fortune.
- B. On reaching Paris, they agreed to separate because they wished to be independent of each other.
- C. So, they ran away from home and managed to reach France on a cargo ship.
- D. My father was a year older than his brother Oscar.

- Ans
- 1. DACB
 - 2. BDCA
 - 3. ACBD
 - 4. DBAC

Question ID : 8161615850
Status : Answered
Chosen Option : 1

Q.158 Identify the segment in the sentence which contains a grammatical error.

Do you mind lending me your book for a hour?

- Ans
- 1. for a hour
 - 2. Do you mind
 - 3. your book
 - 4. lending me

Question ID : 8161615754
Status : Answered
Chosen Option : 1

Q.159 Select the most appropriate antonym of the given word.

GRADUALLY

- Ans
- 1. Constantly
 - 2. Abruptly
 - 3. Readily
 - 4. Steadily

Question ID : 8161615866
Status : Answered
Chosen Option : 2

Q.160 Select the correct passive form of the given sentence.

They will lay the foundation stone next week.

- Ans
- 1. The foundation stone will have been laid by them next week.
 - 2. The foundation stone is being laid by them next week.
 - 3. The foundation stone will be laying by next week.
 - 4. The foundation stone will be laid by them next week.

Question ID : 8161615798
Status : Answered
Chosen Option : 4

Q.161 Identify the segment in the sentence which contains a grammatical error.

She has been a member of this club since it's formation.

- Ans
- 1. a member of
 - 2. She has been
 - 3. since it's formation
 - 4. this club

Question ID : 8161615757
Status : Answered
Chosen Option : 3

Q.162 Select the most appropriate one-word substitution for the given words.

The state of being married to one person at a time

- Ans
- 1. Monogamy
 - 2. Bigamy
 - 3. Polygamy
 - 4. Homogamy

Question ID : 8161615879
Status : Answered
Chosen Option : 1

Q.163 Select the most appropriate meaning of the underlined idiom in the given sentence.

The threat of the pandemic is not just a cry in the wilderness.

- Ans
- 1. mourning for the loss
 - 2. spreading rumours
 - 3. an unheeded warning
 - 4. tears of sorrow

Question ID : 8161615869
Status : Answered
Chosen Option : 3

Q.164 Select the correct indirect form of the given sentence.

The landlord said to me, "Did you pay the water bill on time?"

- Ans
- 1. The landlord asked me if I paid the water bill on time.
 - 2. The landlord asked me did I paid the water bill on time.
 - 3. The landlord asked to me that did I pay the water bill on time.
 - 4. The landlord asked me if I had paid the water bill on time.

Question ID : 8161615819
Status : Answered
Chosen Option : 4

Q.165 Select the correct indirect form of the given sentence.

Mahesh said to Priya, "How will you pay off your debts?"

- Ans
- 1. Mahesh asked Priya how she would pay off your debts.
 - 2. Mahesh asked Priya how will she pay off her debts.
 - 3. Mahesh asked Priya how she would pay off her debts.
 - 4. Mahesh asked Priya that how you will pay off your debts.

Question ID : 8161615815
Status : Answered
Chosen Option : 3

Q.166 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She is not ready for marriage, isn't it?

- Ans
- 1. isn't she
 - 2. is she
 - 3. is it
 - 4. No improvement

Question ID : 8161615782
Status : Answered
Chosen Option : 2

Q.167 Identify the segment in the sentence which contains a grammatical error.

The tired and vexed travellers waiting at the airport for a long time.

- Ans
- 1. waiting at the airport
 - 2. for a long time
 - 3. The tired and
 - 4. vexed travellers

Question ID : 8161615749
Status : Answered
Chosen Option : 1

Q.168 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Therefore, I bought a good house in a respectable neighbourhood.
- B. This made me eager to welcome the first guest at home and show my hospitality.
- C. I intended to be a model citizen in the neighbourhood.
- D. I decided it was time for me to settle down.

- Ans
- 1. DBCA
 - 2. CBDA
 - 3. DACB
 - 4. CADB

Question ID : 8161615842
Status : Answered
Chosen Option : 3

Q.169 Select the most appropriate one-word substitution for the given words.

A very large impressive residence

- Ans
- 1. Cottage
 - 2. Mansion
 - 3. Cabin
 - 4. Igloo

Question ID : 8161615877
Status : Answered
Chosen Option : 2

Q.170 Select the most appropriate option to fill in the blank.

The _____ chair was discarded by the tenant.

- Ans
- 1. broken
 - 2. broke
 - 3. break
 - 4. broking

Question ID : 8161615837
Status : Answered
Chosen Option : 1

Q.171 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He was considered a genius by his school headmaster.

- Ans
- 1. No improvement
 - 2. was to be considered
 - 3. was been considered
 - 4. was considering

Question ID : 8161615775
Status : Answered
Chosen Option : 1

Q.172 Select the correct passive form of the given sentence.

They are lifting the car with a crane.

- Ans
- 1. The car was being lifted with a crane.
 - 2. The car is being lifted with a crane.
 - 3. The car had lifted with a crane.
 - 4. The car is lifted with a crane.

Question ID : 8161615797
Status : Answered
Chosen Option : 2

Q.173 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. But it does not appear to have any effect on the children.
- B. School teachers try to do their best from the early years by ordering, "Silence!" every few seconds in the class.
- C. They look sweet and elegant but the moment they open their mouths, they let out a shattering volume of sound.
- D. Someone noted recently that present day babies are peculiarly loud-throated.

- Ans
- 1. DCBA
 - 2. ACBD
 - 3. CABD
 - 4. BACD

Question ID : 8161615852
Status : Answered
Chosen Option : 1

Q.174 Select the most appropriate meaning of the underlined idiom in the given sentence.

The news of a leopard in the city spread like wild fire.

- Ans
- 1. caused damage
 - 2. caused fear
 - 3. spread slowly
 - 4. spread rapidly

Question ID : 8161615867
Status : Answered
Chosen Option : 4

Q.175 Select the correct active form of the given sentence.

A new song is being composed by her.

- Ans
- 1. She has composed a new song.
 - 2. She has been composing a new song.
 - 3. She is composing a new song.
 - 4. She composed a new song.

Question ID : 8161615800
Status : Answered
Chosen Option : 3

Q.176 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Why not you to be a good boy and sit down?

- Ans
- 1. you not be
 - 2. No improvement
 - 3. you are not being
 - 4. don't you be

Question ID : 8161615769
Status : Answered
Chosen Option : 1

Q.177 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am not use to drink coffee.

- Ans
- 1. not used to drinking
 - 2. No improvement
 - 3. not used to drink
 - 4. not use to drank

Question ID : 8161615781
Status : Answered
Chosen Option : 1

Q.178 Select the correct indirect form of the given sentence.

My neighbour said to me, "Hello! How are you?"

- Ans
- 1. My neighbour greeted me and asked how was I.
 - 2. My neighbour said hello and asked how are you.
 - 3. My neighbour greeted me and asked how I was.
 - 4. My neighbour said hello and asked how were I.

Question ID : 8161615812
Status : Answered
Chosen Option : 3

Q.179 Identify the segment in the sentence which contains a grammatical error.

The small cafe at the end of the road is her.

- Ans
- 1. The small cafe
 - 2. at the end
 - 3. of the road
 - 4. is her

Question ID : 8161615766
Status : Answered
Chosen Option : 4

Q.180 Select the most appropriate one-word substitution for the given words.

A group of lions

- Ans
- 1. Herd
 - 2. Pack
 - 3. Pride
 - 4. Colony

Question ID : 8161615878
Status : Answered
Chosen Option : 3

Q.181 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He has being put behind prison for life.

- Ans
- 1. being putting in
 - 2. been put in
 - 3. No improvement
 - 4. been put behind

Question ID : 8161615776

Status : Answered

Chosen Option : 2

Q.182 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She had never seen so large and so golden an apple.
- B. Hilda was passing through an orchard when an apple fell at her feet.
- C. So, she wrapped it in her handkerchief and carried it home to store it in her drawer.
- D. She held it carefully in her clasped hands and thought it would be a pity to eat it.

- Ans
- 1. DACB
 - 2. BADC
 - 3. BCAD
 - 4. ABCD

Question ID : 8161615857

Status : Answered

Chosen Option : 2

Q.183 Select the correct active form of the given sentence.

Your lunch box has been packed by mother.

- Ans
- 1. Mother has packed your lunch box.
 - 2. Mother is packing your lunch box.
 - 3. Mother had packed your lunch box.
 - 4. Mother will pack your lunch box.

Question ID : 8161615806

Status : Answered

Chosen Option : 1

Q.184 Select the correct indirect form of the given sentence.

The teacher says, "Magnets attract objects made of iron."

- Ans
- 1. The teacher says that magnets attract objects made of iron.
 - 2. The teacher says magnets attracts objects made of iron.
 - 3. The teacher said that magnets attracted objects made of iron.
 - 4. The teacher said that magnets were attracting objects made of iron.

Question ID : 8161615816

Status : Answered

Chosen Option : 1

Q.185 Identify the segment in the sentence which contains a grammatical error.

Poor people have run down of food supplies during the lockdown.

- Ans
- 1. Poor people have
 - 2. during the lockdown
 - 3. food supplies
 - 4. run down of

Question ID : 8161615760
Status : Answered
Chosen Option : 4

Q.186 Select the correct indirect form of the given sentence.

He said to me, "Your father is waiting for you at the reception."

- Ans
- 1. He told me that your father was waiting for him at the reception.
 - 2. He told me that his father was waiting for you at the reception.
 - 3. He told to me my father was waiting for you at the reception.
 - 4. He told me that my father was waiting for me at the reception.

Question ID : 8161615814
Status : Answered
Chosen Option : 4

Q.187 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Each morning he was driven to Obedience School in a black limousine.
- B. Each evening he fell asleep in his fur-lined basket in front of the fireplace.
- C. Each afternoon he was fed two grilled lamb chops for lunch.
- D. Henry D. Penrose was a dog with a pedigree.

- Ans
- 1. DCAB
 - 2. DBCA
 - 3. DABC
 - 4. DACB

Question ID : 8161615846
Status : Answered
Chosen Option : 4

Q.188 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. So, those subjected to make-up had to face a fiery misery.
- B. There were lights at all angles and around half a dozen large mirrors in the room.
- C. The make-up room had the look of a hair-cutting salon.
- D. They were all incandescent lights.

- Ans
- 1. ADBC
 - 2. CBDA
 - 3. BADC
 - 4. DCAB

Question ID : 8161615854
Status : Answered
Chosen Option : 2

Q.189 Select the correct passive form of the given sentence.

He asked me to sing a song.

- Ans
- 1. I was being asked to sing a song.
 - 2. I had been asked to sing a song.
 - 3. I am asked to sing a song.
 - 4. I was asked to sing a song.

Question ID : 8161615790
Status : Answered
Chosen Option : 4

Q.190 Select the correct active form of the given sentence.

Kites have been bought by many children.

- Ans
- 1. Many children are buying kites.
 - 2. Many children have bought kites.
 - 3. Many children bought kites.
 - 4. Many children had bought kites.

Question ID : 8161615803
Status : Answered
Chosen Option : 2

Q.191 Select the correct direct form of the given sentence.

I told him that if he went around the park he would see some rare flowers.

- Ans
- 1. I said to him, "If you go around the park you would saw some rare flowers."
 - 2. I said to him, "If you went around the park you would see some rare flowers."
 - 3. I said to him, "If he went around the park he will see some rare flowers."
 - 4. I said to him, "If you go around the park you will see some rare flowers."

Question ID : 8161615831
Status : Answered
Chosen Option : 4

Q.192 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Someone had been smart enough to remove it before I went on the rampage.
- B. My hands had been itching to tear down that collage from my bedroom wall.
- C. But I found the wall bare.
- D. So, I entered my room in a hurry.

- Ans
- 1. BDCA
 - 2. ABCD
 - 3. DABC
 - 4. CBAD

Question ID : 8161615841
Status : Answered
Chosen Option : 1

Q.193 Identify the segment in the sentence which contains a grammatical error.

Neither Sam nor I are interested in attending the meeting.

- Ans
- 1. in attending
 - 2. Neither Sam nor I
 - 3. are interested
 - 4. the meeting

Question ID : 8161615762
Status : Answered
Chosen Option : 3

Q.194 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am really looking forward to meet you.

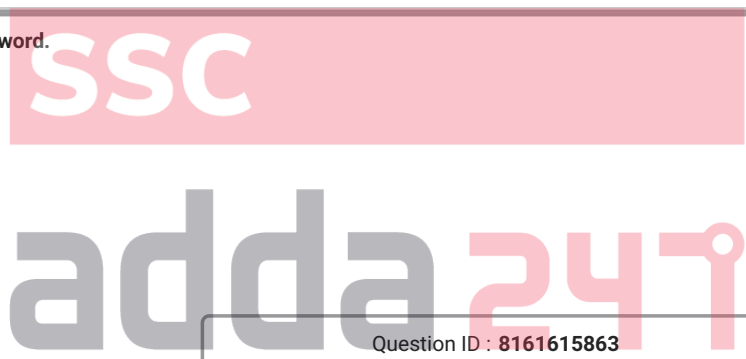
- Ans
- 1. to meeting you
 - 2. to have met you
 - 3. to be meeting you
 - 4. No improvement

Question ID : 8161615772
Status : Answered
Chosen Option : 1

Q.195 Select the most appropriate synonym of the given word.

REVIVE

- Ans
- 1. Review
 - 2. Depress
 - 3. Restore
 - 4. Damage



Question ID : 8161615863
Status : Answered
Chosen Option : 3

Q.196 Select the correct indirect form of the given sentence.

The tailor said to him, "Your shirt will be ready by tomorrow."

- Ans
- 1. The tailor told him that his shirt would be ready by the next day.
 - 2. The tailor told to him that your shirt will be ready by the next day.
 - 3. The tailor told him that your shirt would be ready by tomorrow.
 - 4. The tailor told him that his shirt will be ready by tomorrow.

Question ID : 8161615817
Status : Answered
Chosen Option : 1

Q.197 Select the correct active form of the given sentence.

By whom were you pushed into the mud?

- Ans
- 1. Who pushed you into the mud?
 - 2. Who has pushed you into the mud?
 - 3. Whom did you push into the mud?
 - 4. Who was pushing you into the mud?

Question ID : 8161615799

Status : Answered

Chosen Option : 1

Q.198 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Some turned their eyes to the TV screen waiting for the movie to begin.
- B. No sooner had the big jet taken off than the passengers began to busy themselves.
- C. They knew it would be a long flight to Boston.
- D. Others took out books and magazines to read.

- Ans
- 1. CBAD
 - 2. CBDA
 - 3. BCAD
 - 4. BDAC

Question ID : 8161615843

Status : Answered

Chosen Option : 3

Q.199 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He had lost his leg in an accident five years back.
- B. With that accident his dream of becoming the next Carl Lewis had been shattered forever.
- C. In place of his left leg was a wooden stump.
- D. Vikas sat up and removed the bed sheet that was covering his leg.

- Ans
- 1. CDAB
 - 2. BCAD
 - 3. ACDB
 - 4. DCAB

Question ID : 8161615858

Status : Answered

Chosen Option : 4

Q.200 Select the correct indirect form of the given sentence.

The librarian said to her, "You can borrow only two books at a time."

- Ans
- 1. The librarian told her that she could borrow only two books at a time.
 - 2. The librarian told her that they could borrow only two books at a time.
 - 3. The librarian told her that you can borrow only two books at a time.
 - 4. The librarian told her that she can borrow only two books at a time.

Question ID : 8161615818

Status : Answered

Chosen Option : 1

Combined Graduate Level Examination 2019 Tier II

Candidate Name	
Venue Name	iON Digital Zone Ganga Nagar Meerut
Exam Date	18/11/2020
Exam Time	3:00 PM - 5:00 PM
Subject	CGLE Tier II Paper II English Language and Comprehension

Section : English Language and Comprehension

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 1

Q.1 Select the most appropriate option to fill in blank No.1

- Ans
- 1. enjoying
 - 2. living
 - 3. calming
 - 4. relaxing

SSC

adda247

Question ID : 6549782045

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 2

Q.2 Select the most appropriate option to fill in blank No.2

- Ans
- 1. before
 - 2. already
 - 3. once
 - 4. earlier

Question ID : 6549782046

Status : Answered

Chosen Option : 2

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 3

Q.3 Select the most appropriate option to fill in blank No.3

- Ans
- 1. itself
 - 2. himself
 - 3. ourself
 - 4. herself

Question ID : 6549782047

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 4

Q.4 Select the most appropriate option to fill in blank No.4

- Ans
- 1. always
 - 2. even
 - 3. never
 - 4. ever

Question ID : 6549782048

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 5

Q.5 Select the most appropriate option to fill in blank No.5

- Ans
- 1. up
 - 2. on
 - 3. to
 - 4. in

Question ID : 6549782049

Status : Answered

Chosen Option : 3

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 6

Q.6 Select the most appropriate option to fill in blank No.6

- Ans
- 1. below
 - 2. above
 - 3. along
 - 4. upon

Question ID : **6549782050**

Status : **Answered**

Chosen Option : **4**

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 7

Q.7 Select the most appropriate option to fill in blank No.7

- Ans
- 1. raised
 - 2. lifted
 - 3. boosted
 - 4. climbed

Question ID : **6549782051**

Status : **Answered**

Chosen Option : **2**

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 8

Q.8 Select the most appropriate option to fill in blank No.8

- Ans**
- 1. stared
 - 2. noticed
 - 3. watched
 - 4. wondered

Question ID : **6549782052**

Status : **Answered**

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 9

Q.9 Select the most appropriate option to fill in blank No.9

- Ans**
- 1. Adequate
 - 2. Sufficient
 - 3. Abundant
 - 4. Enough

Question ID : **6549782053**

Status : **Answered**

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Gabriella Montez was comfortably curled up in an overstuffed chair in the sitting area. She was (1) _____ the peace and quiet at home - everyone else was (2) _____ at the party - and had totally lost (3) _____ in a book which was the best she had (4) _____ read and she couldn't wait to get (5) _____ the end.

However, before she set her eyes (6) _____ the next page, the book was (7) _____ right out of her hands, and she (8) _____ at her mother standing over her. "Gabby, it's New Year's Eve," she said. "(9) _____ reading!" she snapped at her daughter. "But, mum, I'm almost done," Gabriella (10) _____.

SubQuestion No : 10

Q.10 Select the most appropriate option to fill in blank No.10

- Ans
- 1. prohibited
 - 2. prevented
 - 3. prescribed
 - 4. protested

Question ID : **6549782054**

Status : **Answered**

Chosen Option : **4**

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 11

Q.11 Select the most appropriate option to fill in blank No.1

- Ans
- 1. manners
 - 2. customs
 - 3. habits
 - 4. natures

Question ID : **6549782056**

Status : **Answered**

Chosen Option : **3**

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 12**Q.12 Select the most appropriate option to fill in blank No.2**

- Ans
- 1. with
 - 2. on
 - 3. from
 - 4. for

Question ID : 6549782057

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 13**Q.13 Select the most appropriate option to fill in blank No.3**

- Ans
- 1. actual
 - 2. positive
 - 3. total
 - 4. confident

Question ID : 6549782058

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 14**Q.14 Select the most appropriate option to fill in blank No.4**

- Ans
- 1. routine
 - 2. activity
 - 3. procedure
 - 4. sequence

Question ID : 6549782059

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 15**Q.15 Select the most appropriate option to fill in blank No.5**

- Ans
- 1. associates
 - 2. involves
 - 3. desires
 - 4. proves

Question ID : 6549782060

Status : Answered

Chosen Option : 2

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 16

Q.16 Select the most appropriate option to fill in blank No.6

- Ans
- 1. resolves
 - 2. orders
 - 3. orbits
 - 4. revolves

Question ID : 6549782061

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 17

Q.17 Select the most appropriate option to fill in blank No.7

- Ans
- 1. only
 - 2. the
 - 3. a
 - 4. one

Question ID : 6549782062

Status : Answered

Chosen Option : 2

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 18**Q.18 Select the most appropriate option to fill in blank No.8**

- Ans
- 1. capacity
 - 2. force
 - 3. authority
 - 4. stress

Question ID : 6549782063

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 19**Q.19 Select the most appropriate option to fill in blank No.9**

- Ans
- 1. fitness
 - 2. effort
 - 3. lesson
 - 4. exercise

Question ID : 6549782064

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The word 'diet' is associated with the feeling of developing eating (1) _____ that are time-bound, coupled (2) _____ a strict food plan. But the (3) _____ meaning of diet is the food (4) _____ which a person follows daily. It (5) _____ creating a food plan that (6) _____ around your lifestyle, your work, (7) _____ quality of your sleep, your (8) _____ level, the kind of (9) _____ you do, your palate and your (10) _____.

SubQuestion No : 20**Q.20 Select the most appropriate option to fill in blank No.10**

- Ans
- 1. impersonation
 - 2. person
 - 3. personality
 - 4. personal

Question ID : 6549782065

Status : Answered

Chosen Option : 3

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Ragi is a popular annual plant that is (1) _____ with healthy nutrients. It is a good (2) _____ of iron, protein, calcium and (3) _____ minerals. It is also rich in fibre and (4) _____ in weight loss as it contains (5) _____ saturated fats.

SubQuestion No : 21**Q.21 Select the most appropriate option to fill in blank No.1**

- Ans
- 1. loaded
 - 2. full
 - 3. supplied
 - 4. complete

Question ID : 6549782067

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Ragi is a popular annual plant that is (1) _____ with healthy nutrients. It is a good (2) _____ of iron, protein, calcium and (3) _____ minerals. It is also rich in fibre and (4) _____ in weight loss as it contains (5) _____ saturated fats.

SubQuestion No : 22**Q.22 Select the most appropriate option to fill in blank No.2**

- Ans 1. source
 2. cause
 3. origin
 4. spring

Question ID : 6549782068

Status : Answered

Chosen Option : 1

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Ragi is a popular annual plant that is (1) _____ with healthy nutrients. It is a good (2) _____ of iron, protein, calcium and (3) _____ minerals. It is also rich in fibre and (4) _____ in weight loss as it contains (5) _____ saturated fats.

SubQuestion No : 23**Q.23 Select the most appropriate option to fill in blank No.3**

- Ans 1. further
 2. other
 3. another
 4. else

Question ID : 6549782069

Status : Answered

Chosen Option : 2

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Ragi is a popular annual plant that is (1) _____ with healthy nutrients. It is a good (2) _____ of iron, protein, calcium and (3) _____ minerals. It is also rich in fibre and (4) _____ in weight loss as it contains (5) _____ saturated fats.

SubQuestion No : 24**Q.24 Select the most appropriate option to fill in blank No.4**

- Ans 1. benefit
 2. services
 3. help
 4. aids

Question ID : 6549782070

Status : Answered

Chosen Option : 4

Comprehension:

In the given passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

Ragi is a popular annual plant that is (1) _____ with healthy nutrients. It is a good (2) _____ of iron, protein, calcium and (3) _____ minerals. It is also rich in fibre and (4) _____ in weight loss as it contains (5) _____ saturated fats.

SubQuestion No : 25

Q.25 Select the most appropriate option to fill in blank No.5

- Ans 1. applicable
 2. negligible
 3. communicable
 4. negotiable

Question ID : 6549782071

Status : Answered

Chosen Option : 2

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 26

Q.26 What did Shahid request the narrator to do?

- Ans 1. Write about him after his death
 2. Take him along for lunch at their friend's place
 3. Move to his house in Manhattan
 4. Be strong and bear the loss bravely

Question ID : 6549782076

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 27

Q.27 Shahid was perfectly 'lucid'. This suggests he was:

- Ans**
- 1. confused
 - 2. in a delirium
 - 3. speaking coherently
 - 4. not intelligible



Question ID : 6549782078

Status : Answered

Chosen Option : 3

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 28

Q.28 Shahid's voice was full of 'jocularity'. This means it was:

- Ans**
- 1. humorous
 - 2. bitter
 - 3. melodious
 - 4. sorrowful



Question ID : 6549782082

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 29

Q.29 Which of these was NOT an excuse that the narrator thought of to decline Shahid's request?

- Ans
- 1. That others knew Shahid better
 - 2. That their friendship was quite recent
 - 3. That he was too busy
 - 4. That he was not a poet

SSC

adda247

Question ID : 6549782077

Status : Answered

Chosen Option : 3

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 30

Q.30 Why had the narrator called Shahid Ali?

- Ans**
- 1. To remind him about a lunch invitation
 - 2. To cheer him up in his depression
 - 3. To enquire about his health
 - 4. To give him an important task

SSC

adda247

Question ID : 6549782073

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 31

Q.31 Shahid had moved to Brooklyn to:

- Ans**
- 1. get treatment for cancer
 - 2. fulfil certain engagements
 - 3. teach at Pratt Institute
 - 4. be close to his youngest sister

SSC

adda247

Question ID : 6549782079

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 32

Q.32 The narrator was reluctant to write about Shahid because:

- Ans**
- 1. the subject did not interest him
 - 2. he didn't have enough time
 - 3. he wouldn't be paid for it
 - 4. it would be emotionally tough for him



Question ID : 6549782081

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 33

Q.33 What made Shahid think his end was near?

- Ans**
- 1. He was unable to think clearly.
 - 2. He was unable to stand on his feet.
 - 3. He couldn't utter a word.
 - 4. He suddenly couldn't see anything.

SSC

adda247

Question ID : 6549782075

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 34**Q.34 What kind of person was Shahid Ali?**

- Ans
- 1. Forgetful
 - 2. Full of life
 - 3. Dangerous
 - 4. Depressed

SSC**adda247**

Question ID : 6549782080

Status : Answered

Chosen Option : 2

Comprehension:

Read the passage and answer the questions that follow.

The first time that Agha Shahid Ali spoke to me about his approaching death was on 25 April 2001. The conversation began routinely. I had telephoned to remind him that we had been invited to a friend's house for lunch. Although he had been under treatment for cancer for some fourteen months, Shahid was still on his feet and perfectly lucid, except for occasional lapses of memory. I heard him thumbing through his engagement book and then suddenly he said: 'Oh dear. I can't see a thing.' There was a brief pause and then he added: 'I hope this doesn't mean that I'm dying...' I did not know how to respond: his voice was completely at odds with the content of what he had just said, light to the point of jocularity. I mumbled something innocuous: 'No Shahid — of course not. You'll be fine.' He cut me short. In a tone of voice that was at once quizzical and direct, he said: 'When it happens I hope you'll write something about me.'

I was shocked into silence and a long moment passed before I could bring myself to say the things that people say on such occasions. 'Shahid you'll be fine; you have to be strong...' From the window of my study I could see a corner of the building in which he lived, some eight blocks away. It was just a few months since he moved there: he had been living a few miles away, in Manhattan, when he had a sudden blackout in February 2000. After tests revealed that he had a malignant brain tumour, he decided to move to Brooklyn, to be close to his youngest sister, Sameetah, who teaches at the Pratt Institute—a few blocks away from the street where I live. Shahid ignored my reassurances. He began to laugh and it was then that I realised that he was dead serious. I understood that he was entrusting me with a quite specific charge: he wanted me to remember him not through the spoken recitatives of memory and friendship, but through the written word.

He knew that my instincts would have led me to search for reasons to avoid writing about his death: I would have told myself that I was not a poet; that our friendship was of recent date; that there were many others who knew him much better and would be writing from greater understanding and knowledge. All this Shahid had guessed and he had decided to shut off those routes while there was still time. 'You must write about me.' Finally, I said: 'Shahid, I will: I'll do the best I can.'

SubQuestion No : 35

Q.35 What disease was Shahid Ali suffering from?

- Ans**
- 1. Brain tumour
 - 2. Blood cancer
 - 3. Loss of memory
 - 4. Blindness

The logo for SSC (Staff Selection Commission) is displayed in white text on a pink rectangular background.The logo for adda247 is displayed in grey and red text.

Question ID : 6549782074

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

The Roman Empire covered a vast stretch of territory that included most of Europe as we know it today and a large part of the Fertile Crescent and North Africa.

The Roman empire embraced a wealth of local cultures and languages; that women had a stronger legal position than they do in many countries today; but also that much of the economy was run on slave labour, denying freedom to substantial numbers of persons. From the fifth century onwards, the empire fell apart in the west but remained intact and exceptionally prosperous in its eastern half.

Roman historians have a rich collection of sources to go on, which we can broadly divide into three groups: (a) texts, (b) documents and (c) material remains. Textual sources include letters, speeches, sermons, laws, and histories of the period written by contemporaries.

These were usually called 'Annals' because the narrative was constructed on a year-by-year basis. Documentary sources include mainly inscriptions and papyri. Inscriptions were usually cut on stone, so a large number survive, in both Greek and Latin. The 'papyrus' was a reed-like plant that grew along the banks of the Nile in Egypt and was processed to produce sheets of writing material that was very widely used in everyday life. Thousands of contracts, accounts, letters and official documents survive 'on papyrus' and have been published by scholars who are called 'papyrologists'. Material remains include a very wide assortment of items that mainly archaeologists discover (for example, through excavation and field survey), for example, buildings, monuments and other kinds of structures, pottery, coins, mosaics, even entire landscapes. Each of these sources can only tell us just so much about the past, and combining them can be a fruitful exercise, but how well this is done depends on the historian's skill!

SubQuestion No : 36

Q.36 Which of these statements is NOT true?

- Ans
- 1. Texts, documents and material remains were the main sources for the historians.
 - 2. Inscriptions were carved in Greek and Latin.
 - 3. Archaeologists make discoveries through excavations.
 - 4. The Roman empire flourished longer in the west.

Question ID : 6549782095

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

The Roman Empire covered a vast stretch of territory that included most of Europe as we know it today and a large part of the Fertile Crescent and North Africa.

The Roman empire embraced a wealth of local cultures and languages; that women had a stronger legal position than they do in many countries today; but also that much of the economy was run on slave labour, denying freedom to substantial numbers of persons. From the fifth century onwards, the empire fell apart in the west but remained intact and exceptionally prosperous in its eastern half.

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SubQuestion No : 37**Q.37 Who were papyrologists?**

- Ans
- 1. People who processed papyrus into sheets
 - 2. Scholars who published documents
 - 3. Farmers who cultivated papyrus
 - 4. People who surveyed the reed like plants along the Nile

SSCQuestion ID : **6549782097**Status : **Answered**Chosen Option : **2****adda247**

Comprehension:

Read the passage and answer the questions that follow.

The Roman Empire covered a vast stretch of territory that included most of Europe as we know it today and a large part of the Fertile Crescent and North Africa.

The Roman empire embraced a wealth of local cultures and languages; that women had a stronger legal position than they do in many countries today; but also that much of the economy was run on slave labour, denying freedom to substantial numbers of persons. From the fifth century onwards, the empire fell apart in the west but remained intact and exceptionally prosperous in its eastern half.

Roman historians have a rich collection of sources to go on, which we can broadly divide into three groups: (a) texts, (b) documents and (c) material remains. Textual sources include letters, speeches, sermons, laws, and histories of the period written by contemporaries.

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SubQuestion No : 38

Q.38 Much of the economy in the Roman empire was run on:

- Ans
- 1. slave labour
 - 2. scholars
 - 3. women
 - 4. archaeologists

The logo for SSC (State Service Commission) is displayed in white text on a pink rectangular background.

Question ID : **6549782096**

Status : **Answered**

Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

The Roman Empire covered a vast stretch of territory that included most of Europe as we know it today and a large part of the Fertile Crescent and North Africa.

The Roman empire embraced a wealth of local cultures and languages; that women had a stronger legal position than they do in many countries today; but also that much of the economy was run on slave labour, denying freedom to substantial numbers of persons. From the fifth century onwards, the empire fell apart in the west but remained intact and exceptionally prosperous in its eastern half.

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SubQuestion No : 39

Q.39 Documentary sources of the history of Roman empire include:

- Ans
- 1. inscriptions
 - 2. pottery
 - 3. sermons
 - 4. landscapes



SSC

Question ID : 6549782098

Status : Answered

Chosen Option : 1



adda247

Comprehension:

Read the passage and answer the questions that follow.

The Roman Empire covered a vast stretch of territory that included most of Europe as we know it today and a large part of the Fertile Crescent and North Africa.

The Roman empire embraced a wealth of local cultures and languages; that women had a stronger legal position than they do in many countries today; but also that much of the economy was run on slave labour, denying freedom to substantial numbers of persons. From the fifth century onwards, the empire fell apart in the west but remained intact and exceptionally prosperous in its eastern half.

Roman historians have a rich collection of sources to go on, which we can broadly divide into three groups: (a) texts, (b) documents and (c) material remains. Textual sources include letters, speeches, sermons, laws, and histories of the period written by contemporaries.

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SubQuestion No : 40

Q.40 Which of these are NOT material remains?

- Ans
- 1. Mosaics
 - 2. Coins
 - 3. Monuments
 - 4. Annals



SSC

Question ID : 6549782099

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

A large number of the Peninsular rivers like the Godavari, Kaveri and Krishna are seasonal, as their flow is dependent on rainfall. During the dry season when it doesn't rain, even the large rivers have reduced flow of water in their channels. The Peninsular rivers have shorter and shallower courses as compared to their Himalayan counterparts. However, some of them originate in the central highlands and flow towards the west. Most of the rivers of peninsular India originate in the Western Ghats and flow towards the Bay of Bengal.

SubQuestion No : 41

Q.41 The word 'seasonal' rivers in the passage means:

- Ans
- 1. rivers that never go dry in any season
 - 2. rivers whose flow is dependent upon rainfall
 - 3. rivers that change their course in every season
 - 4. rivers that flood in every season

SSCQuestion ID : **6549782093**Status : **Answered**Chosen Option : **2****adda247**

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

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SubQuestion No : 42

Q.42 Which of these is NOT a Himalayan river?

- Ans
- 1. Indus
 - 2. Godavari
 - 3. Ganga
 - 4. Brahmaputra



SSC

Question ID : 6549782087

Status : Answered

Chosen Option : 2



adda247

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

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SubQuestion No : 43

Q.43 Himalayan rivers are never dry because they:

- Ans
- 1. have a shorter and shallower course
 - 2. are dependent on rainfall only
 - 3. are fed by glaciers and rainfall
 - 4. originate in the Western Ghats

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Question ID : **6549782084**

Status : **Answered**

Chosen Option : **3**

The logo for adda247 is displayed in a large, stylized font. The word 'adda' is in grey and '247' is in pink.

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

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SubQuestion No : 44

Q.44 The drainage systems of India are controlled by:

- Ans
- 1. relief features
 - 2. erosional activity
 - 3. tributaries of rivers
 - 4. depositional features



SSC

Question ID : **6549782085**

Status : **Answered**

Chosen Option : 1



adda247

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

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SubQuestion No : 45

Q.45 'Slackened speed' suggests:

- Ans
- 1. average speed
 - 2. tremendous speed
 - 3. maximum speed
 - 4. reduced speed



SSC

Question ID : **6549782092**

Status : **Answered**

Chosen Option : **4**



adda247

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

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SubQuestion No : 46

Q.46 Which of these is NOT a depositional feature found in the lower course of a river?

- Ans
- 1. Levee
 - 2. Gorge
 - 3. Oxbow lake
 - 4. Meander



SSC

Question ID : 6549782086

Status : Answered

Chosen Option : 2



adda247

Comprehension:

Read the passage and answer the questions that follow.

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A large number of the Peninsular rivers like the Godavari, Kaveri and Krishna are seasonal, as their flow is dependent on rainfall. During the dry season when it doesn't rain, even the large rivers have reduced flow of water in their channels. The Peninsular rivers have shorter and shallower courses as compared to their Himalayan counterparts. However, some of them originate in the central highlands and flow towards the west. Most of the rivers of peninsular India originate in the Western Ghats and flow towards the Bay of Bengal.

SubQuestion No : 47

Q.47 'Perennial' rivers mean:

- Ans**
- 1. receiving water from the rains
 - 2. those that originate in the mountains
 - 3. rivers with a long course
 - 4. full of water throughout the year



SSC

Question ID : **6549782091**

Status : **Answered**

Chosen Option : **4**



adda247

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

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SubQuestion No : 48

Q.48 Erosional activity takes place in the upper course of the river because of:

- Ans
- 1. the reduced flow of water
 - 2. huge loads of silt and sand
 - 3. the great speed of water
 - 4. the presence of flood plains



SSC

Question ID : 6549782089

Status : Answered

Chosen Option : 3



adda247

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

A large number of the Peninsular rivers like the Godavari, Kaveri and Krishna are seasonal, as their flow is dependent on rainfall. During the dry season when it doesn't rain, even the large rivers have reduced flow of water in their channels. The Peninsular rivers have shorter and shallower courses as compared to their Himalayan counterparts. However, some of them originate in the central highlands and flow towards the west. Most of the rivers of peninsular India originate in the Western Ghats and flow towards the Bay of Bengal.

SubQuestion No : 49

Q.49 A river along with its tributaries may be called a:

- Ans
- 1. highland
 - 2. river system
 - 3. peninsula
 - 4. flood plain

SSCQuestion ID : **6549782088**Status : **Answered**Chosen Option : **2****adda247**

Comprehension:

Read the passage and answer the questions that follow.

The drainage systems of India are mainly controlled by the broad relief features of the subcontinent. Accordingly, the Indian rivers are divided into two major groups: the Himalayan rivers; and the Peninsular rivers.

Apart from originating from the two major physiographic regions of India, the Himalayan and the Peninsular rivers are different from each other in many ways. Most of the Himalayan rivers are perennial. It means that they have water throughout the year. These rivers receive water from rain as well as from melted snow from the lofty mountains. The major Himalayan rivers are the Indus, the Ganga and the Brahmaputra. These rivers are long, and are joined by many large and important tributaries. A river along with its tributaries may be called a river system. The two major Himalayan rivers, the Indus and the Brahmaputra originate from the north of the mountain ranges. They cut through the mountains making gorges in the upper course. The perennial Himalayan rivers have long courses from their source to the sea. They perform intensive erosional activity in their upper courses and carry huge loads of silt and sand with their swift current. In the middle and the lower courses, these rivers form meanders, oxbow lakes, levees and many other depositional features in their floodplains as their speed slackens. They also have well developed deltas.

A large number of the Peninsular rivers like the Godavari, Kaveri and Krishna are seasonal, as their flow is dependent on rainfall. During the dry season when it doesn't rain, even the large rivers have reduced flow of water in their channels. The Peninsular rivers have shorter and shallower courses as compared to their Himalayan counterparts. However, some of them originate in the central highlands and flow towards the west. Most of the rivers of peninsular India originate in the Western Ghats and flow towards the Bay of Bengal.

SubQuestion No : 50

Q.50 Which of these statements is NOT true about perennial rivers?

- Ans
- 1. They have a very short dry season.
 - 2. They cover very long distances till they reach the sea.
 - 3. Most of them originate in the Himalayas.
 - 4. They have well developed deltas.

SSCQuestion ID : **6549782090**Status : **Answered**

Chosen Option : 1

adda247

Comprehension:

Read the passage and answer the questions that follow.

Cambridge was my metaphor for England, and it was strange that when I left it had become altogether something else, because I had met Stephen Hawking there. It was on a walking tour through Cambridge that the guide mentioned Stephen Hawking, 'poor man, who is quite disabled now, though he is a worthy successor to Isaac Newton, whose chair he has at the university.' And I started, because I had quite forgotten that this most brilliant and completely paralysed astrophysicist, (scholar of astrophysics — branch of physics dealing with stars, planets, etc.) the author of A Brief History of Time, one of the biggest best-sellers ever, lived here. When the walking tour was done, I rushed to a phone booth and, almost tearing the cord so it could reach me outside, phoned Stephen Hawking's house. There was his assistant on the line and I told him I had come in a wheelchair from India (perhaps he thought I had propelled myself all the way) to write about my travels in Britain. I had to see Professor Hawking — even ten minutes would do. "Half an hour," he said. "From three-thirty to four." And suddenly I felt weak all over. Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge. Then you know how much is possible and you reach out further than you ever thought you could. "I haven't been brave," said his disembodied computer-voice, the next afternoon. "I've had no choice." Surely, I wanted to say, living creatively with the reality of his disintegrating body was a choice? But I kept quiet, because I felt guilty every time I spoke to him, forcing him to respond. There he was, tapping at the little switch in his hand, trying to find the words on his computer with the only bit of movement left to him, his long, pale fingers. Every so often, his eyes would shut in frustrated exhaustion. And sitting opposite him I could feel his anguish, the mind buoyant with thoughts that came out in frozen phrases and sentences stiff as corpses.

SubQuestion No : 51

Q.51 Which of these facts is NOT true about Stephen Hawking?

- Ans
- 1. A worthy contemporary of Newton
 - 2. A professor at Cambridge
 - 3. A brilliant astrophysicist
 - 4. A paralysed man

The logo for SSC (Staff Selection Commission) is displayed in white text on a pink rectangular background.

Question ID : 6549782101
Status : Answered
Chosen Option : 1

Comprehension:

Read the passage and answer the questions that follow.

Cambridge was my metaphor for England, and it was strange that when I left it had become altogether something else, because I had met Stephen Hawking there. It was on a walking tour through Cambridge that the guide mentioned Stephen Hawking, 'poor man, who is quite disabled now, though he is a worthy successor to Isaac Newton, whose chair he has at the university.' And I started, because I had quite forgotten that this most brilliant and completely paralysed astrophysicist, (scholar of astrophysics — branch of physics dealing with stars, planets, etc.) the author of A Brief History of Time, one of the biggest best-sellers ever, lived here. When the walking tour was done, I rushed to a phone booth and, almost tearing the cord so it could reach me outside, phoned Stephen Hawking's house. There was his assistant on the line and I told him I had come in a wheelchair from India (perhaps he thought I had propelled myself all the way) to write about my travels in Britain. I had to see Professor Hawking — even ten minutes would do. "Half an hour," he said. "From three-thirty to four." And suddenly I felt weak all over. Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge. Then you know how much is possible and you reach out further than you ever thought you could. "I haven't been brave," said his disembodied computer-voice, the next afternoon. "I've had no choice." Surely, I wanted to say, living creatively with the reality of his disintegrating body was a choice? But I kept quiet, because I felt guilty every time I spoke to him, forcing him to respond. There he was, tapping at the little switch in his hand, trying to find the words on his computer with the only bit of movement left to him, his long, pale fingers. Every so often, his eyes would shut in frustrated exhaustion. And sitting opposite him I could feel his anguish, the mind buoyant with thoughts that came out in frozen phrases and sentences stiff as corpses.

SubQuestion No : 52

Q.52 The narrator pulled the telephone cord outside the phone booth because he was:

- Ans
- 1. not able to hear clearly in the booth
 - 2. desperate to get an appointment with Stephen Hawking
 - 3. unable to enter the booth on a wheelchair
 - 4. eager to call Stephen Hawking's home



Question ID : 6549782104
Status : Answered
Chosen Option : 3

Comprehension:

Read the passage and answer the questions that follow.

Cambridge was my metaphor for England, and it was strange that when I left it had become altogether something else, because I had met Stephen Hawking there. It was on a walking tour through Cambridge that the guide mentioned Stephen Hawking, 'poor man, who is quite disabled now, though he is a worthy successor to Isaac Newton, whose chair he has at the university.' And I started, because I had quite forgotten that this most brilliant and completely paralysed astrophysicist, (scholar of astrophysics — branch of physics dealing with stars, planets, etc.) the author of A Brief History of Time, one of the biggest best-sellers ever, lived here. When the walking tour was done, I rushed to a phone booth and, almost tearing the cord so it could reach me outside, phoned Stephen Hawking's house. There was his assistant on the line and I told him I had come in a wheelchair from India (perhaps he thought I had propelled myself all the way) to write about my travels in Britain. I had to see Professor Hawking — even ten minutes would do. "Half an hour," he said. "From three-thirty to four." And suddenly I felt weak all over. Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge. Then you know how much is possible and you reach out further than you ever thought you could. "I haven't been brave," said his disembodied computer-voice, the next afternoon. "I've had no choice." Surely, I wanted to say, living creatively with the reality of his disintegrating body was a choice? But I kept quiet, because I felt guilty every time I spoke to him, forcing him to respond. There he was, tapping at the little switch in his hand, trying to find the words on his computer with the only bit of movement left to him, his long, pale fingers. Every so often, his eyes would shut in frustrated exhaustion. And sitting opposite him I could feel his anguish, the mind buoyant with thoughts that came out in frozen phrases and sentences stiff as corpses.

SubQuestion No : 53

Q.53 Complete the sentence to make it true.

The narrator:

- Ans
- 1. is the author of A Brief History of Time
 - 2. dislikes people asking him to be brave
 - 3. came to Britain to study astrophysics
 - 4. met Stephen Hawking accidentally

SSC

adda247

Question ID : 6549782103
Status : Answered
Chosen Option : 2

Comprehension:

Read the passage and answer the questions that follow.

Cambridge was my metaphor for England, and it was strange that when I left it had become altogether something else, because I had met Stephen Hawking there. It was on a walking tour through Cambridge that the guide mentioned Stephen Hawking, 'poor man, who is quite disabled now, though he is a worthy successor to Isaac Newton, whose chair he has at the university.' And I started, because I had quite forgotten that this most brilliant and completely paralysed astrophysicist, (scholar of astrophysics — branch of physics dealing with stars, planets, etc.) the author of A Brief History of Time, one of the biggest best-sellers ever, lived here. When the walking tour was done, I rushed to a phone booth and, almost tearing the cord so it could reach me outside, phoned Stephen Hawking's house. There was his assistant on the line and I told him I had come in a wheelchair from India (perhaps he thought I had propelled myself all the way) to write about my travels in Britain. I had to see Professor Hawking — even ten minutes would do. "Half an hour," he said. "From three-thirty to four." And suddenly I felt weak all over. Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge. Then you know how much is possible and you reach out further than you ever thought you could. "I haven't been brave," said his disembodied computer-voice, the next afternoon. "I've had no choice." Surely, I wanted to say, living creatively with the reality of his disintegrating body was a choice? But I kept quiet, because I felt guilty every time I spoke to him, forcing him to respond. There he was, tapping at the little switch in his hand, trying to find the words on his computer with the only bit of movement left to him, his long, pale fingers. Every so often, his eyes would shut in frustrated exhaustion. And sitting opposite him I could feel his anguish, the mind buoyant with thoughts that came out in frozen phrases and sentences stiff as corpses.

SubQuestion No : 54

Q.54 The narrator felt the professor's anguish in:

- Ans
- 1. his effort to put up a brave front
 - 2. the extreme exhaustion in his face
 - 3. the loss of movement in his legs
 - 4. his inability to express his thoughts in words



Question ID : 6549782105

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage and answer the questions that follow.

Cambridge was my metaphor for England, and it was strange that when I left it had become altogether something else, because I had met Stephen Hawking there. It was on a walking tour through Cambridge that the guide mentioned Stephen Hawking, 'poor man, who is quite disabled now, though he is a worthy successor to Isaac Newton, whose chair he has at the university.' And I started, because I had quite forgotten that this most brilliant and completely paralysed astrophysicist, (scholar of astrophysics — branch of physics dealing with stars, planets, etc.) the author of A Brief History of Time, one of the biggest best-sellers ever, lived here. When the walking tour was done, I rushed to a phone booth and, almost tearing the cord so it could reach me outside, phoned Stephen Hawking's house. There was his assistant on the line and I told him I had come in a wheelchair from India (perhaps he thought I had propelled myself all the way) to write about my travels in Britain. I had to see Professor Hawking — even ten minutes would do. "Half an hour," he said. "From three-thirty to four." And suddenly I felt weak all over. Growing up disabled, you get fed up with people asking you to be brave, as if you have a courage account on which you are too lazy to draw a cheque. The only thing that makes you stronger is seeing somebody like you, achieving something huge. Then you know how much is possible and you reach out further than you ever thought you could. "I haven't been brave," said his disembodied computer-voice, the next afternoon. "I've had no choice." Surely, I wanted to say, living creatively with the reality of his disintegrating body was a choice? But I kept quiet, because I felt guilty every time I spoke to him, forcing him to respond. There he was, tapping at the little switch in his hand, trying to find the words on his computer with the only bit of movement left to him, his long, pale fingers. Every so often, his eyes would shut in frustrated exhaustion. And sitting opposite him I could feel his anguish, the mind buoyant with thoughts that came out in frozen phrases and sentences stiff as corpses.

SubQuestion No : 55

Q.55 Astrophysics deals with:

- Ans 1. stars and planets
 2. creative writing
 3. diseases
 4. computers

SSC

Question ID : 6549782102
 Status : Answered
 Chosen Option : 1

Q.56 Select the correct passive form of the given sentence.

May you achieve success in all your endeavours.

- Ans 1. May success will be achieved by you in all your endeavours.
 2. Success might be achieved by you in all your endeavours.
 3. May success be achieved by you in all your endeavours.
 4. Success has been achieved by you in all your endeavours.

Question ID : 6549782153
 Status : Answered
 Chosen Option : 3

Q.57 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He is bent to harm my reputation by false accusations.

- Ans 1. bent on harming
 2. bent to harming
 3. bend to harm
 4. No improvement

Question ID : 6549782137
Status : Answered
Chosen Option : 1

Q.58 Select the most appropriate meaning of the given idiom.

Do a good turn

- Ans 1. Render a service
 2. Wait for a turn
 3. Return a gift
 4. Make a profit

Question ID : 6549782231
Status : Marked For Review
Chosen Option : 4

Q.59 Select the correct active form of the given sentence.

By whom has this mischief been done?

- Ans 1. Who has been doing this mischief?
 2. Who did this mischief?
 3. Who has done this mischief?
 4. Who is doing this mischief?

Question ID : 6549782161
Status : Answered
Chosen Option : 3

Q.60 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Combining Vitamins A, C and D3 with Zinc and Probiotics gives a good flu-fighting remedy.
B. Vitamin C plays a vital role in maintaining the body's natural defence.
C. It also supports a healthy immune system.
D. People with low vitamin C are at a much greater risk of getting infections.

- Ans 1. BCDA
 2. ADCB
 3. BADC
 4. DCBA

Question ID : 6549782212
Status : Answered
Chosen Option : 1

Q.61 Identify the segment in the sentence which contains a grammatical error.

The girl besides you in high heels is my younger sister.

- Ans
- 1. younger sister
 - 2. in high heels
 - 3. is my
 - 4. The girl besides you

Question ID : 6549782113
Status : Answered
Chosen Option : 4

Q.62 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Each one of them were wearing a face mask for protection.

- Ans
- 1. No improvement
 - 2. was wearing
 - 3. were worn
 - 4. have worn

Question ID : 6549782130
Status : Answered
Chosen Option : 2

Q.63 Identify the segment in the sentence which contains a grammatical error.

I looked him at the eye and told him all I knew.

- Ans
- 1. at the eye
 - 2. I looked him
 - 3. and told him
 - 4. all I knew

Question ID : 6549782123
Status : Marked For Review
Chosen Option : 1

Q.64 Select the correct direct form of the given sentence.

He told me not to jump to any conclusion.

- Ans
- 1. He said to me, "Not jump to any conclusion."
 - 2. He said to me, "Don't jump to any conclusion."
 - 3. He told to me, "Don't jump to any conclusion."
 - 4. He said to me, "Not to jump to any conclusion."

Question ID : 6549782184
Status : Answered
Chosen Option : 2

Q.65 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I wouldn't dream to raise the price.

- Ans
- 1. to raising
 - 2. to rise
 - 3. No improvement
 - 4. of raising

Question ID : 6549782129

Status : Marked For Review

Chosen Option : 4

Q.66 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

But for their valour, they would have been defeated.

- Ans
- 1. Except with their
 - 2. But about their
 - 3. No improvement
 - 4. Because of their

Question ID : 6549782147

Status : Marked For Review

Chosen Option : 1

Q.67 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Sometimes he even prescribed remedies for ailing pets.
- B. Raghav owned a small pet shop.
- C. He also dealt in fish food and bird seed.
- D. He sold cats, dogs, birds and fish in his shop.

- Ans
- 1. DABC
 - 2. BDCA
 - 3. CBAD
 - 4. ACDB

Question ID : 6549782219

Status : Answered

Chosen Option : 2

Q.68 Select the most appropriate one word substitution for the given words.

A state governed by old people

- Ans
- 1. Autocracy
 - 2. Bureaucracy
 - 3. Democracy
 - 4. Gerontocracy

Question ID : 6549782241

Status : Answered

Chosen Option : 4

Q.69 Select the correct passive form of the given sentence.

We have finalised the site for our new factory.

- Ans
- 1. The site for our new factory is finalised by us.
 - 2. The site for our new factory have been finalised by us.
 - 3. The site for our new factory has been finalised by us.
 - 4. The site for our new factory had been finalised by us.

Question ID : **6549782151**
Status : **Answered**
Chosen Option : **3**

Q.70 Select the correct indirect form of the given sentence.

“Please wait for me at the coffee shop in case I am late,” said Reema to her friend.

- Ans
- 1. Reema told her friend to wait for her at the coffee shop in case she was late.
 - 2. Reema told her friend wait for me at the coffee shop in case I am late.
 - 3. Reema told her friend to wait for her at the coffee shop in case I am late.
 - 4. Reema told to her friend wait for her at the coffee shop in case she were late.

Question ID : **6549782182**
Status : **Answered**
Chosen Option : **1**

Q.71 Select the most appropriate one-word substitution for the given words.

Obsessive desire to lose weight by refusing to eat

- Ans
- 1. Asphyxia
 - 2. Anorexia
 - 3. Pyrexia
 - 4. Dyslexia

Question ID : **6549782235**
Status : **Answered**
Chosen Option : **2**

Q.72 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She was smiling but looking pleased about something.

- Ans
- 1. and looked
 - 2. but look
 - 3. so looking
 - 4. No improvement

Question ID : **6549782132**
Status : **Marked For Review**
Chosen Option : **3**

Q.73 Select the correct indirect form of the given sentence.

The little girl said, "This bicycle is mine."

- Ans
- 1. The little girl said that bicycle was her.
 - 2. The little girl said that this bicycle is mine.
 - 3. The little girl said that this bicycle is hers.
 - 4. The little girl said that that bicycle was hers.

Question ID : 6549782174
Status : Answered
Chosen Option : 4

Q.74 Select the correct direct form of the given sentence.

Father asked her if there was anything else she wished for.

- Ans
- 1. Father said to her, "Is there anything else she had wished for?"
 - 2. Father said to her, "There was anything else you wished for?"
 - 3. Father said to her, "Is there anything else you wish for?"
 - 4. Father said to her, "Was there anything else she wished for?"

Question ID : 6549782189
Status : Answered
Chosen Option : 3

Q.75 Select the most appropriate synonym of the given word.

ACCURATELY

- Ans
- 1. Partially
 - 2. Moderately
 - 3. Correctly
 - 4. Promptly

Question ID : 6549782222
Status : Answered
Chosen Option : 3

Q.76 Select the correct active form of the given sentence.

The bitter pills were swallowed by her with warm water.

- Ans
- 1. She swallowed the bitter pills with warm water.
 - 2. She swallows the bitter pills with warm water.
 - 3. She has swallowed the bitter pills with warm water.
 - 4. She swallows the warm water with the bitter pills.

Question ID : 6549782157
Status : Answered
Chosen Option : 1

Q.77 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Only one of these books belong to the school library.

- Ans
- 1. No improvement
 - 2. these books belongs
 - 3. this book belong
 - 4. these book belongs

Question ID : 6549782126
Status : Answered
Chosen Option : 2

Q.78 Select the misspelt word.

- Ans
- 1. Souvenir
 - 2. Paltry
 - 3. Affliction
 - 4. Thwart

Question ID : 6549782250
Status : Answered
Chosen Option : 3

Q.79 Select the most appropriate option to fill in the blank.

He is an honest man and his conduct is _____ suspicion.

- Ans
- 1. over
 - 2. below
 - 3. above
 - 4. against

Question ID : 6549782195
Status : Marked For Review
Chosen Option : 3

Q.80 Select the correct direct form of the given sentence.

The man said that he had been walking down the road with his guide dog.

- Ans
- 1. The man said, "He were walking down the road with his guide dog."
 - 2. The man said, "I am walking down the road with my guide dog."
 - 3. The man said, "I walked down the road with his guide dog."
 - 4. The man said, "I was walking down the road with my guide dog."

Question ID : 6549782194
Status : Answered
Chosen Option : 4

Q.81 Select the most appropriate meaning of the given idiom.

Blow one's own trumpet

- Ans
- 1. Rely on oneself
 - 2. Criticise others
 - 3. Praise oneself
 - 4. Respect others

Question ID : 6549782228
Status : Answered
Chosen Option : 3

Q.82 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Chillies have a strong, spicy taste that tingle your taste buds.

- Ans
- 1. which tingle
 - 2. who is tingling
 - 3. No improvement
 - 4. that tingles

Question ID : 6549782127
Status : Answered
Chosen Option : 4

Q.83 Select the most appropriate option to fill in the blank.

There _____ no porters on the platform, he had to carry his luggage himself.

- Ans
- 1. being
 - 2. been
 - 3. having
 - 4. going

Question ID : 6549782199
Status : Answered
Chosen Option : 1

Q.84 Select the most appropriate meaning of the given idiom.

Far and wide

- Ans
- 1. From the past
 - 2. In the future
 - 3. In all possible ways
 - 4. In all directions

Question ID : 6549782233
Status : Marked For Review
Chosen Option : 4

Q.85 Select the correct direct form of the given sentence.

I prayed that his mother might recover soon.

- Ans
- 1. I said, "May your mother recover soon!"
 - 2. I said, "Might his mother soon recover."
 - 3. I said, "Oh God! Your mother may recover soon."
 - 4. I say, "Your mother may recover soon."

Question ID : 6549782187

Status : Answered

Chosen Option : 1

Q.86 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. That is why, when a person shows off we say, 'as vain as a peacock'.
- B. It gives us the impression of being a very proud bird.
- C. But the fact is that the peacock is not vain, it displays its plumage to attract the peahen.
- D. When the peacock dances, it spreads its feathers.

- Ans
- 1. CABD
 - 2. DACB
 - 3. DBAC
 - 4. BCDA

SSC

Question ID : 6549782201

Status : Answered

Chosen Option : 3

Q.87 Select the correct direct form of the given sentence.

He welcomed me and requested me to be seated.

- Ans
- 1. He said to me, "Welcome and sit down."
 - 2. He said to me, "Welcome. Please be seated."
 - 3. He said to me, "Welcome. Please to be seated."
 - 4. He said to me, "Be welcome. Please sit."

Question ID : 6549782188

Status : Marked For Review

Chosen Option : 2

Q.88 Select the correct indirect form of the given sentence.

The teacher said to Anu, "I am very disappointed with your work."

- Ans
- 1. The teacher said that Anu I am very disappointed with your work.
 - 2. The teacher told Anu that she was very disappointed with her work.
 - 3. The teacher told Anu that she were very disappointed with her work.
 - 4. The teacher told Anu that I was very disappointed with her work.

Question ID : 6549782175

Status : Answered

Chosen Option : 2

Q.89 Select the most appropriate one word substitution for the given words.

A glass container in which fish can be kept

- Ans
- 1. Fishery
 - 2. Aquarium
 - 3. Aquatic
 - 4. Aqua

Question ID : 6549782242
Status : Answered
Chosen Option : 2

Q.90 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He turned a deaf ear on the advices of his parents.

- Ans
- 1. No improvement
 - 2. to the advice
 - 3. at the advices
 - 4. on the advice

Question ID : 6549782139
Status : Marked For Review
Chosen Option : 2

Q.91 Select the misspelt word.

- Ans
- 1. Release
 - 2. Arrivel
 - 3. Plight
 - 4. Obscure

Question ID : 6549782248
Status : Answered
Chosen Option : 2

Q.92 Select the correct indirect form of the given sentence.

"Oh no! We have missed the flight," she said.

- Ans
- 1. She exclaimed that we had missed the flight.
 - 2. She was sorry that they missed the flight.
 - 3. She cried that we have missed the flight.
 - 4. She regretted that they had missed the flight.

Question ID : 6549782177
Status : Marked For Review
Chosen Option : 4

Q.93 Select the correct indirect form of the given sentence.

My teacher says, "We must take care of our hygiene."

- Ans
- 1. My teacher says that we must take care of our hygiene.
 - 2. My teacher said they took care of their hygiene.
 - 3. My teacher said that we must be taking care of our hygiene.
 - 4. My teacher says that we took care of our hygiene.

Question ID : **6549782170**
Status : **Answered**
Chosen Option : 1

Q.94 Select the most appropriate one word substitution for the given words.

Profane talk

- Ans
- 1. Origami
 - 2. Alchemy
 - 3. Polygamy
 - 4. Blasphemy

Question ID : **6549782244**
Status : **Answered**
Chosen Option : 4

Q.95 Select the correct active form of the given sentence.

A complaint has been made by him against the poor service of the hotel staff.

- Ans
- 1. He has made a complaint against the poor service of the hotel staff.
 - 2. He had made a complaint against the poor service of the hotel staff.
 - 3. He will make a complaint against the poor service of the hotel staff.
 - 4. He is making a complaint against the poor service of the hotel staff.

Question ID : **6549782160**
Status : **Answered**
Chosen Option : 1

Q.96 Select the misspelt word.

- Ans
- 1. Comparison
 - 2. Frantick
 - 3. Eminent
 - 4. Estimate

Question ID : **6549782249**
Status : **Answered**
Chosen Option : 2

Q.97 Select the most appropriate antonym of the given word.

ABOMINABLE

- Ans 1. Delightful
 2. Hateful
 3. Colourful
 4. Distasteful

Question ID : 6549782223
Status : Answered
Chosen Option : 2

Q.98 Select the most appropriate meaning of the given idiom.

Carry the day

- Ans 1. Win a victory
 2. Lift a heavy load
 3. Bear the burden
 4. Lead an army

Question ID : 6549782229
Status : Answered
Chosen Option : 1

Q.99 Select the most appropriate one word substitution for the given words.

A fast moving stream of water

- Ans 1. Torrent
 2. Quake
 3. Volcano
 4. Fissure

Question ID : 6549782240
Status : Answered
Chosen Option : 1

Q.100 Select the correct indirect form of the given sentence.

Rita said to her friend, "My sister is performing on stage today for the first time."

- Ans 1. Rita told to her friend that her sister is performing on stage that day for the first time.
 2. Rita told her friend that her sister was performing on stage that day for the first time.
 3. Rita said to her friend that my sister is performing on stage today for the first time.
 4. Rita told her friend that my sister was performing on stage today for the first time.

Question ID : 6549782179
Status : Answered
Chosen Option : 2

Q.101 Select the most appropriate meaning of the given idiom.

Eye-wash

- Ans
- 1. An operation
 - 2. A consideration
 - 3. A deception
 - 4. An inspiration

Question ID : 6549782232
Status : Answered
Chosen Option : 3

Q.102 Select the correct passive form of the given sentence.

Are you blaming me for ruining your business?

- Ans
- 1. Have I been blamed for ruining your business?
 - 2. Am I being blamed for ruining your business?
 - 3. Am I blaming you for ruining your business?
 - 4. I am being blamed for ruining your business.

Question ID : 6549782150
Status : Answered
Chosen Option : 2

Q.103 Select the most appropriate option to fill in the blank.

The hall was spacious _____ to accommodate all the guests.

- Ans
- 1. also
 - 2. enough
 - 3. fairly
 - 4. rather

Question ID : 6549782196
Status : Answered
Chosen Option : 2

Q.104 Identify the segment in the sentence which contains a grammatical error.

This is only the decent dress that I have.

- Ans
- 1. that I have
 - 2. This is
 - 3. only the
 - 4. decent dress

Question ID : 6549782112
Status : Answered
Chosen Option : 3

Q.105 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. One winter evening, the tiger was very hungry as he could find nothing to hunt.
- B. On the mountain lived a ferocious tiger whose roar would make every villager tremble.
- C. So, he decided to creep down into the village to get something to eat.
- D. There was a small, quiet village at the base of a mountain.

- Ans
- 1. DACB
 - 2. BCDA
 - 3. ACBD
 - 4. DBAC

Question ID : 6549782215
Status : Answered
Chosen Option : 4

Q.106 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Although they are twins, they are completely different than each other.

- Ans
- 1. No improvement
 - 2. different from
 - 3. differ than
 - 4. difference from

Question ID : 6549782142
Status : Answered
Chosen Option : 2

Q.107 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Can you advise to me on this matter?

- Ans
- 1. advise me
 - 2. No improvement
 - 3. advise to me
 - 4. advising me

Question ID : 6549782146
Status : Answered
Chosen Option : 1

Q.108 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I think she would be much more happier in her hometown.

- Ans
- 1. No improvement
 - 2. much happier
 - 3. most happiest
 - 4. more happier

Question ID : 6549782145
Status : Answered
Chosen Option : 2

Q.109 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. For this, he had set up an alarm to ring at intervals until morning.
- B. So, he made sure he was awakened every hour during the night.
- C. He strangely believed that he was likely to cease breathing when asleep.
- D. A nervous cousin of mine was staying with us.

- Ans
- 1. DBCA
 - 2. DBAC
 - 3. DACB
 - 4. DCBA

Question ID : 6549782208
Status : Answered
Chosen Option : 4

Q.110 Select the most appropriate synonym of the given word.

ASTONISHMENT

- Ans
- 1. Wonder
 - 2. Composure
 - 3. Fright
 - 4. Expectation

Question ID : 6549782220
Status : Answered
Chosen Option : 1

Q.111 Select the most appropriate one word substitution for the given words.

A group of cattle

- Ans
- 1. Herd
 - 2. Flock
 - 3. Litter
 - 4. Pride

Question ID : 6549782237
Status : Answered
Chosen Option : 1

Q.112 Identify the segment in the sentence which contains a grammatical error.

Did you told him about the new plot that you have bought?

- Ans
- 1. have bought
 - 2. Did you told him
 - 3. about the new plot
 - 4. that you

Question ID : 6549782107
Status : Answered
Chosen Option : 2

Q.113 Select the correct active form of the given sentence.

His services were recognised by his community.

- Ans
- 1. His community recognised his services.
 - 2. His community is recognising his services.
 - 3. His community recognises his services.
 - 4. His community has recognised his services.

Question ID : 6549782159
Status : Answered
Chosen Option : 1

Q.114 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. I pointed them out to my companion.
- B. The woman's face was familiar but I could not recall who she was.
- C. At the very next table to ours, sat Lady Edgware and Brian Martin.
- D. As I was doing so, another couple came and joined them.

- Ans
- 1. CADB
 - 2. BCAD
 - 3. ABCD
 - 4. CDBA

Question ID : 6549782202
Status : Marked For Review
Chosen Option : 1

Q.115 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You will be in trouble if you don't obey to my orders.

- Ans
- 1. obey with my
 - 2. No improvement
 - 3. obeying my
 - 4. obey my

Question ID : 6549782135
Status : Answered
Chosen Option : 4

Q.116 Identify the segment in the sentence which contains a grammatical error.

Let us think how can we solve the problem amiably.

- Ans
- 1. solve the problem
 - 2. Let us think
 - 3. amiably
 - 4. how can we

Question ID : 6549782116
Status : Answered
Chosen Option : 4

Q.117 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She was so tall to reach the top shelf.

- Ans
- 1. too tall for
 - 2. No improvement
 - 3. so tall that
 - 4. tall enough to

Question ID : 6549782140
Status : Marked For Review
Chosen Option : 4

Q.118 Select the correct direct form of the given sentence.

Sanjeev said that he would surely succeed.

- Ans
- 1. Sanjeev says, "I surely will succeed."
 - 2. Sanjeev said, "I will surely succeed."
 - 3. Sanjeev said, "I am going to succeed surely."
 - 4. Sanjeev says, "I have succeeded surely."

Question ID : 6549782183
Status : Answered
Chosen Option : 2

Q.119 Select the correct passive form of the given sentence.

They are paying special attention to the weak students.

- Ans
- 1. Special attention is being paid to the weak students.
 - 2. Special attention has been paid to the weak students.
 - 3. Special attention is paid to the weak students.
 - 4. Special attention are paid to the weak students.

Question ID : 6549782149
Status : Answered
Chosen Option : 1

Q.120 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. "How refreshing the breeze that blows through them!"
- B. Every morning, Chandni watched the hill tops bathed in sunlight.
- C. She wanted to run to the hills but was stopped by the rope round her neck.
- D. "How beautiful those hills are!" she thought.

- Ans
- 1. ACDB
 - 2. BDAC
 - 3. DCBA
 - 4. BCAD

Question ID : 6549782207

Status : Marked For Review

Chosen Option : 4

Q.121 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He pulled out the letter that he had received from his brother.
- B. Doctor Das looked a little upset.
- C. He went to his desk and unlocked the drawer.
- D. Then he laid it on the desk and pored over it.

- Ans
- 1. BCAD
 - 2. DACB
 - 3. ADBC
 - 4. CBDA

Question ID : 6549782200

Status : Answered

Chosen Option : 1

Q.122 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You will have to pay heavy for your crimes.

- Ans
- 1. to be paying heavily
 - 2. to pay heavily
 - 3. to paid heavily
 - 4. No improvement

Question ID : 6549782143

Status : Answered

Chosen Option : 2

Q.123 Select the correct indirect form of the given sentence.

I said to the office boy, "Take these papers to the manager immediately."

- Ans
- 1. I requested the office boy to take these papers to the manager immediately.
 - 2. I said to the office boy to take these papers to the manager immediately.
 - 3. I told the office boy take those papers to the manager immediately.
 - 4. I ordered the office boy to take those papers to the manager immediately.

Question ID : 6549782181
Status : Answered
Chosen Option : 4

Q.124 Select the most appropriate one word substitution for the given words.

A statement which cannot be contradicted

- Ans
- 1. Irresistible
 - 2. Irrefutable
 - 3. Irrational
 - 4. Irreparable

Question ID : 6549782245
Status : Answered
Chosen Option : 2

Q.125 Select the most appropriate meaning of the given idiom.

Cry over spilt milk

- Ans
- 1. To find a solution
 - 2. To shout slogans
 - 3. To blame others
 - 4. To regret uselessly

Question ID : 6549782230
Status : Answered
Chosen Option : 4

Q.126 Select the most appropriate one-word substitution for the given words.

A detailed list of things in a place

- Ans
- 1. Inventory
 - 2. Glossary
 - 3. Itinerary
 - 4. Directory

Question ID : 6549782247
Status : Answered
Chosen Option : 2

Q.127 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She ran out of her house from frightening.

- Ans
- 1. No improvement
 - 2. by frightening
 - 3. in fright
 - 4. from fright

Question ID : 6549782136

Status : **Marked For Review**

Chosen Option : 3

Q.128 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Very soon, he bought a young goat.
- B. When all his goats left him, Abdul was very lonely.
- C. He simply couldn't do without his pets.
- D. He thought, "A young goat will stay with me for long."

- Ans
- 1. CADB
 - 2. CDBA
 - 3. BCAD
 - 4. BDAC

Question ID : 6549782205

Status : **Answered**

Chosen Option : 3

Q.129 Select the most appropriate meaning of the given idiom.

First and foremost

- Ans
- 1. Most important aspect
 - 2. Most difficult task
 - 3. After everything else
 - 4. Far from the truth

Question ID : 6549782234

Status : **Answered**

Chosen Option : 1

Q.130 Select the most appropriate option to fill in the blank.

Everything happened so quickly _____ she felt dazed.

- Ans
- 1. since
 - 2. that
 - 3. than
 - 4. then

Question ID : 6549782197

Status : **Marked For Review**

Chosen Option : 2

Q.131 Select the most appropriate meaning of the given idiom.

Apple of one's eye

- Ans
- 1. Very clean
 - 2. Very easy
 - 3. Very rosy
 - 4. Very dear

Question ID : 6549782226
Status : Answered
Chosen Option : 4

Q.132 Identify the segment in the sentence which contains a grammatical error.

He has shattered his neighbour's window by purpose.

- Ans
- 1. neighbour's window
 - 2. He has
 - 3. shattered his
 - 4. by purpose

Question ID : 6549782114
Status : Answered
Chosen Option : 4

Q.133 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I cannot recollect where did I leave my umbrella.

- Ans
- 1. I did leave
 - 2. I left
 - 3. No improvement
 - 4. I have leave

Question ID : 6549782131
Status : Answered
Chosen Option : 2

Q.134 Identify the segment in the sentence which contains a grammatical error.

Three hours will have passed when the bell will ring.

- Ans
- 1. will ring
 - 2. will have passed
 - 3. Three hours
 - 4. when the bell

Question ID : 6549782120
Status : Marked For Review
Chosen Option : 1

Q.135 Select the correct indirect form of the given sentence.

Suman said to Meeta, "I have been invited to the show but I will not be able to go."

- Ans
- 1. Suman told Meeta that she has been invited to the show but I will not be able to go.
 - 2. Suman told Meeta that she had invited to the show but she will not be able to go.
 - 3. Suman told to Meeta that I was being invited to the show but I would not be able to go.
 - 4. Suman told Meeta that she had been invited to the show but she would not be able to go.

Question ID : 6549782168
Status : Answered
Chosen Option : 4

Q.136 Select the correct direct form of the given sentence.

The shopkeeper apologised for the mistake he had made in his calculations.

- Ans
- 1. The shopkeeper said, "I apologised for the mistake that I make in my calculations."
 - 2. The shopkeeper said, "I am sorry for the mistake that he makes in my calculations."
 - 3. The shopkeeper said, "I am sorry. I made a mistake in my calculations."
 - 4. The shopkeeper said, "I apologise. I made a mistake in his calculations."

Question ID : 6549782192
Status : Answered
Chosen Option : 3

Q.137 Identify the segment in the sentence which contains a grammatical error.

They will be ready leaving for the airport in an hour.

- Ans
- 1. ready leaving
 - 2. for the airport
 - 3. They will be
 - 4. in an hour

Question ID : 6549782124
Status : Answered
Chosen Option : 1

Q.138 Select the most appropriate one word substitution for the given words.

A group of people travelling together, especially in a desert

- Ans
- 1. Caravan
 - 2. Procession
 - 3. Parade
 - 4. Pilgrimage

Question ID : 6549782236
Status : Answered
Chosen Option : 1

Q.139 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She declared that nothing would make her go to the party.
- B. She left within half an hour dressed in an elegant black gown.
- C. Yet, ten minutes later she seemed to change her mind.
- D. At six o'clock Camilla was throwing her weight about.

- Ans
- 1. ABCD
 - 2. CBAD
 - 3. BCDA
 - 4. DACB

Question ID : 6549782203
Status : Answered
Chosen Option : 4

Q.140 Select the correct active form of the given sentence.

The theft was reported to the police by the curator.

- Ans
- 1. The curator has reported the theft to the police.
 - 2. The curator had reported the theft to the police.
 - 3. The curator is reporting the theft to the police.
 - 4. The curator reported the theft to the police.

SSC

Question ID : 6549782166
Status : Answered
Chosen Option : 4

Q.141 Select the correct passive form of the given sentence.

We will consider your application favourably for the vacancy.

- Ans
- 1. Your application will be considered favourably for the vacancy.
 - 2. Your application has been considered favourably for the vacancy.
 - 3. Your application is being considered favourably for the vacancy.
 - 4. Your vacancy will be considered favourably for the application.

adda247

Question ID : 6549782154
Status : Answered
Chosen Option : 1

Q.142 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He heard some robbers planning to commit a robbery at the moneylender's house.
- B. A man was roaming in the village at night.
- C. However, the robbers outnumbered him and overpowered him easily.
- D. He followed them and confronted them boldly.

- Ans
- 1. DBCA
 - 2. BCAD
 - 3. CDAB
 - 4. BADC

Question ID : 6549782213
Status : Answered
Chosen Option : 4

Q.143 Select the correct direct form of the given sentence.

She suggested that we should distribute food among the needy.

- Ans
- 1. She ordered, "Distribute food among the needy."
 - 2. She said, "Let them distribute food among the needy."
 - 3. She said, "Let us distribute food among the needy."
 - 4. She said, "We could distribute food among the needy."

Question ID : 6549782190
Status : Answered
Chosen Option : 3

Q.144 Select the most appropriate synonym of the given word.

CONDESCENDING

- Ans
- 1. Accusing
 - 2. Patronising
 - 3. Creating
 - 4. Stimulating

Question ID : 6549782221
Status : Answered
Chosen Option : 1

Q.145 Select the correct active form of the given sentence.

Dinner will have been cooked by me tonight.

- Ans
- 1. I would have cooked dinner tonight.
 - 2. I have been cooking dinner tonight.
 - 3. I will have cooked dinner tonight.
 - 4. I will be cooking dinner tonight.

Question ID : 6549782158
Status : Answered
Chosen Option : 3

Q.146 Select the correct active form of the given sentence.

Were you summoned for interrogation by the police?

- Ans
- 1. Were the police summoning you for interrogation?
 - 2. Did the police summoned you for interrogation?
 - 3. Did the police summon you for interrogation?
 - 4. Has the police summoned you for interrogation?

Question ID : 6549782167

Status : Answered

Chosen Option : 3

Q.147 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You will participate in the marathon, won't you ?

- Ans
- 1. didn't you
 - 2. isn't it
 - 3. will you
 - 4. No improvement

Question ID : 6549782144

Status : Answered

Chosen Option : 4

Q.148 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

His conduct does not accord for his noble profession.

- Ans
- 1. accorded from
 - 2. No improvement
 - 3. according to
 - 4. accord with

Question ID : 6549782134

Status : Answered

Chosen Option : 4

Q.149 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Also, her face looked extraordinarily haggard.
- B. Her large eyes seemed larger and darker than ever.
- C. I greeted her and set a chair for her to sit on.
- D. There were dark circles around them as though she hadn't slept.

- Ans
- 1. BACD
 - 2. CADB
 - 3. BCAD
 - 4. CBDA

Question ID : 6549782206

Status : Answered

Chosen Option : 4

Q.150 Select the correct indirect form of the given sentence.

She said, "However hard it rains, I have to go to work."

- Ans
- 1. She said that however hard it may rained, she have to go to work.
 - 2. She said that however hard it rained, she had to go to work.
 - 3. She said that even if it rains hard, she had to go to work.
 - 4. She said that however hard it might rain, she has to go to work.

Question ID : 6549782180
Status : Answered
Chosen Option : 2

Q.151 Select the correct indirect form of the given sentence.

I said to him angrily, "Get out and don't dare to come here again."

- Ans
- 1. I ordered him that get out and not dare to come here again.
 - 2. I ordered him to get out and don't dare to come here again.
 - 3. I ordered him to get out and not dare to come there again.
 - 4. I ordered him get out and don't dare to come there again.

Question ID : 6549782172
Status : Answered
Chosen Option : 3

Q.152 Identify the segment in the sentence which contains a grammatical error.

As such you need any money, just write to me.

- Ans
- 1. need any money
 - 2. to me
 - 3. just write
 - 4. As such you

Question ID : 6549782115
Status : Answered
Chosen Option : 4

Q.153 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. It involves making sound and sometimes difficult decisions.
- B. Having the quality of courage means that one is willing to take risks for the achievement of goals.
- C. Leadership is the ability of an individual to influence and guide followers.
- D. One of the most important qualities of a good leader is courage.

- Ans
- 1. ABCD
 - 2. DCBA
 - 3. BDAC
 - 4. CADB

Question ID : 6549782211
Status : Answered
Chosen Option : 4

Q.154 Select the most appropriate meaning of the given idiom.

Behind one's back

- Ans 1. In one's absence
 2. In everyone's knowledge
 3. Confronting somebody
 4. Openly supporting someone

Question ID : 6549782227
Status : Answered
Chosen Option : 4

Q.155 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I wish I know how to play the guitar.

- Ans 1. No improvement
 2. I knew
 3. I have known
 4. I am knowing

Question ID : 6549782128
Status : Answered
Chosen Option : 2

Q.156 Identify the segment in the sentence which contains a grammatical error.

She is not as smart as I think at first.

- Ans 1. I think
 2. She is not
 3. as smart as
 4. at first

Question ID : 6549782111
Status : Answered
Chosen Option : 1

Q.157 Select the correct active form of the given sentence.

So much noise ought not to be made by you and your friends.

- Ans 1. You and your friends ought not to have made so much noise.
 2. You and your friends ought not to make so much noise.
 3. You and your friends ought not to be making so much noise.
 4. You and your friends ought to not make so much noise.

Question ID : 6549782164
Status : Answered
Chosen Option : 4

Q.158 Identify the segment in the sentence which contains a grammatical error.

She asked me where had I gone for dinner with my fiance.

- Ans
- 1. gone for dinner
 - 2. with my fiance
 - 3. where had I
 - 4. She asked me

Question ID : 6549782125
Status : Answered
Chosen Option : 3

Q.159 Select the correct direct form of the given sentence.

She asked her mother why she was so upset that day.

- Ans
- 1. She said to her mother, "Why you are so upset today?"
 - 2. She said to her mother, "Why were you so upset that day?"
 - 3. She said to her mother, "Why are you so upset today?"
 - 4. She said to her mother, "Are you upset today?"

Question ID : 6549782186
Status : Answered
Chosen Option : 3

Q.160 Identify the segment in the sentence which contains a grammatical error.

He thinks that he can get away among lying and cheating.

- Ans
- 1. among lying
 - 2. he can get away
 - 3. He thinks that
 - 4. and cheating

Question ID : 6549782109
Status : Answered
Chosen Option : 1

Q.161 Select the most appropriate one word substitution for the given words.

Not supporting any side in an argument

- Ans
- 1. Involved
 - 2. Impartial
 - 3. Biased
 - 4. Natural

Question ID : 6549782246
Status : Answered
Chosen Option : 2

Q.162 Identify the segment in the sentence which contains a grammatical error.

Whole country applauded the courage of our soldiers.

- Ans
- 1. applauded the
 - 2. our soldiers
 - 3. Whole country
 - 4. courage of

Question ID : 6549782122
Status : Answered
Chosen Option : 3

Q.163 Select the correct active form of the given sentence.

Why are the people being allowed to gather on the streets?

- Ans
- 1. Why are they allowing people to gather on the streets?
 - 2. Why will they allow people to gather on the streets?
 - 3. Why have they allowed people to gather on the streets?
 - 4. Why had they allowed people to gather on the streets?

Question ID : 6549782162
Status : Answered
Chosen Option : 1

Q.164 Select the correct active form of the given sentence.

Let the guests be served some soup.

- Ans
- 1. Serve some soup to the guests.
 - 2. Let some soup serve the guests.
 - 3. Have you served some soup to the guests?
 - 4. You should have served some soup to the guests.

Question ID : 6549782163
Status : Answered
Chosen Option : 1

Q.165 Select the correct direct form of the given sentence.

She told me that she knew I wanted to help her but she could manage on her own.

- Ans
- 1. She said to me, "I know I want to help you but you can manage on your own."
 - 2. She said to me, "I knew you want to help her but I could manage on my own."
 - 3. She said to me, "I know you want to help me but I can manage on my own."
 - 4. She said to me, "I know you wanted to help me but she can manage on her own."

Question ID : 6549782193
Status : Answered
Chosen Option : 3

Q.166 Select the correct direct form of the given sentence.

I asked him if it had never occurred to him that he was in the wrong profession.

- Ans
- 1. I said to him, "Has it never occurred to you that he was the wrong profession?"
 - 2. I said to him, "Does it never occur to you that you are in the wrong profession?"
 - 3. I said to him, "Have it never occurred to you that he is in the wrong profession?"
 - 4. I said to him, "Has it never occurred to you that you are in the wrong profession?"

Question ID : 6549782185
Status : Answered
Chosen Option : 4

Q.167 Identify the segment in the sentence which contains a grammatical error.

Aren't you such young to travel by yourself?

- Ans
- 1. by yourself
 - 2. Aren't you
 - 3. to travel
 - 4. such young

Question ID : 6549782110
Status : Answered
Chosen Option : 4

Q.168 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Then I went up the steps to apartment number 17D.
- B. I strode along the pavement hurriedly and crossed the road.
- C. The hall was empty and there was no sign of anyone having entered before me.
- D. I opened the door with my key and went in.

- Ans
- 1. BADC
 - 2. BCDA
 - 3. CDAB
 - 4. DBCA

Question ID : 6549782204
Status : Answered
Chosen Option : 1

Q.169 Select the correct passive form of the given sentence.

How many glasses of water do you drink daily?

- Ans
- 1. How many glasses of water is drank by you daily?
 - 2. How many glasses of water are drank by you daily?
 - 3. How many glasses of water are drunk by you daily?
 - 4. How many glasses of water have been drunk by you daily?

Question ID : 6549782156
Status : Answered
Chosen Option : 3

Q.170 Select the correct indirect form of the given sentence.

The old woman said to her neighbour, "Please buy some vegetables for me tomorrow."

- Ans
- 1. The old woman ordered her neighbour to buy some vegetables for me the next day.
 - 2. The old woman requested her neighbour to buy some vegetables for her the next day.
 - 3. The old woman requested to her neighbour to please buy some vegetables for her tomorrow.
 - 4. The old woman told her neighbour that buy some vegetables for me tomorrow.

Question ID : 6549782178
Status : Answered
Chosen Option : 2

Q.171 Select the correct indirect form of the given sentence.

The teacher said to the students, "Jupiter is the largest planet."

- Ans
- 1. The teacher says to the students that Jupiter was the largest planet.
 - 2. The teacher told the students that Jupiter is the largest planet.
 - 3. The teacher told to the students that Jupiter was the largest planet.
 - 4. The teacher said students Jupiter is the largest planet.

Question ID : 6549782176
Status : Answered
Chosen Option : 2

Q.172 Select the most appropriate one word substitution for the given words.

The science concerned with the properties of sound

- Ans
- 1. Pedagogy
 - 2. Acoustics
 - 3. Geology
 - 4. Acrobatics

Question ID : 6549782243
Status : Answered
Chosen Option : 2

Q.173 Select the most appropriate antonym of the given word.

TEMPORARY

- Ans
- 1. Transitory
 - 2. Lasting
 - 3. Interim
 - 4. Momentary

Question ID : 6549782225
Status : Answered
Chosen Option : 2

Q.174 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. When it saw me, it moved quickly and hid itself in a coconut shell.
- B. I quietly went near and closed the mouth of the coconut shell with a stone.
- C. One day I saw a small snake in the compound.
- D. It was crawling along slowly.

- Ans
- 1. DBCA
 - 2. BCAD
 - 3. ABCD
 - 4. CDAB

Question ID : 6549782216
Status : Answered
Chosen Option : 4

Q.175 Select the correct passive form of the given sentence.

They called a plumber to replace the rusted pipes.

- Ans
- 1. A plumber will be called to replace the rusted pipes.
 - 2. A plumber was called to replace the rusted pipes.
 - 3. A plumber is called to replace the rusted pipes.
 - 4. A plumber has called to replace the rusted pipes.

Question ID : 6549782155
Status : Answered
Chosen Option : 2

Q.176 Select the correct indirect form of the given sentence.

He said to me, "Where did you go to collect the flower samples?"

- Ans
- 1. He asked me where did you go to collect the flower samples.
 - 2. He asked me that where did I went to collect the flower samples.
 - 3. He asked to me that where did I go to collect the flower samples.
 - 4. He asked me where I had gone to collect the flower samples.

Question ID : 6549782171
Status : Answered
Chosen Option : 4

Q.177 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She came home to meet I and mine family.

- Ans
- 1. myself and mine
 - 2. No improvement
 - 3. me and mine
 - 4. me and my

Question ID : 6549782138
Status : Answered
Chosen Option : 4

Q.178 Select the correct direct form of the given sentence.

Rahul said that he had slipped and fallen on the marshy land.

- Ans
- 1. Rahul said, "I slipped and fallen on the marshy land."
 - 2. Rahul said, "He have slipped and fallen on the marshy land."
 - 3. Rahul said, "I slipped and fell on the marshy land."
 - 4. Rahul said, "He slips and falls on the marshy land."

Question ID : 6549782191
Status : Answered
Chosen Option : 3

Q.179 Identify the segment in the sentence which contains a grammatical error.

They are planning for settling in Mumbai with their son.

- Ans
- 1. for settling
 - 2. They are planning
 - 3. with their son
 - 4. in Mumbai

Question ID : 6549782108
Status : Answered
Chosen Option : 1

Q.180 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He ran across the garden and through the paddy fields.
- B. He ran and ran and did not stop until he reached a small house at the end of the village.
- C. Grandfather took me in his arms and started running.
- D. Then he shouted for the man who lived there to come out.

- Ans
- 1. DBCA
 - 2. CABD
 - 3. BCAD
 - 4. ADBC

Question ID : 6549782217
Status : Answered
Chosen Option : 2

Q.181 Select the most appropriate option to fill in the blank.

Everyone in the family _____ been questioned about the theft.

- Ans
- 1. is
 - 2. are
 - 3. has
 - 4. have

Question ID : 6549782198
Status : Answered
Chosen Option : 3

Q.182 Select the most appropriate one word substitution for the given words.

An extreme fear of darkness

- Ans
- 1. Hydrophobia
 - 2. Acrophobia
 - 3. Nyctophobia
 - 4. Hemophobia

Question ID : 6549782239
Status : Answered
Chosen Option : 3

Q.183 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Try to avail of every opportunity that comes your way.

- Ans
- 1. avail to
 - 2. avail yourself of
 - 3. No improvement
 - 4. availing of

Question ID : 6549782133
Status : Marked For Review
Chosen Option : 1

Q.184 Identify the segment in the sentence which contains a grammatical error.

The seat which you are sitting on is my.

- Ans
- 1. which you
 - 2. is my
 - 3. The seat
 - 4. are sitting on

Question ID : 6549782119
Status : Answered
Chosen Option : 2

Q.185 Select the correct indirect form of the given sentence.

The doctor said to Anita, "Are you feeling better now?"

- Ans
- 1. The doctor asked Anita was she was feeling better then.
 - 2. The doctor asked Anita that if she were feeling better now.
 - 3. The doctor asked Anita if she was feeling better then.
 - 4. The doctor asked to Anita if she was feeling better now.

Question ID : 6549782173
Status : Answered
Chosen Option : 3

Q.186 Identify the segment in the sentence which contains a grammatical error.

I can explain you the reason for the delay in executing your order.

- Ans
- 1. the reason for
 - 2. your order
 - 3. the delay in executing
 - 4. I can explain you

Question ID : 6549782118
Status : Answered
Chosen Option : 4

Q.187 Identify the segment in the sentence which contains a grammatical error.

An eight years old girl has made this beautiful painting.

- Ans
- 1. girl has
 - 2. made this
 - 3. An eight years old
 - 4. beautiful painting

Question ID : 6549782121
Status : Marked For Review
Chosen Option : 3

Q.188 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. I had heard a great deal about Miss Beam's school.
- B. Her eyes were covered with a bandage and she was being led carefully by an older boy.
- C. When I arrived, there was no one in sight but a girl of about twelve.
- D. But not till last week did the chance come to visit it.

- Ans
- 1. DCAB
 - 2. ADCB
 - 3. CBDA
 - 4. BDAC

Question ID : 6549782214
Status : Answered
Chosen Option : 2

Q.189 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. This liquid shines in the sunlight and attracts insects.
- B. As soon as an insect touches the hair, it gets stuck fast to the leaf.
- C. Each hair has a drop of sticky liquid at its end.
- D. The sundew plant has leaves covered with little hair.

- Ans
- 1. BADC
 - 2. ACBD
 - 3. CBAD
 - 4. DCAB

Question ID : 6549782210
Status : Answered
Chosen Option : 4

Q.190 Identify the segment in the sentence which contains a grammatical error.

The concert has started when he reached the venue.

- Ans
- 1. reached the venue
 - 2. has started
 - 3. The concert
 - 4. when he

Question ID : 6549782106
Status : Answered
Chosen Option : 2

Q.191 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He took great care of his subjects and made sure they lived in happiness.
- B. Sometimes he himself went amongst the people in disguise to see and learn about their actual state.
- C. He sent spies into the kingdom to report to him about the condition of his people.
- D. A just and loving king once ruled over a large kingdom.

- Ans
- 1. CABD
 - 2. DBCA
 - 3. DACB
 - 4. BDAC

Question ID : 6549782218
Status : Answered
Chosen Option : 3

Q.192 Select the most appropriate antonym of the given word.

BLOATED

- Ans
- 1. Swollen
 - 2. Deflated
 - 3. Turgid
 - 4. Arrogant

Question ID : 6549782224
Status : Answered
Chosen Option : 2

Q.193 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He has hardly some near friends.

- Ans
- 1. few close
 - 2. many near
 - 3. No improvement
 - 4. any close

Question ID : 6549782141
Status : Answered
Chosen Option : 4

Q.194 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. She is the athlete who ran as fast as a bullet in the 400 m race at the World Under-20 Championship in 2018.
- B. Kandhulimari village in Dhing has suddenly come into the spotlight of fame.
- C. She won a gold medal for the country and the hearts of all Indians.
- D. This is the home of Hima Das, nicknamed 'the Dhing Express'.

- Ans
- 1. DBCA
 - 2. BDAC
 - 3. DABC
 - 4. BCAD

Question ID : 6549782209
Status : Answered
Chosen Option : 2

Q.195 Select the most appropriate one word substitution for the given words.

Act of giving up the throne

- Ans
- 1. Abdication
 - 2. Adulation
 - 3. Admiration
 - 4. Addiction

Question ID : 6549782238
Status : Answered
Chosen Option : 1

Q.196 Identify the segment in the sentence which contains a grammatical error.

The captain scored a century in a second innings.

- Ans
- 1. second innings
 - 2. The captain
 - 3. scored a century
 - 4. in a

Question ID : 6549782117
Status : Answered
Chosen Option : 4

Q.197 Select the correct passive form of the given sentence.

The fierce storm wrecked the ship.

- Ans
- 1. The storm is wrecked by the fierce ship.
 - 2. The ship was being wrecked by the fierce storm.
 - 3. The ship was wrecked by the fierce storm.
 - 4. The ship has been wrecked by the fierce storm.

Question ID : 6549782152
Status : Answered
Chosen Option : 3

Q.198 Select the correct passive form of the given sentence.

How much do you pay as insurance premium?

- Ans
- 1. How much is been paid by you as insurance premium?
 - 2. How much has been paid by you as insurance premium?
 - 3. How much is being paid by you as insurance premium?
 - 4. How much is paid by you as insurance premium?

Question ID : 6549782148
Status : Answered
Chosen Option : 3

Q.199 Select the correct indirect form of the given sentence.

He said to me, "How delighted I am to see your work!"

- Ans
- 1. He exclaimed that he was very delighted to see my work.
 - 2. He said that how very delighted he was to see my work.
 - 3. He exclaimed that he is very delighted to see your work.
 - 4. He told me that how he was delighted to see my work.

Question ID : 6549782169
Status : Answered
Chosen Option : 1

Q.200 Select the correct active form of the given sentence.

It is believed by the doctors that she will soon recover.

- Ans**
- 1. The doctors have believed that she is soon recovering.
 - 2. The doctors are believing that she will soon recover.
 - 3. The doctors believe that she would soon recover.
 - 4. The doctors believe that she will soon recover.

Question ID : **6549782165**

Status : **Answered**

Chosen Option : **4**



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